

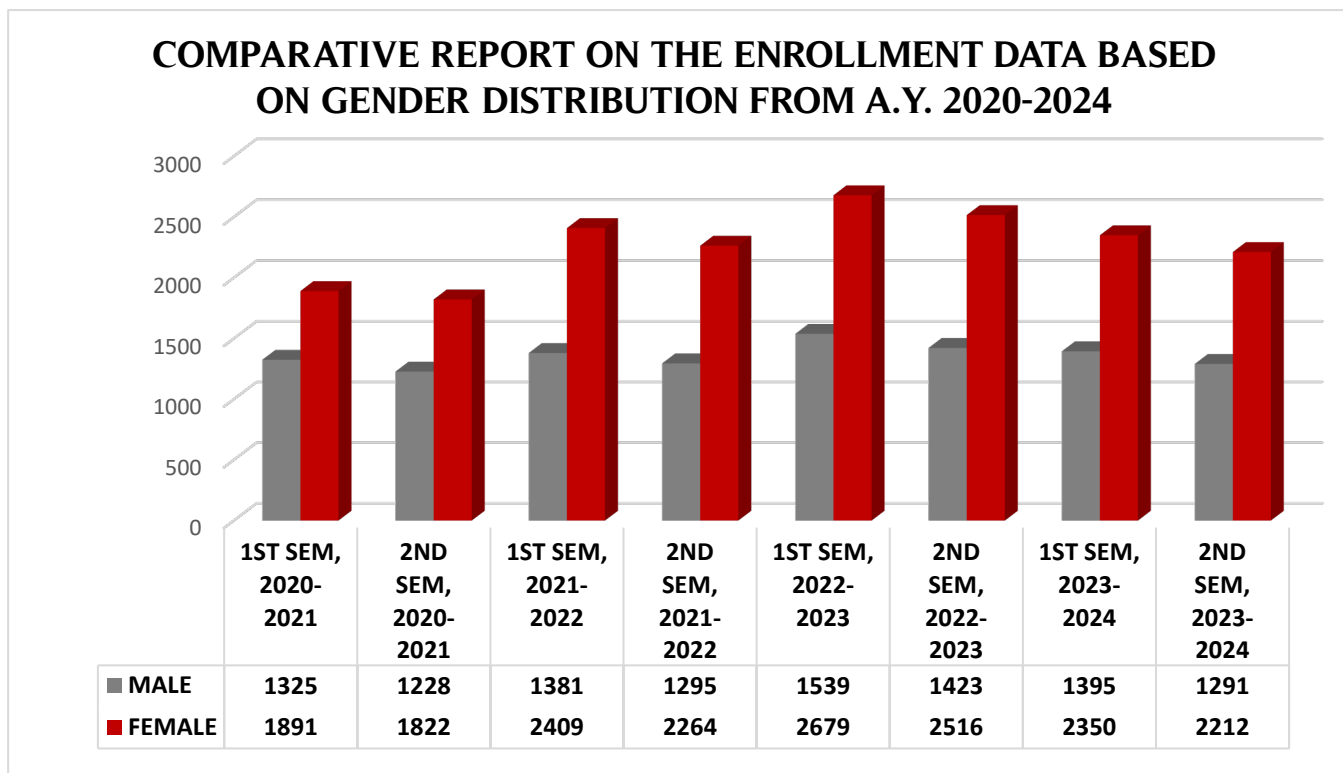


COMPARATIVE REPORT ON GENDER DISTRIBUTION IN ENROLLMENT DATA

A.Y. 2020-2021 TO A.Y. 2023-2024

ACADEMIC YEAR/ SEMESTER		Sex				
		M	%	F	%	Total
2020-2021	1st Sem	1,325	41.20	1,891	58.80	3,216
	2nd Sem	1,228	40.26	1,822	59.74	3,050
2021-2022	1st Sem	1,381	36.44	2,409	63.56	3,790
	2nd Sem	1,295	36.39	2,264	63.61	3,559
2022-2023	1st Sem	1,539	36.49	2,679	63.51	4,218
	2nd Sem	1,423	36.13	2,516	63.87	3,939
2023-2024	1st Sem	1,395	37.25	2,350	62.75	3,745
	2nd Sem	1,291	36.85	2,212	63.15	3,503

Table 1. Enrollment Data based on Gender Distribution from A.Y. 2020-2024.



