



EXECUTIVE ANNUAL REPORT 2020

President's Message



By regular standard anchored in the delivery of education, this year might not be the best year for the institution. However, it is the year of many lessons and discoveries on each and everyone's individual strength in serving this institution to be at its greatest in the midst of the pandemic. And I believe, we did well.

The courage and determination of everyone in the organization is the reason for MCC's continued growth and even acceleration. We simply turned this setback into opportunity to advance and modernized.

We've worked hard in providing equal access of education to every student by putting up our digital hubs. While embracing the flexible learning, we streamlined our business processes and made it more accessible through online transactions. We added color in the drab and bleak walls of MCC and inspire everyone with better and more suitable working environment that allows collaboration and social relationship to thrive.

With the pandemic still in the midst, next year is still full of uncertainties, but looking at what we've accomplished this year as a team, I am more than confident that the best is yet to come. May God bless Mabalacat City College.

A handwritten signature in black ink, which appears to read "Michelle Aguilar-Ong".

Dr. Michelle Aguilar-Ong
MCC College President

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Starting Point

The New Normal

Mabalacat City College (MCC), as a local college and an institution of higher learning, is dedicated to providing quality higher education to underprivileged but deserving students in and around Mabalacat City. With the sudden shift to flexible learning which heavily depends on digital connection and tools, in other words, resources, the majority of MCC students are put at a disadvantage.

Right information is the most basic and vital tool in planning and decision-making especially to situations that significantly affect the entire student population. The result of this survey shall be used to recalibrate its delivery of services and operation in the new normal, hence, MCC launched the “Towards the New Normal” or shortly referred to as the “New Normal Survey” last April of 2020.

The New Normal Survey is a 25-digital page google form survey divided into three parts. The first part is a simple gathering of information on the available digital resources of students. This portion of the survey measures the ability or inability of a student to access flexible learning. The second part is composed of open-ended questions to gather the insight of students on how they would want online and distance learning to be. The result helped the academic unit in formulating their strategies for flexible learning. The third part is a comprehensive socio-economic survey of the family and the household the student belongs to. Information such as the total combined income of family members and chances of receiving additional allowance from other resources such as relatives abroad, government subsidy, or private sponsorship were obtained to measure the capability of the family to provide necessary tools for flexible learning. The type of house or dwelling and nature of ownership, furniture and fixtures available, number of appliances and type of appliances they use, among other factors which are indicative of their living conditions and the neighborhood they belong to, were also gathered. This kind of information is important to determine how conducive their living arrangements and environment are for homeschooling.

The target respondents are 2nd year to 5th year MCC students coming from all Institutes. Incoming freshmen were not included as the admission process was still ongoing at the time of the survey. However, the same survey questionnaire will be given to them upon enrollment.

Out of 2000 target respondents, 1,910 participated in the said survey. It was found out that 50% of the students come from families whose income is below the poverty line set by NEDA and only 30% of the student population have internet connection at home. These show that there is a need for MCC to provide a venue to access flexible learning. This information led to the approval of the installation of digital common areas in barangays where students can safely perform the tasks required to complete the semester. Other findings also paved the way to the development of support activities such as the “Call a Friend” program. This is an online and phone counselling program that takes care of the mental health of the students whose living conditions are not suitable for online learning. This program aims to help students to process possible frustrations and family issues in a healthy way. “Call a Girl Friend” is another variation of this service focusing on women as a response to gender-sensitive issues such as domestic violence, harassment and others depicted in cases where female students are confined at small congested homes together with an aggressive male member. Another program that was enhanced is the career placement service because the survey results show that the majority of the students are the eldest of their respective families. It is a common knowledge in Filipino culture that the eldest share the responsibility in providing for the family thus immediate employment is hoped, moreso with the current economic situation where employment is uncertain. The Career Placement Office shall launch programs that will assist the vulnerable families. Other support units also used the data produced by the survey to help them recalibrate their operations.

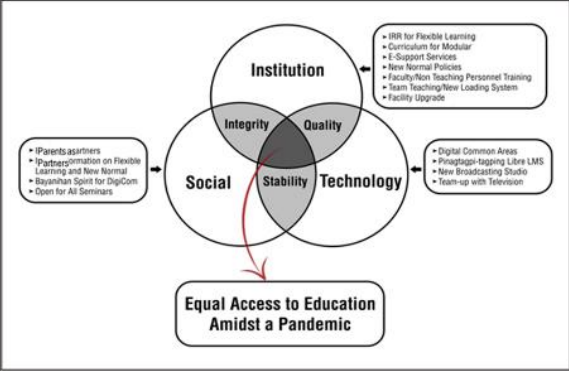
Another New Normal Survey was also designed specifically for teachers to determine their equipment readiness for online learning. The information is also used by the Human Resource Unit to identify who are capable of the work-from-home arrangement. It also helped the management to provide solutions for those who cannot. The findings justify the conversion of a room to a fully-equipped, wifi ready broadcasting studio. The studio is open for teachers in their module making, video-recording and broadcasting. Another component of the survey is to find out the preparedness of the teachers in shifting to flexible learning. These are open-ended questions to not only determine their existing knowledge about distant and online learning but also to gauge their enthusiasm and willingness to embrace flexible learning. Their recommendations and suggestions were appreciatively noted and were included in management discussions.

The Implementing Rules and Regulation of Flexible Learning, development of policies and redirection of various support programs are just some of the many management plans that were crafted based on the survey findings. Over-all, both surveys are influential to the management in making its major plans and decisions for seamless adjustments to cope with the new normal.

Guiding Path in the New Normal Framework

The “complete package” offer is MCC’s way to ensure delivery of equal access in education. For MCC, equal access means equal opportunity for all student to avail quality education, access to technology and resources, relevant programs and activities, efficient and effective services, and a supportive community in the midst of this pandemic. MCC believes that these features are not exclusive to elite institutions or what other calls “expensive education”.

This same quality education is attainable through this multi-dimensional approach in this adaptive framework illustrated in the Venn diagram below.



Adaptive Framework for Equal Access in Education

The first dimension is institution-based which means all components are within the control of the college. The institution-based are in the areas of academic, support services, research and extension. MCC restructured the institution through clearly defined flexible learning in its IRR complete with curriculum and loading guidelines, campaign for the new normal by establishing strong policies and culture-shaping activities and strategies; converting support services to be remotely accessible; adjust personnel complement and other reengineered processes in every unit to support the safe and health services.

To aid in the achievement of equal access in education is the adaption of technology and making it available for all students. Hence, the second dimension is technology-based. Although the use of technology can be considered as initiative from the institution, it was categorized as another dimension since connectivity strength, availability of software and other digital requirements are from external resources. The role of the college is in the selection, modification, installation or subscription to technology available.

The third dimension lies in the relationship of the college to the community thus it is categorized as social-based. MCC recognizes the importance of strong community support in the shift to flexible learning. MCC believes that the absence of this dimension is detrimental to the success of the program. Even with the adequate academic support and the open access to technology, without it, MCC cannot guarantee a safe, secured and conducive environment for online learning. It may be true that support services are activated but these conditions are in fact in the sphere of influence of the other units in the society. Hence, MCC strives to seek their cooperation.



Migrating to Modular

Flexible Learning Support

Curriculum- Support to Flexible Learning

The COVID-19 pandemic has forced the educational system in the country to shift from the normal face-to-face delivery of instructions to the flexible learning scheme. Transitioning to this new normal in education required immediate shift in learning strategies, methods, and outcomes.

Below is a quick comparison between the previous curriculum and the new curriculum for online modular learning.

CATEGORIES	OLD (FACE-TO-FACE)	NEW (MODULAR)
Class Duration	Full Semester	Split in cycle
Materials	1 or 2 books for the whole subject	Carefully selected materials from various available media per module
Assessment	Descriptive	Functional, Comprehension, Practical
Outcomes	Knowledge	Application



WHAT'S THE DIFFERENCE?

Comparative Matrix Between the Old and New Curriculum

The distinct features of the online modular learning are shown categorically:

1. Class Duration and Load - MCC shall split the term into two cycles. Instead of the 14-16 weeks one semester, only 7 weeks will be allotted to complete a subject. The splitting will allow fewer subjects to be taken per cycle, ideally in equal ratio. Modular type of learning is self-regulated and would heavily depend on the numerous materials to achieve cognitive learning. Outputs are usually practical in nature and would also require reflections, and deep thinking. Both learning and assessment need focus and concentration. To follow the old curriculum where all subjects are simultaneously being taught, students will not be able to achieve the prescribed outcomes for online modular subjects.

2. Materials - As online modular learning is self-regulated, it is important that learning materials will suit the preference or learning style of every student to contain their interest in the subject and will take the initiative to access the materials. Therefore, teachers will offer all possible reference materials available in every medium to ensure that every student will find a material that will appeal to his or her style. This is the part of the Implementing Rules and Regulation of Flexible Learning which served as a guideline in the sourcing and selection of material:

Migrating to Modular

Flexible Learning Support

Materials

MCC shall adapt the Modified Hybrid Learning Model and Asynchronous Learning Models. The Modified Hybrid Learning Model integrates digital, printed, recorded, and traditional activities in a planned, pedagogically valuable manner. In the Asynchronous Learning Model, the students take courses at their own pace and time. Lectures, reading materials, and worksheets are made available within a specific time frame. The Learning Models will be used in creating discussion materials for each course. Course Learning Packets (CLPs) will include but is not limited to the following contents:

- a. Outcomes-Based Teaching and Learning Plan (see attached OBTL format),
- b. Video Discussions (Live or Recording),
- c. Reading Materials (Soft Copy and/or Hard Copy),
- d. Module Supplemental Activities, and
- e. Module Requirements / Worksheets

*Institute Deans may include additional requirements in the CLPs.

The applicable learning materials may include in combination but is not limited to the following:

- a. Video tutorials / Video Demonstrations
- b. Films
- c. Documentaries
- d. Podcast
- e. Audiobooks
- f. E-books
- g. Pictures
- h. News (Prints, Clippings, Online Link, etc.)
- i. Graphic slides

*And other relevant materials as deemed relevant by the deans

The course modules can be created, developed, and delivered using, but are not limited to, the following tools or applications:

- a. E-Mail
- b. Chat
- c. Wiki
- d. Skype
- e. Blog
- f. Facebook Messenger
- g. Self-paced e-learning modules
- h. Zoom
- i. Google Docs for collaboration
- j. Google Hangout
- k. Text Messaging
- l. Phone Call
- m. File Sharing
- n. Video recording/sharing
- o. Podcasts
- p. Powerpoint presentations
- q. Radio broadcast
- r. TV broadcast



Migrating to Modular

Flexible Learning Support

3. Assessment - It shall evaluate the level of understanding and ability to apply the learning. This will be the preferred barometer since the "what, where and when" will not be an effective measure since they are found in the materials provided. Outputs such as reflections, essays, case studies, proposals, diagram, process flow, e-portfolios, video demonstration or presentation, art making projects are just some of the expected outputs. Wherever applicable, the affective and behavioral domains of learning will be integrated in the assessment worksheets/outputs for each module.

4. Outcomes - The outcomes shall be in the cognitive domain of synthesizing, analyzing, evaluating and creating. It may also lead to self-discovery of individual strength.

Factors such as classroom size and its availability vis-a-vis the personal schedule of teachers are no longer the criteria for this semester's class scheduling and faculty loading.

With a modular asynchronous approach and digital platform as the dominant medium, the criteria is focused on the expertise of the teacher when assigning modules. Team teaching is also allowed.

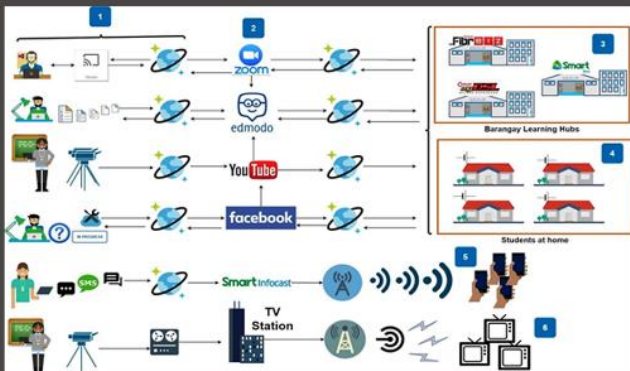
As for students, class schedules are self-regulated as lectures and learning materials are deposited in students' digital accounts for retrieval at their own convenience. Attendance is immaterial this academic year. Students only need to be mindful on the deadline of worksheets submission. However, maximum leniency is extended for students with safety issues or technical difficulties.



Making It Accessible For All

Flexible Learning Support

Technology-Support to Flexible Learning



BARANGAY DIGITAL HUBS

The College President together with Executive Vice President Atty. Charmaine Venturina and Vice President for Administration Happy Pelayo visited the digital hubs last September 29, 2020 in the week of its launched.



Atlu-Bola



Duquit



Camachiles



Macapagal Village



Mabiga



Equal Access to Education is the number one priority of the present administration stated in its publicly announced governance platform known as the Nine Pillars of Governance. MCC as a local government-run college must deliver this promise at all cost. With the risk of covid-19 spread, face-to-face learning is prohibited by the National Government until a vaccine is found. The uncertainty in the availability of this drug only leads to flexible learning which is digitally reliant as a solution. For flexible learning to be effective, access to internet connection and availability of equipment are a must. However, the majority of Mabalacat City College students lack both. Without addressing this issue, the college mandate to deliver education shall fail and the promise of EQUAL ACCESS TO EDUCATION becomes a lie.

Hence, the biggest Information and Communication Technology project of MCC in support to flexible learning is the establishment of Digital Common Area in the Barangay stated in the duly approved MCC Board Resolution on Shifting to Flexible Learning for AY 2020-2021 last May 4, 2020.

This plan to put up a digital hub was presented to Mabalacat City Sangguniang Panlungsod last May 28, 2020 and was approved with appreciation. MCC was also invited by the Sangguniang Panlungsod for a discussion on Flexible Learning.

MCC partnered with PLDT in the installation of the infrastructure backbone. MCC-MIS prepared this process plan on how to connect the user, hardware and software to spread the information from end to end. The graphic below provides the general overview on how the communication will run and how the information will spread throughout the internet from the school personnel to the students.

TABLETS FOR STUDENTS



Aside from putting up digital hubs, the college also purchased one hundred ten (110) tablets for loan to students who wish to participate in synchronous learning. This program is going to be launch under the library services unit this coming semester of 2021.

MEMORANDUM OF AGREEMENT SIGNING WITH BARANGAY DIGITAL HUBS

MOA signing with Hon. Benjamin Pangan of Brgy. Atlu-Bola and Hon. Marjorie Sambo of Brgy. Duquit.

Support Services Goes E!

Support Services



The MCC ancillary group or also known as the academic support staff introduced innovations. The group worked on the central principle - to provide virtual and distant services while responding to existing challenges.

For the semester the ancillary group strategy is "re-envision in order to re-engage" with former and new clients. The group is committed to bring the best college experience to MCC students amid the pandemic.



1. E-Tanong Kay Dok with E-Consultation

The HEALTH SERVICE UNIT (HSU) continued to offer its services through on-line means. Through the Facebook group of the HSU, students can inquire and consult about their health problems. Although there will be limitations in consultation, the HSU aims to provide at least simple or initial health advice to students. Students can visit the FB page of the HSU and send an inquiry or message. The staff from the HSU will respond to the inquiry in the same Facebook (FB) Page.

2. Reading is still ON! Here comes E-Library!

The LIBRARY SERVICE UNIT (LSU) offered various ways for students to still avail books even in the current situation. Programs such as Mabalacat City College Library Facebook Page, Ask-a-Librarian for Reference(s), E-Lending or Online Library Materials Request Services and Electronic Resources was launched.

3. E-Registrar

Guided by its mandate, the Office of the College Registrar made sure that its functions are continuously available to all the students from enrolment to graduation. Shifting from traditional face-to-face to online access transaction is one of the most challenging but very beneficial transition that the office integrated. Likewise, one of the highlights of the semester is the reverse procedure that the registrar's office implemented to make enrollment easier.

4. E-Skwela ng Iskala: MCC Online Music Lesson

To continue developing the musical talent of Mccians the "E-skwela ng Iskala": an online music tutorial was launched.

5. E-Counseling: Telemental Health

The Transitional plan of the Guidance services unit revolved around the design and implementation of a mental health concern intervention program systematically made to address the effects of the COVID-19 Pandemic on the Affect, Behaviors, Cognitions and Physiological well-being of students in Mabalacat City College. The program will be formally called "Breaking Free": A program addressing COVID-19 mental health concerns.

6. Girlfriend Hotline/Online Counseling

The MCC Guidance Services Office Facebook page offered the services of the guidance office electronically. Students can readily access this Facebook page and book an appointment choosing the type of service he or she wants to receive. A notification will then be forwarded to an attending counselor regarding the request and renders the services needed. A special hotline number was also assigned for women specific problems to better address gender sensitive issues.