The graph shows that Female students consistently outnumber males by a significant margin, with the gap peaking at over 1,100 more females in the A.Y. 2022-2023. This reflects the college's proactive approach toward promoting women's empowerment and fostering diversity, creating an inclusive environment where female students thrive and play a leading role in the student body.



MABALACAT CITY COLLEGE

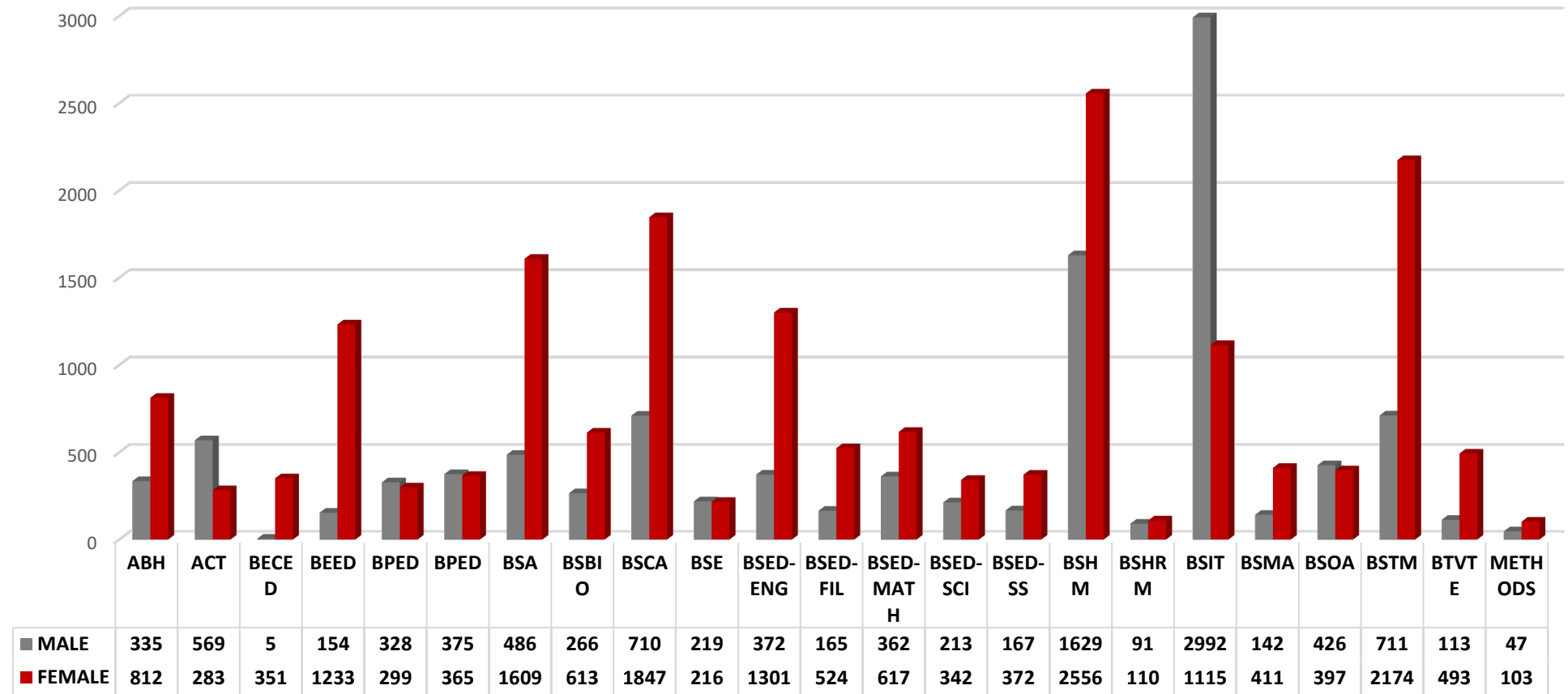
OFFICE OF THE COLLEGE REGISTRAR

PROGRAMS	A.Y. 2020-2021						A.Y. 2021-2022						A.Y. 2022-2023						A.Y. 2023-2024					
	1st Sem			2nd Sem			1st Sem			2nd Sem			1st Sem			2nd Sem			1st Sem			2nd Sem		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
ABH	44	116	160	39	99	138	33	105	138	28	89	117	40	105	145	36	101	137	60	109	169	55	88	143
ACT	163	61	224	149	61	210	93	56	149	82	46	128	41	27	68	37	29	66	2	2	4	2	1	3
BECED		25	25		24	24		24	24		29	29		58	58		58	58	3	67	70	2	66	68
BEED	10	109	119	10	107	117	21	173	194	20	159	179	24	186	210	23	174	197	27	166	193	19	159	178
BPED	60	47	107	57	46	103													107	104	211	104	102	206
BPED							88	82	170	86	74	160	104	111	215	97	98	195						
BSA	41	154	195	38	149	187	90	308	398	84	281	365	64	208	272	63	197	260	54	159	213	52	153	205
BSBIO	30	53	83	25	48	73	31	73	104	29	70	99	39	97	136	36	84	120	40	99	139	36	89	125
BSCA	68	218	286	68	215	283	87	271	358	85	259	344	109	267	376	105	257	362	96	184	280	92	176	268
BSE													55	47	102	47	42	89	62	65	127	55	62	117
BSED-ENG	31	111	142	30	109	139	46	181	227	42	169	211	62	196	258	57	190	247	54	171	225	50	174	224
BSED-FIL	13	38	51	12	38	50	19	79	98	18	74	92	31	80	111	29	73	102	24	74	98	19	68	87