Exploring Borderless Education Internationalization

MCC's Internationalization approach is gearing towards virtual mobility and collaboration (VMC). Through VMC, our faculty and students will be provided with the opportunity to engage with the world. By means of contemporary technology, students can have access to the world. Regular presentations, shows, webinar series about countries, universities and relevant issues shall be posted in the social media portals of the school. Who says that education is just inside MCC classrooms? At Mabalacat City College, we say enrollment in MCC is synonymous to enrollment in the Global Classroom. Yes, education in MCC is not just about academics, it is about preparing our students to build not just the locality, not just the nation but our common home-the world.

Hence, MCC IS launched the brand-new global classroom, called International Webinar Series. This brought the world's renowned professors, scholars, experts in dialogue from Harvard University, Oxford University and other prestigious universities from Europe and Asian countries to lecture and virtually meet MCC students and faculty. MCC also participated in the Peace Education of Japan with Hiroshima Mayor as speaker. Who says then that Internationalization has no future during the COVID-19? On the contrary, the crisis has only pushed this to happen. The Webinar series featured specific themes every month with focus on global concerns like: Pandemics, Human Rights, Peace, Culture and Arts, Technology, Environment and Climate Change, Sustainable Development Goals, and others. Through the global classroom, collaboration and intellectual exchanges were developed. Through the Internationalization office, MCC was able to augment student's academic life by opening global opportunities to students to bring about global holistic education.

Here are the poster invites used in the eleven (11) international webinars MCC hosted from July to date.

MCC INTERNATIONAL WEBINAR SERIES
Special Episode on History

MR. JAMES M. SCOTT



A former Nieman Fellow at Harvard, James M. Scott is the author of *Battle*, which was named one of the Best Books of 2008 by the editors at Amazon, Kirkus and Military Times and was chosen as a finalist for the prestigious Cider Lehman Prize for Military History by the New York Historical Society. His other works include *Tiger: Tokyo's 20th Pulitzer Prize Winner*, *The War Below* and *The Attack on the Liberty*, which won the Rear Admiral Samuel E. Eliot Morison Award.

Topic: *The Battle of Manila 1945*

August 15, 2020
7:00pm (UTC +8)
Via Zoom (only the first 90 registrants will be accommodated)

MCC INTERNATIONAL WEBINAR SERIES
on Advanced Biology

MS. KEI-ANNE BARITUGO



Ph.D. Candidate, Division of Chemical Engineering and Materials Science, Ewha Womans University, South Korea

Topic: *Metabolic Engineering of Corynebacterium glutamicum for the Synthesis of Platform Chemicals and Polymers*

July 25, 2020
4:00pm (UTC +8)
Streaming via MCC International Webinar Series's Youtube Channel

Register through the Google Forms linked in the description. No registration, no certificate. Registration will be closed once the webinar starts.

Like the official Facebook page of the Webinar Series. Subscribe to the Youtube Channel of the Webinar Series link in the description.

MCC INTERNATIONAL WEBINAR SERIES
Episode on Neuroscience

MR. RAFFAELE SARNATARO



Raffaele Sarnataro is a Wellcome Trust Doctoral Student in Neuroscience and the President of the Carter Club at the University of Oxford, United Kingdom. Raffaele is currently working on the mechanistic understanding of sleep homeostasis and how sleep pressure is physiologically removed in the brain under the supervision of world-renowned neuroscientist, Prof. Geri Miesenböck who is the founder of Optogenetics, at the Centre for Neural Circuits and Behaviour in Oxford. Before joining Prof. Miesenböck's Lab, Raffaele had international experiences at Harvard Medical School and the University of Cambridge in Systems and Synthetic Biology. Raffaele obtained his BS in Biotechnology and MSc in Molecular and Cell Biology at the University of Pisa, and his Diploma in Biology was at the Scuola Normale Superiore. He earned his MSc in Neuroscience degree at the University of Oxford. He is currently a PhD Student in Neuroscience at the same university, University of Oxford.

Topic: *Cracking the sleeping brain: lessons from the tiny fly*

September 26, 2020
4:00pm (UTC +8)
Streaming via MCC International Webinar Series's Youtube Channel

MCC INTERNATIONAL WEBINAR SERIES
Episode on Synthetic Biology

MR. PHILIP HAU SØRENSEN



Promoters are amazing tools for biologists, as it allows us to control one of the defining features of life: The expression of genes. However, despite the importance of promoters in fields like synthetic biology, there are still a lot of organisms for which there are no good, reliable collections of these promoters. This problem is evident for filamentous fungi where, despite the industrial use of fungi to produce anything from medicine to food dyes, there is still only a very limited amount of promoters to use for biologists. Philip Hau Sørensen is a Master of Science in Biotechnology candidate at the Technical University of Denmark. During his most recent iGEM project in 2019, he and his team developed a brand new software that is capable of creating new promoter sequences, never seen before in nature. They tested several promoter sequences from the software and were able to experimentally verify that they worked as expected. The work on the software subsequently got awarded the prize for the "Best software tool" in the 2019 iGEM competition.

Topic: *Developing a library of synthetic promoters for filamentous fungi*

October 3, 2020
4:00pm (UTC +8)
Streaming via MCC International Webinar Series's Youtube Channel

MCC INTERNATIONAL WEBINAR SERIES
Episode on Bioinformatics

MS. KJERSTI RISE



Kjersti Rise is a PhD student in bioinformatics at the Norwegian University of Science and Technology (NTNU) in Trondheim, Norway. Kjersti works with biological pathways and gene expression analysis in prostate cancer, and her main focus has been on improving pathway analysis by incorporating functional homology and read counts from gene sequencing. The nodes and links of biological pathways can be altered with colour or shape/size to show additional information about what's happening in the cell, like a still picture of a situation at a given time. Kjersti is the main creator behind FunRank, a tool which further improves these still pictures into a more biologically correct analysis.

Topic: *How FunRank changed the picture*

October 10, 2020
4:00pm (UTC +8)
Streaming via MCC International Webinar Series's Youtube Channel

Study in Europe:
THE FUTURE IS EURS!


VIRTUAL FAIR

Opening Ceremony: 02 October, 1:30pm
02 - 03 October 2020
Fair Proper: 2:00pm - 8:00pm


mcccitycollege.com

In Partnership with 

STUDY IN EUROPE
Orientation on Educational Opportunities in Europe



September 25, 2020 | 1:30PM - 3:00PM | via Zoom

In Partnership with 

IELTS
Mabalacat City College and British Council Philippines Present

International English Language Testing System (IELTS) ORIENTATION



October 23, 2020
2:00PM
Via Zoom

SHAPING PEACE TOGETHER:
The MCC International Day of Peace Celebrations 2020
First Webinar on Peace Education



September 21, 2020 | 8:00PM (via Zoom and Facebook)

MABALACAT CITY COLLEGE
On the occasion of the 75th Year Anniversary of the Weapons Ban and International Day of Peace, presents

ENDING the CULTURE of WAR and SHAPING the PIECES of PEACE TOGETHER
AN INTERNATIONAL DAY OF PEACE CELEBRATION



September 21, 2020 | 8:00PM (via Zoom and Facebook)

MCC Career and Placement
Presents
Building your Professional Profile using LinkedIn and other Social Media Platforms



November 24, 2020 | 2PM (via FB Live)

Developing New Knowledge

Research

MCC is conducting research on the components and implementation of flexible learning for the improvement of its operation, management and its impact to its students. The following researches are being undertaken by the college for the year 2020-2022.

1. Quality of Experience of Teachers in the New Normal: An exploration of Instructional Modalities and their Implications on Online Learning
2. Quality of Experience of Teachers in the New Normal: An Assessment on Teacher's Responsiveness and Perception of Online Learning
3. Quality of Experience of Teachers in the New Normal: Policy Reformation Study on Teacher's Accessibility and Flexibility on Edmodo Learning Management System (LMS)
4. Quality of Experience of Teachers in the New Normal: Basis in Construction and Implementation of Intervention Program on Teacher's Edmodo LMS Accessibility
5. Quality of Experience of Teachers in the New Normal: Basis in Crafting Instructional Modules Streamlined in a Constricted Time-Frame
6. Quality of Experience of Teachers in the New Normal: An Instructional Mode of Delivery Framework
7. Assessment the Effectiveness of Online Learning in the New Normal: Basis in the Implementation of Policies on Instructional Delivery Modes
8. Assessment of the Old Normal Instructional Delivery Mode vis-a-vis the New Normal Way: Basis in Developing a Flexible Learning Modalities
9. An Exploratory Analysis in the Flexible Instructional Delivery Mode: Basis in Developing an Emergent Framework and Standards in Light of the New Normal
10. The Quality of Experience of Teachers in the New Normal: Basis in Developing an Emergent Instructional Module (subjects of concern)
11. An Exploratory Analysis of effects of Domestic Dynamics on Learning of Students of Local HEI Amidst New Normal
12. Resiliency on the Diversity of the New Normal Amidst the Pandemic: A Policy Reformation on the Instructional Delivery Mode
13. A Retrospective Study on the Basis of Drafting Faculty Development Program in light of New Normal
14. A Prospective Study on the Development the Institute Action Plan in light of New Normal
15. Utilization of Edmodo in Teaching Writing Through Blended Learning Setting An Action Research on the Implementation of Learner-Instructor Interaction in the New Normal for Mabalacat City College



Modernizing MCC with a Touch of Green, Professionalism and Relatedness

Infrastructure

This year, MCC prioritized the improvement of its infrastructure in its main campus. Since the establishment of MCC in Dolores a decade ago, no major repairs were done yet. This year upon physical assessment of the Facilities Manager Mr. Democrito Dolandolan, most facilities needed either re-paint, repair or modification to suit new work processes. The improvement started even with the refurbishing of its library.

Building new facilities also began by constructing laboratories for the Hotel, Tourism and Restaurant courses as well as expanding computer laboratories to support the shift to industry relatedness in the curriculum. Landscape are also being improved, incorporating green designs in offices and exterior not only to beautify but also promote wellness. Movements of different offices including faculty rooms were also implemented to improve work flow and increase productivity.

Motivational and collaborative design approach was adapted in the office interiors to develop a more creative and social environment. Neutral official colors with a mix of MCC brand colors dominated the wall palette to create a modern and professional backdrop. Moreover, the pandemic gave an opportunity for MCC to overhaul the whole campus since safety and hazard are no longer an issue without the students.

The following table and pictures show the projects being undertaken by the Facilities and Maintenance group as well as contractors.

Projects	Total
Room Re-painted	40
Room Renovated	14
Electrical Re-wiring of Room Renovated	18
Tables Re-Painted	50
Podium Repainted	5
Chairs Repainted	163
Cabinets Repainted	5
Book Shelves Repainted	19
AC Units Serviced and Cleaned	36
Comfort Rooms Renovated	20
Re-piped Water Source for Comfort Rooms	20

Modernizing MCC with a Touch of Green, Professionalism and Relatedness

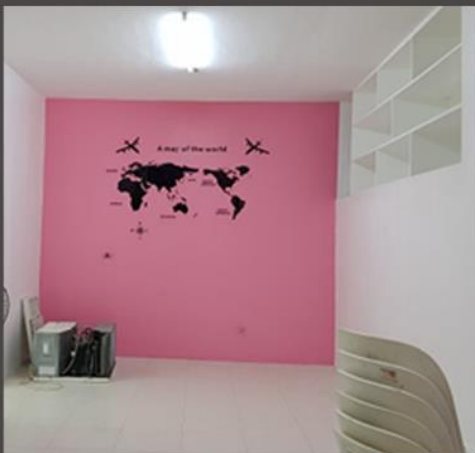
Infrastructure

OFFICE IMPROVEMENTS

Office of the Vice President for External Affairs



Office of the Vice President
for Administration



Institute of Hospitality and Tourism Management



Institute of Business Education



Guidance Office

Modernizing MCC with a Touch of Green, Professionalism and Relatedness

Infrastructure

FACILITY IMPROVEMENTS AND DEVELOPMENTS

MCC Library



MCC Cultural Hall



MCC Mac Lab



Institute of Hospitality and Tourism Management Simulation Rooms

Modernizing MCC with a Touch of Green, Professionalism and Relatedness

Infrastructure

RE-PAINTING

Employee's Lounge



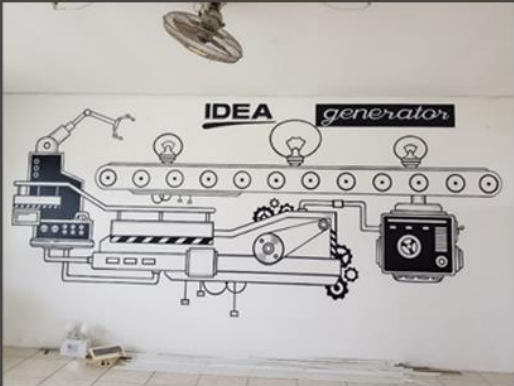
Game/App Development



Mac Lab



Mac Lab



Various Furniture



Main Building with Landscaping

Sharpening The People

Training and Development

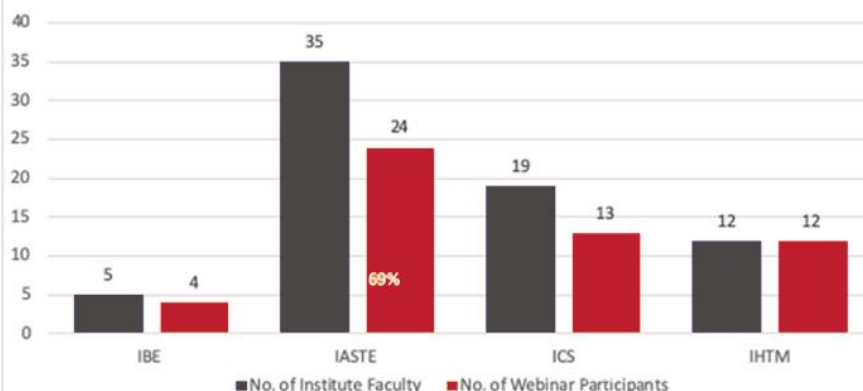
THE management and members of the faculty of Mabalacat City College already anticipated the possibility of a major shift in education and immediately conducted a seminar on blended learning last March 15. True enough, beginning March 16, 2020 up to May of the same year, the province of Pampanga where Mabalacat City College is located was placed under Enhanced Community Quarantine (ECQ). Faculty members without any delay continued to capacitate themselves by attending online seminars or webinars about new trends and issues in online and distance education.

The webinars are mostly free of charge and were usually promoted through social media sites of the organizers such as in Facebook and YouTube. The webinars attended by the faculty members reflected in this report took place during March 15 to June 3, 2020. Online sessions are usually averaging from thirty (30) minutes to two (2) hours, although a few seminars attended by the faculty members lasted for longer hours. Other pertinent information is detailed in the tables/graphs below.

Figure 1

Figure 1 shows the number of faculty members who engaged in webinars during the quarantine period. In the Institute of Business Education (IBE), 4 (80%) of their 5 faculty members engaged in webinars. In the Institute of Arts, Sciences and Teacher Education (IASTE), 24 (68%) of their

Webinar Participants Per Institute



35 faculty members attended webinars. For the Institute of Computing Studies (ICS) 13 (68%) of their 19 faculty members participated. While in the Institute of Hospitality and Tourism Management (IHTM), all 12 (100%) of their faculty members participated in webinars. All in all, 53 (75%) out of 71 faculty members engaged on line.

Figure 2

Figure 2, exhibits the average number of webinars attended by each faculty member per institute. In the Institute of Business Education (IBE) the average ratio per faculty to the number of webinars was 1: 8.5. This is followed by the Institute of Hospitality and Tourism Management (IHTM)

who had the average ratio of 1: 9.27 webinars. While the Institute of Computing Studies (ICS) and the Institute of Arts, Science and Teacher Education (IASTE) had a ratio of 1: 10.15 and 1:16.96, respectively. Overall, the average ratio per faculty of all institutes to the number of webinars was 1:11.22.

Average Number of Webinars Attended Per Institute

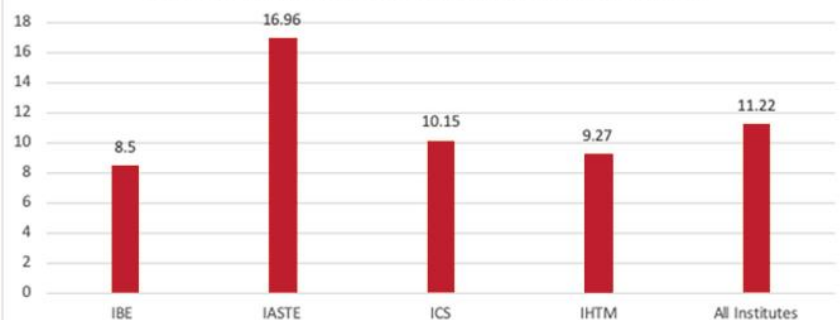


Figure 3

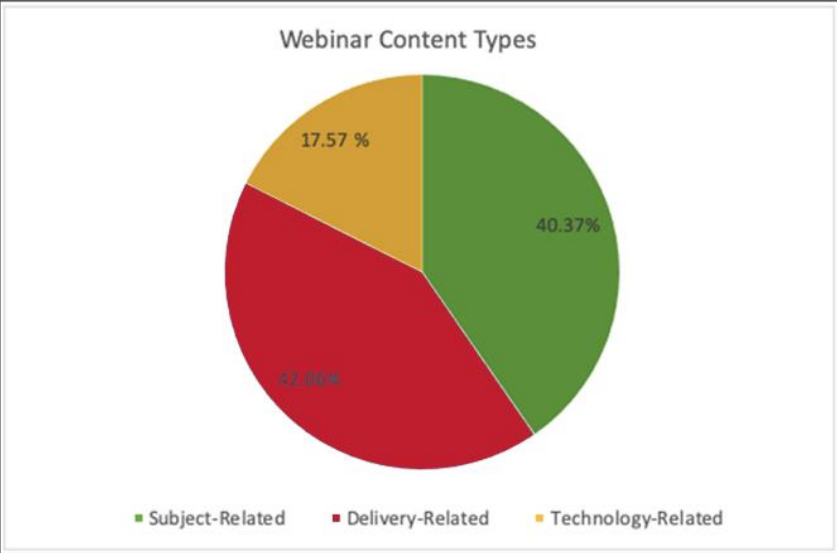


Figure 3 tells us the classification of the content of the webinars attended by the faculty members of Mabalacat City College. The content types are divided into three, namely Subject-Related webinars, represented by the blue columns. Next are the Delivery-Related webinars, represented by the orange columns, and lastly, are the Technology-Related webinars shown in the gray columns. In total, the 52 faculty members have attended 675 webinars. 478 of these or 40.37% can be classified as Subject-Related webinars. 498 of these or 42.06% can be classified as Delivery-Related. While 208 of these or 17.57% are Technology-Related.

Majority of the faculty members of Mabalacat City College used their down time productively by gaining more knowledge and skills through participating in webinars. Also, 9 out of the 52 faculty surveyed for this report also sought out video tutorials about areas of interest. To date, the faculty members are still looking forward to participating in more webinars for the rest of June 2020.

In Figure 4 we see that the ratio of upcoming webinars per each faculty member is 5.25 for the Institute of Business Education (IBE). 2.58 per faculty for the Institute of Arts, Sciences, and Teacher Education (IASTE). 2.15 webinars per faculty of the Institute of Computing Studies (ICS), and 2.91 for the Institute of Hospitality and Tourism Management.

Even after the semester started members of the faculty as well as MCC management officers continued to attend various trainings and seminars through online platform. These trainings and seminars were initiated by leading agencies in the education and business sector such as CHED, ALCU, UP, PLDT, Smart and among others. Topics are usually about coping with the new normal and seizing opportunities in this new set up.

Figure 4



Sharpening The People

Training and Development

MCC Wellness Program | September 25, 2020- December 18, 2020

The CoVid-19 Pandemic has brought emotional and psychological stress to everyone. The fear of going in and out, along with offices conducting transactions with visitors heightened it. To relieve our employees of this, the Human Resources Unit of MCC has developed the MCC Wellness Program. This program allow MCC Employees to participate in various activities which will enhance, develop or maintain physical and mental wellness every Friday, starting from 3:30 PM.



Carving it in Stone

Policies and Resolutions

There are thirty-four (34) policies created by Mabalacat City College this 2020. Policies written are to cope with the new normal as well as respond to other issues that affect the efficiency and effectiveness of the college to the community. The new normal policies define flexible learning; reiterate compliances to data privacy and intellectual property rights in the digital platform; and impose health and safety measures for employees and students. To further demonstrate the commitment of the college for the welfare of its employees, policy for employees' wellness was also passed. Meanwhile, with the increasing frequency of natural disasters, the college also crafted ten (10) policies for climate change. These policies aim to help in the reversal of climate change as well as reduce its effects. Another hallmark this year in furthering the goal for excellence is the passage of the Faculty Selection and Merit System. This policy established the standard of the teaching profession by giving more weight to performance and outputs. Most of these policies are already approved by the board with corresponding resolutions.

“New Normal” Policies

1. Policy on Entertaining Visitors and Guests

Status: Approved, implemented

Category: Management level

Policy Statement

This policy provides protocols when accepting or accommodating visitors.

2. Policy on Greeting and Handshakes

Status: Approved, implemented

Category: Management level

Policy Statement

This policy provides guidelines on what would be the new norm on greetings and handshakes inside the school premises.

3. Policy on the Implementation of New Normal

Status: Approved, implemented

Category: Board level

Policy Statement

This policy will serve as a guideline on the day-to-day entry and exit procedure at MCC, delivery of services and conduct of transactions and maintenance and cleaning standards. This guideline was made to ensure the safety and health of all MCC personnel against Covid-19.

4. Policy on Meetings

Status: Approved, implemented

Category: Management level

Policy Statement

This policy provides the protocols in preparing and conducting work-related meetings.

5. Policy on Office Tools, Supplies and Personal Items

Status: Approved, implemented

Category: Management level

Policy Statement

This policy provides guidelines on the use of office supplies when employees and personnel are required to physically report to work.

6. Policy on Physical and Social Distancing in the Office

Status: Approved, implemented

Category: Management level

Policy Statement

This policy provides the protocols to be maintained inside the school offices and other rooms to minimize contact rate

Carving it in Stone

Policies and Resolutions

Administrative Policies

1. IGP Policy
Status: Approved, implemented
Category: Management level
Policy Statement
This policy improves how the funds are used earned from the IGP Office.
2. CCTV Policy
Status: Approved, implemented
Category: Management level
Policy Statement
This policy determines who are allowed to view footage of the CCTV around MCC and to the placements of the said units.
3. Vehicle Sticker Policy
Status: Approved, implemented
Category: Management level
Policy Statement
This policy provides safety and security to all MCC Employees and students by securing and checking all vehicles entering MCC. Because of this policy, vehicle stickers were implemented for those entering the campus.
4. Work Order Policy
Status: Approved, implemented
Category: Management level
Policy Statement
This policy provides a paper trail of all Management Information System work order. This policy also defines what kind of work order will it be and to who it will be done.
5. ID Production Policy
Status: Approved, implemented
Category: Management level
Policy Statement
This policy provides a trail to all ID produced by filling-out a form which will be approved by the Human Resource Unit. This created a more secure and reliable list of employees who have official MCC ID.
6. End-user Request Policy
Status: Approved, implemented
Category: Management level
Policy Statement
This policy provides efficiency to Management Information System development. Monitoring of projects and developments are more effective due to "client set-up" in terms of development.
7. Official Segregation of MIS Responsibilities
Status: Approved, implemented
Category: Management level
Policy Statement
This policy provides all MCC employees with knowledge on who to approach for all Management Information System functions.

Carving it in Stone

Policies and Resolutions

Administrative Policies

8. Technical Support Policy

Status: Approved, implemented

Category: Management level

Policy Statement

This policy provides MCC employees with direction regarding all technical requests.

9. Youtube Policy

Status: Approved, implemented

Category: Management level

Policy Statement

This policy provides MCC professors with the knowledge on how to use the official YouTube Channel and other regulations on how to properly label, segregate and apply privacy settings to all module videos.

10. Recording Studio Policy

Status: Approved, implemented

Category: Management level

Policy Statement

This policy provides guidelines to MCC Faculty on how to fully utilize the MCC Recording Studio. This policy was developed to help MCC Faculty members to organize synchronized classes with their students.

11. System Development Policy

Status: Approved, implemented

Category: Management level

Policy Statement

This policy provides the Management Information System Office with proper guidelines on how to develop systems for MCC.

12. Barangay Hub Usage Policy

Status: Approved, implemented

Category: Board Level

Policy Statement

This policy provides students with proper knowledge on using the barangay hub amenities and the flash drives for take home modules.

13. Internet Usage Policy

Status: Approved, implemented

Category: Board Level

Policy Statement

This policy provides security and proper monitoring of Internet usage by all MCC employees. The Management Information System can adjust allocated bandwidth when irregular usage is detected.



Climate Change Policies

1. Material Recovery Facility Policy
Status: Pending, for implementation
Category: Board Level
Policy Statement
This policy creates an eco-friendly procedure in recycling, reviving, and other ways to fully utilize equipment and materials in creating new equipment.
2. Waste Segregation Policy
Status: Pending, for implementation
Category: Board Level
Policy Statement
This policy implements proper garbage segregation of rubbish inside the campus and all offices in MCC.
3. Tree Planting Mandate
Status: Pending, for implementation
Category: Board Level
Policy Statement
This policy shall be implemented in connection with Republic Act No. 10176 also known as the "Arbor Day Act of 2012". Section 8 of the said law states that all able-bodied citizens of the Philippines, who are at least twelve (12) years of age, shall be required to plant one (1) tree every year. Therefore, it is the goal of this policy to make it mandatory for every graduating student to have planted a tree before finally graduating from the College.
4. Integration of Climate Change in the curriculum
Status: Pending, for implementation
Category: Board Level
Policy Statement
This policy integrates the practices in lessening the harsh impact of climate change to the curriculum of the school.
5. Annual Climate Change Action Planning and the Creation of the Environmental Protection Committee
Status: Pending, for implementation
Category: Board Level
Policy Statement
This Annual Climate Change Action Plan will address the issues, causes, and effects of Climate Change and to answer the following questions: 1. What are the issues on climate change?, 2. What causes climate change?, and 3. What are the effects of climate change? and how does it relate to global warming in general. This policy aims to lessen, and help in our little ways to be part of the change.
6. Compost Pit Policy
Status: Pending, for implementation
Category: Board Level
Policy Statement
This policy states the creation of a compost site within MCC where all Biodegradable wastes will be buried.
7. No Incineration of Garbage Policy
Status: Pending, for implementation
Category: Board Level
Policy Statement
This policy will transform MCC wastes into compost, reduce daily degenerated wastes and will create a natural fertilizer for garden plants in the school. It shall also provide for the prohibition on the burning of garbage in the College premises.

Carving it in Stone

Policies and Resolutions

Climate Change Policies

8. Electricity Conservation Policy

Status: Pending, for implementation

Category: Board Level

Policy Statement

The deposition and accumulation of greenhouse gases such as carbon monoxide in the atmosphere has been the cause of gradual incremental increase in global annual average temperature that causes climate change, which can be felt as the ravage of tropical storms increasing in terms of their destructive prowess, leaving our nation at its mercy. This policy aims to mitigate the accrued electricity consumption of the College and mitigating greenhouse gas emissions from electric companies, helping the battered Mother Nature heal herself.

9. Plastic Use Policy

Status: Pending, for implementation

Category: Board Level

Policy Statement

Plastic pollution has been harming our environment for decades. Single-use plastic, particularly plastic packaging designed for immediate disposal causes tons of plastics around the world. This policy aims for the College to have its plastic wastes recycled, reused or repurposed instead of landfilled or dumped, and that single-use and foamed plastics be prevented and minimized in the campus premises.

10. Paper Use Reduction Policy

Status: Pending, for implementation

Category: Board Level

Policy Statement

With technologies penetrating the everyday workplace, the MCC operations should develop programs and practices on how to use paper efficiently and prudently to help the environment and achieve a sustainable College. Not only shall this policy aim to reduce it, but part of its goal is to reuse/repurpose and recycle used paper.

11. Faculty Merits System of Mabalacat City College

Status: Approved, for implementation

Category: Board Level

Policy Statement

It is the policy of the Mabalacat City College to strictly adhere to the principles of merit, fitness and equality. The selection of faculty shall be used on their relative qualifications and competence to perform the duties and responsibilities of the position.

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Carving it in Stone

Policies and Resolutions

Climate Change Policies

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Creating Connections, Creating Opportunities

Network and Linkages



OUR PARTNERS



Creating Connections, Creating Opportunities

Network and Linkages

SPECIAL FEATURE



MCC GADGET LOAN

"at 0% Interest"
for All employees and students of MCC

In Partnership with **GO PHILIPPINES**

Last September 1, 2020, Mabalacat City College formally tied-up with Go Philippines. The said non-government organization has been assisting different academic institutions across the country in terms of scholarships, grants, technological assistance and other programs. Go Philippines provided the FREE MS TEAMS subscription including training to all students and teachers. Apart from the MS TEAM app, it also offered a laptop gadget loan open to all faculty members and students with 0% interest for 3 years with only 20% downpayment. This helps learners and teachers alike to afford the primary tool used for online learning.



Being one of the official partner schools, Smart Communications included MCC in their Smart Infocast Promo Contest and the Balik-Tuition Programs where MCC Students participated to win gadgets and other Smart Products. Last November 06, 2020, the draw for the Smart Infocast was held. Twelve MCC Students won gadgets and various Smart products. This partnership also gave MCC access to the Smart Infocast System. The system has the capability to send messages, alerts and announcements to all students at the same time. This is a helpful feature for a prompt public information especially during emergency and disaster.

RIS HUB

Skills Training Center



a joint project of:



Technology for Economic Development

DICT provided FREE WIFI for the recording and broadcasting studio of MCC. The said studio is being used by teachers to deliver their online classes. Several hotspots were also installed all over the campus. Apart from the wifi connection, DICT also chose MCC as TECH4ED center. The center caters to adult learners to re-skill them with basic computer programs, now an essential skill in office works.



MCC now has access to numerous types of references including books and journal via DOST's Starbooks Program. This program aids teachers and students in the pursuit for research and further learning.

Right Gear for Improvement

Business Process

Streamlining the business process are one of the top priorities this year. Part of streamlining are the incorporation of updated citizens charter in 18 business applications, enhancing customer service through online engagement, regular and proper feedback reporting to management as well as utilization of 6 new forms. The following tables are the summary of the changes made in support of more efficient business process.

About Numbers



Over-all Budget Administered
P 151, 752, 318



Total Collection
(CHED, DepED & Other Fees)
P 45, 735, 413



Total Tertiary Education Subsidy
Received and Released
P 2,244,800.00



Total Tulong-Dunong Program
Received and Released
P 2,244,800.00



Total Graduation Fee
Received and Utilized
P 546,000.00



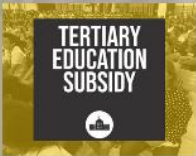
Total Budget Utilized
P 113,936,962.00



Number of Purchase
Requested and Delivered
167



Number of Payment
Slip Issued
2,293



Number of Tertiary Education
Subsidy Grantees
109



Number of Tulong Dunong
Grantees
275



Number of Certificate of Registration
Verified and Scanned
5,591



Vouchers Processed
302



Tagged Inventory
3,408



Hired Employees
104



Citizen's Charter

This year, MCC implemented 18 Citizen's Charter to help improve efficiency and effectivity of services to all stakeholders.

List of Citizen's Charter implemented

- Payment of Special Class
- Payment of Other Fees
- Request of Goods and/or Services
- ID Production (Student)
- ID Production (New Normal)
- ID Production (New Employees)
- Work Order (Audio Visual Requests)
- Work Order (Software Installation/Troubleshoot Requests)
- Work Order (Hardware Installation)
- Work Order (Ink Refill Requests)
- Installation of Software
- System Change Request
- Issuance of Certificate of Employment
- Issuance of Service Record, Leave balance Certification and Certificate of No Pending Administrative Case
- Processing of Application for Leave
- Issuance of Travel Order/Permit (Internal)
- Issuance of Travel Order/Permit with Budget Requests

New Forms implemented

- Petty Cash Voucher Form
- IGP Cash Voucher Form
- Requisition Form
- Promisory Note Form
- Work Order Form
- System Change Form



Reports

To help aid the management in making decisions and implementing actions, reports are presented to the management.

- IGP Monthly Cash Flow Report
- IGP Monthly Inventory Report
- Detailed Annual Budget Report
- Monthly Budget Monitoring Report per Classification and Source of Funds
- Semi-Annually Property, Plant and Equipment Physical Inventory Report
- Student Barangay Breakdown Report
- Monthly Purchase Request Monitoring Breakdown
- Subject Breakdown Report
- DigiComm Proposal Report
- Student Capability Report
- MCC Transition Plan
- Faculty Webiunar Training Report

Right Gear for Improvement

Business Process

SPECIAL FEATURE



OFFICE OF THE VICE PRESIDENT FOR ADMINISTRATION MABALACAT CITY COLLEGE

Administration & Finance Department in One House

To increase efficiency and productivity, the management decided to move all administrative offices in one building. The Human Resource, Accounting, Records, and Procurement units are now under one roof.

Vice President for Administration and Finance, Happy S. Pelayo said that this move is strategic because it will cut business time and remove unnecessary movements that usually delay processing of papers involving procurement, payroll and others. She emphasized that cross functional transactions between these units are easier now. She also excitedly shared that the new office design supports collaborative relationship among employees and the added feature of having plant boxes as dividers not only promote physical health but also mental health.

Building The Blocks

Student Events



According to city administrator Atty. Emmanuel Ignacio, the search is the first of its kind in Central Luzon. The MCC, meanwhile, is the 5th city college in the country to conduct such a scout.

The search started mid-July of 2020, and all applicants underwent public forum and panel interviews, while abiding by proper health protocols and procedures.

The final deliberation, Ignacio said, was conducted last September 11, via video conference. Just like any other search, it had a committee composed of representatives from different sectors including education, business, the Association of Local Colleges and Universities, Commission on Higher Education, and Civil Service Commission.

The committee for the search for MCC president was composed of Dr. Irineo "Bong" Alvaro Jr., chairman, representing the business sector; Dr. Dolores T. Quiambao, representing Don Honorio Ventura State University president; Dr. Enrique G. Baking for Education; and Dr. Raymundo P. Arcega, Association of Local Colleges and Universities executive director.

Ignacio said the three applicants were all qualified for the position based on their professional merits and achievements. However, after thorough deliberation, the committee adjudged Ong as the most qualified to run the MCC.



Mabalacat City College has New President

The Mabalacat City College now has a new president in the person of Dr. Michelle Aguilar-Ong, the former executive director of the Nayong Filipino in Clark.

Ong, who has a Ph.D in Public Administration, bested two other candidates for the position after the city government here conducted an official search for president of the government-owned educational institution.

According to city administrator Atty. Emmanuel Ignacio, the search is the first of its kind in Central Luzon. The MCC, meanwhile, is the 5th city college in the country to conduct such a scout.

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Ignacio said the three applicants were all qualified for the position based on their professional merits and achievements. However, after thorough deliberation, the committee adjudged Ong as the most qualified to run the MCC.

Ong, who was also a television host at a public and media affairs program of GNN TV 44 and part-time faculty member of the Graduate School of DHVSU, officially took her oath as the new MCC President before Mayor Crisostomo Garbo on Sept. 18.

For his part, Garbo congratulated Ong for her appointment, giving her his full trust and confidence for quality education at MCC. "We are optimistic that the MCC will continue to soar in the capable hands of Dr. Michelle Ong," Garbo said.

Building The Blocks

Student Events



Students Orientation College Wide

The College conducted its 1st online orientation last September 28, 2020 through a video presentation uploaded on the MCC facebook page. Video presentations of other offices and institutes was also simultaneously played through their institute facebook pages.

The College innovatively brought the college orientation last September 28, 2020 in the digital platform with a new approach of mainstreaming the experience. The videos captured the interest and attention of the students. Every institute prepared a presentation that demonstrates their strength and personalities. From the Institute of Arts and Sciences and Teacher Education (IASTE), Dr. Conrad M. Buerkley, the Dean of the IASTE, began their entry by warm hellos before orientation proper then creatively concluding it with a pageant pose that earned cheers from the students.

An upbeat video with a bright yellow background showing off the official color of the Institute of Business Education opened the presentation. The Dean of the IBE, Myrna C. Calma, CPA, Ph.D., gave encouragement that "Nothing is impossible as long as we are willing to do our responsibility."

"Dream high, explore the world, and build your path" were the points shared in the introductory lines presented in the online orientation of the Institute of Hospitality and Management (IHTM) dominated by pink and lively presentation with an international vibe. It showcased the major tasks that were included in the program, such as: bed making, napkin folding, cocktail mixing, fruit flambé, fruit carving, table skirting, event organizing, etc. Additionally, the uniforms of Institute were given a highlight together with Institutes linkages which include Astoria Plaza, Astoria Boracay, Azzuro Hotel, Best Western, Century Hotel, and many more. The orientation ended addressing the flexible learning and the modes to be used in coping up to the new normal.

The Institute of Computing Studies surprised the students by adapting a futuristic theme with Dean Ronilyn Telan in an X-Men capability. ICS faculty showed their high-end facilities as well as the strength of its faculty members as programmer, network engineer, game developer, project manager, and as web developer. Lastly, the presentation shared the linkages of the ICS, namely: 3C Industrial Staffing Solutions Inc., Ameritel BPO Services Inc. Clark International Airport, The Medical City Clark, iPhi, and a lot more.

Overall, the MCC demonstrated how equipped the Campus is in this new normal setup and how prepared it is to flexibly serve the students. The launch of the creative online orientations included the release of the new MCC Jingle, entitled "Start Here, Be Successful Anywhere" which was sung by –Christian Pacia, an MCC student. The non-teaching personnel offered a dance presentation in the tune of the jingle as their welcoming gesture to new and returning students.

Building The Blocks

Student Events

Mabalacat City College Celebrates UN Diamond Anniversary

Mabalacat City College through its Internationalization office celebrated the United Nations' Diamond Anniversary through a virtual concert entitled "UN@75, 2020 and Beyond: Shaping our Future Together" held last 24 October, 2020.

Featured in the concert are MCC's original songs that speak about current global issues that threatens the peace and balance of the world. Different known personalities in and other countries gave inspiring and insightful messages about the sustainable development goals of the UN. Professor Darryl Macer, the President of American University of Sovereign Nations challenged the present generation on sustainability and reminded everyone that if they want to have change, they should be the change they want to be and not rely on others and never blame others. MCC President Michelle Aguilar- Ong, on the other hand, enjoined the College community to take a stand, act together, and be committed in battling various global predicaments like hunger, poverty, inequality and climate change among others. Student leaders also gave strong statement on the same alarming issues.

Meanwhile, the Senior High School Department also conducted a parallel celebration, which was participated by the 12 sections highlighted the goals and objectives of the United Nations in eradicating social issues by 2030. Each group presented their designated Sustainable Development Goals (SDG) through creative online presentations. Moreover, the event engaged students in delivering three possible things to save the world in which was followed by an art tribute in response to COVID-19 in a variety of forms such in poems, drawings, and slogans.

With the efforts made by the participating individuals, the event ended with a mark of liveliness reflected on the comments made by the learners upon watching the entire virtual presentation.



Mabalacat City College Holds Filipino Values Month

Following the Presidential Proclamation No. 479, s. 1994, with the theme: “Pamilyang Pilipino Patatagin: Susi sa Paghubog ng Kabataang Maka-Diyos, Makatao, Makakalikasan, at Makabansa”, the Senior High School Department of the College held the Filipino Values Month.

Dr. Julieta C. Mallari, the Head of the Defenders of the Indigenous Languages of the Archipelago for Central Luzon of the National Commission for Culture and the Arts (NCCA), delivered an inspirational message to the youth, specifically to grade 12 learners with emphasis on the values stated in the theme.

The talents of the students were showcased such as spoken poetry, short films, songs. All presentations revolved around the Filipino core values. The objective of the presentation is to rekindle the heart of the students in exercising humanistic values. Former Director of the Center for Kapampangan Studies and Vice-president for External Affairs of the Holy Angel University, Mr. Robbie Tangingco, concluded the event by sharing insightful points about unique Filipino values and character.

In general, the MCC's aim to develop not only the cognitive knowledge but also for character development was reflected in the celebration.



Only the Best for MCC Faculty

In celebration of the Teacher's Month, Mabalacat City College (MCC), a local college in Pampanga, has made a record by giving away brand-new smart phones with unlimited call and text services and allocated data service to all full-time faculty members of the College in their Happy Professors' Day Celebration held on October 14, 2020 – Wednesday at the MCC Cultural Hall. Each faculty member, regardless of the institute they belong to, and regardless of their employment status, whether permanent, temporary or contract of service, received this very unique and useful gift along with goodies that they can enjoy.

This way of honoring college instructors is the first and only in Central Luzon and perhaps in the entire country. Supported by the Local Government of Mabalacat City, primarily the Chairman of the Board of Trustees of MCC, Hon. Mayor Crisostomo C. Garbo, the person behind this one-of-a-kind celebration was the College President, Dr. Michelle Aguila– Ong. She mentioned in her speech that this will greatly enable all faculty members of Mabalacat City College to get a hold of their students without any limitation in this pandemic. Dr. Ong also added that instead of using the usual Happy Teachers' Day Celebration tag, Atty. Charmaine Lansangan– Venturina, the Executive Vice President of MCC, said that it should be Happy Professors' Day! because all the faculty members are tertiary educators.

In this event, MCC also announced its partnership with SMART Communications Inc., making Mabalacat City College a SMART School. It is a program by SMART that reaches out to the digital divide by making access to devices, connectivity, online content and teacher training on Information and Communications Technology (ICT) available to everyone.

Building The Blocks

Student Events

Charged in the New Normal

As the online classes in the College continue, so as extra-curricular activities, particularly, in the enhancing of the leadership skills of the students.

On November 25, 2020 – Wednesday, all Institute Student Council officers, and of other official student organizations like the The Equalizer, Campus Ministry, Foltodanzatorre of Mabalacat City College, as well as their respective advisers, took oath in three different sessions.

In the morning, the Charging of Advisers ceremony was conducted by the MCC President, Dr. Michelle Aguilar – Ong, in which she also gave her congratulatory message afterwards. Dr. Ong admitted that she was surprised with the kind of ceremony they had which made her realized and reminded all the advisers who took oath of the sincerity of the responsibility of being an adviser to the students of the organizations – that they must always make time to listen to them, the students. The program was closed by the Vice President for Administration, Ms. Happy S. Pelayo, with a message of assurance that the administration is more than open to receive all of the students' proposals for the academic year.

In the afternoon, all Institute Student Council officers were inducted first, which was followed by the induction of all the different student organizations officers of MCC at 3:00 pm.



Distribution of TES and TDP Subsidies for A.Y. 2019- 2020

The MCC in partnership with the Commission on Higher Education (CHED) gave cash aid subsidies to the deserving students through UniFAST Tertiary Education Subsidy (TES) and Tulong Dunong Program (TDP) financial assistance program. The said subsidies were distributed last October 19, 2020 to 51 TES MCC student grantees at the MCC Cultural Hall.



Building The Blocks

Student Events



Sining Mabalacat paints MCC's walls
Mabalacat City's famous local artists Rommel Siron, Daniel Manalo, Rodolfo Siron, Jonathan dela Cruz, Ninoy Anthony Canlas, and Dodjie Aguinaldo made a spectacular surprise for students of MCC once enrollees are allowed to go back to classrooms.

If only those walls in Mabalacat City College could talk, it might express its gratitude to the local artists of Mabalacat City after the mural makeover.

The famous Kapampangan group of artists called Sining Mabalacat has again displayed their spectacular talents, this time at the used-to-be empty vertical partitions of the MCC.

MCC's walls show expression

By Press release - November 21, 2020 748 0

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Sining Mabalacat Paints MCC's Walls

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Sining Mabalacat's Dodjie Aguinaldo, Rommel Siron, Daniel Manalo, Rodolfo Siron, Jonathan dela Cruz, and Ninoy Anthony Canlas showcased their natural endowment to provide color and visual life to the vacant rooms while the world is under pandemic.

MCC President Michelle Aguilar-Ong wanted a different ambiance with a welcoming appeal for enrollees once students are allowed to go back physically inside the learning institution.

The local artists immediately got the idea as they started doing creative murals with appropriate themes according to the nature of the course. For courses related to computer and technology, the group created walls of internet search engine and famous arcade games. In another room for travel and tourism-related courses, Sining Mabalacat made an outstanding wall painting about the widely known landmarks of the world. The artistry was so impressive that even the very busy Dr. Ong was motivated to join and made sure to find time contributing to the artwork.

Mabalacat City Mayor Cris Garbo, a zealous supporter of arts and culture lauded the creations of the local artists and he acknowledges their contributions in the city.

While under various stages of community quarantine, young Mabalaqueños are now becoming keen on enhancing their skills on arts.

Building The Blocks

Student Events

First Online Student Elections

LET YOUR **V**OICE BE HEARD

VOTE

ON MONDAY
OCTOBER 19, 2020
VOTE WISELY
EVERY VOTE COUNTS



IELTS Familiarization Orientation

BRITISH COUNCIL IELTS

Mabalacat City College
and
British Council Philippines
Present:

International
English Language
Testing System
(IELTS)
ORIENTATION



Mike Cabigon
Business Development
Manager
British Council

October 21, 2020
2:00PM
Via MS Teams



Jobs180.com Training

JOBS180.com

MARKETING ME
LIVE GOES TO
PAMPANGA



OCTOBER 28 | 2 PM
FACEBOOK.COM/JOBS180

Topics:

Interview tips

How to boost productivity at work
Work Opportunities in Pampanga

Pre-registration: <https://forms.gle/2bnxMpaWHQ9CISAP>

Top Borrower Event



MCC
LIBRARY

READ TO
SUCCEED!

There's something
in store
when you
read **MORE!**

Be one of our top borrowers*
and get
a special token
from us

*Open to all MCC students and faculty

Student Wellness Improvement



We are here to
LISTEN

LinkedIn Training

MCC Career and Placement

Presents
Building your Professional Profile using
LinkedIn and other Social Media Platforms

Mild Lani Balangay, CPH, MAHR, CLDP
CEO & Managing Partner
Cris Logical Group



NOVEMBER 24, 2020 | 2PM | Via Facebook Live

CyberSmart Event

Smart

take part in the

#CYBERSMART

CYBER SECURITY BEYOND DIGITAL

A highly interactive online event that aims to educate
Filipinos about the increasing importance
of data privacy and security on- and offline.

1:30-3:30PM

Open to the first 3,000 attendees
No registration needed! Just click on this link to join:

www.cybersmart.ph



HOW ARE YOU?

DROP YOUR REACTIONS ACCORDINGLY BELOW



DOING FINE WHILE FOLLOWING COVID-19 GUIDELINES



THINKING OF DOING SOMETHING PRODUCTIVE



WILL DO ANOTHER TIKTOK VIDEO



TRYING TO HELP OUR COMMUNITY



MISSING GOING TO MCC



NOT FOLLOWING COVID-19 GUIDELINES

Building The Blocks

Student Events

Violence Against Women and Children(VAWC)
Free Community Campaign



#HomeTivities Quarantine Activity



Sun Moon University Event



Christmas Song



MCC Christmas Film



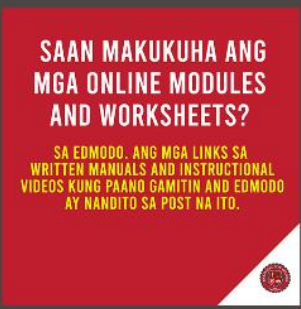
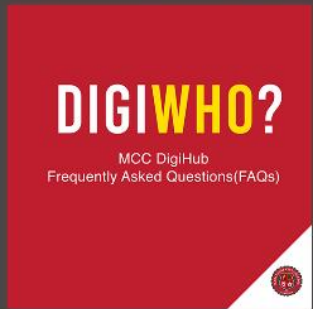
Makeup Artists
Julian Cloel P. Garbanton

Actors
Astrid - Ms. Lucy Rose Mendoza
Ashter - Mr. Dheyner Castro
Alex - Ms. Clarissa V. Balatbat
Analyn - Ms. Fatima Pangilinan
Gilbert - Mr. Joshua Ken Policarpio
Joel - Mr. Xavier M. Thomas
Allison - Ms. Erika G. Deleon
Halley - Ms. Precious Gem Samson
Anton John - Mr. Cyrel John Payabyab
Maribel - Ms. Rea Abay
Rommel - Mr. Democrito Dalandalan
Angelo - Mr. Ian Jesrel Payabyab

Singers
Mr. Arvin Marcalida
Mr. Mark Joshua Aquino
Ms. Trina Santos
Ms. Ivy Dionisio

Dancers
Mr. Albert John G. Caabayo
Ms. Apple Mae T. Pasamonte
Ms. Cora Joy Lagman
Mr. Adrian Patio Razon
Mr. Jay P. Sobrevilla Jr.
Ms. Kimberly Arado
Ms. Danielle P. Castro
Mr. Rellidhen Gutierrez

DigiWho FAQ for Digital Hub



Fueling the Operations

Budget Report
As of October 2020

PERSONNEL SERVICES BUDGET REPORT

Percentage of Capital Outlay Spent



Summary

<u>Approved Budget</u>	<u>Actual Expenses</u>	<u>Balance</u>
P 72,955,941.00	P 58,466,900.00	P 14,489,041.00

MOOE BUDGET REPORT

Percentage of Maintenance and Other Operating Expenses Spent



Summary

<u>Approved Budget</u>	<u>Actual Expenses</u>	<u>Balance</u>
P 56,691,377.00	P 37,573,246.00	P 19,118,131.00

CAPITAL OUTLAY BUDGET REPORT

Percentage of Capital Outlay Spent



Summary

<u>Approved Budget</u>	<u>Actual Expenses</u>	<u>Balance</u>
P 22,105,000.00	P 21,358,684.00	P 746,316.00



MCC Board of Trustees



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Hon. Mayor Crisostomo C. Garbo
Mabalacat City Mayor



Vice-Chairman

Dr. Michelle Aguilar-Ong
College President

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Sangguniang Panlungsod of the
LGU of Mabalacat City*



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START HERE, BE SUCCESSFUL

Anywhere!

Mabalacat City College
Rizal St., Brgy. Dolores, Mabalacat City, Pampanga
mcc.edu.ph | info@mcc.edu.ph

*Mabalacat City College
is a public local college funded by the City Government of Mabalacat
governed by its Board of Trustees*