BSED-MATH	42	55	97	39	53	92	46	79	125	45	73	118	63	95	158	61	94	155	36	91	127	30	77	107
BSED-SCI	12	25	37	12	25	37	23	45	68	24	44	68	35	52	87	35	50	85	37	54	91	35	47	82
BSED-SS	21	32	53	20	32	52	29	61	90	26	60	86	14	43	57	16	41	57	22	53	75	19	50	69
BSHM	233	353	586	219	346	565	232	367	599	216	354	570	202	334	536	190	316	506	174	248	422	163	238	401
BSHRM	48	58	106	43	52	95																		
BSIT	425	166	591	386	154	540	451	160	611	420	152	572	375	139	514	346	131	477	300	107	407	289	106	395
BSMA													33	96	129	28	90	118	41	116	157	40	109	149
BSOA													113	96	209	93	76	169	115	118	233	105	107	212
BSTM	75	213	288	73	207	280	78	261	339	76	250	326	110	339	449	101	324	425	103	298	401	95	282	377
BTVTE	9	57	66	8	57	65	8	55	63	8	59	67	14	83	97	14	82	96	29	52	81	23	48	71
METHODS							6	29	35	6	22	28	11	20	31	9	9	18	9	13	22	6	10	16
Total	1,325	1,891	3,216	1,228	1,822	3,050	1,381	2,409	3,790	1,295	2,264	3,559	1,539	2,679	4,218	1,423	2,516	3,939	1,395	2,350	3,745	1,291	2,212	3,503

Table 2. Enrollment Data based on Gender Distribution per degree program from A.Y. 2020-2024.



COMPARATIVE REPORT ON THE ENROLLMENT DATA BASED ON GENDER DISTRIBUTION PER DEGREE PROGRAM FROM A.Y. 2020-2024



The graph highlights clear gender trends across programs. Females dominate in BSHM (2,556 females vs. 1,629 males), BSTM, BSA, BEED, and BSCA, showing a strong preference for hospitality, education, and accountancy. Meanwhile, males lead in tech programs like BSIT (2,992 males vs. 1,115 females) and ACT. Some fields, like BSED-ENG and BSE, show balanced gender participation. While certain programs reflect strong gender preferences, others are moving toward more equal enrollment.

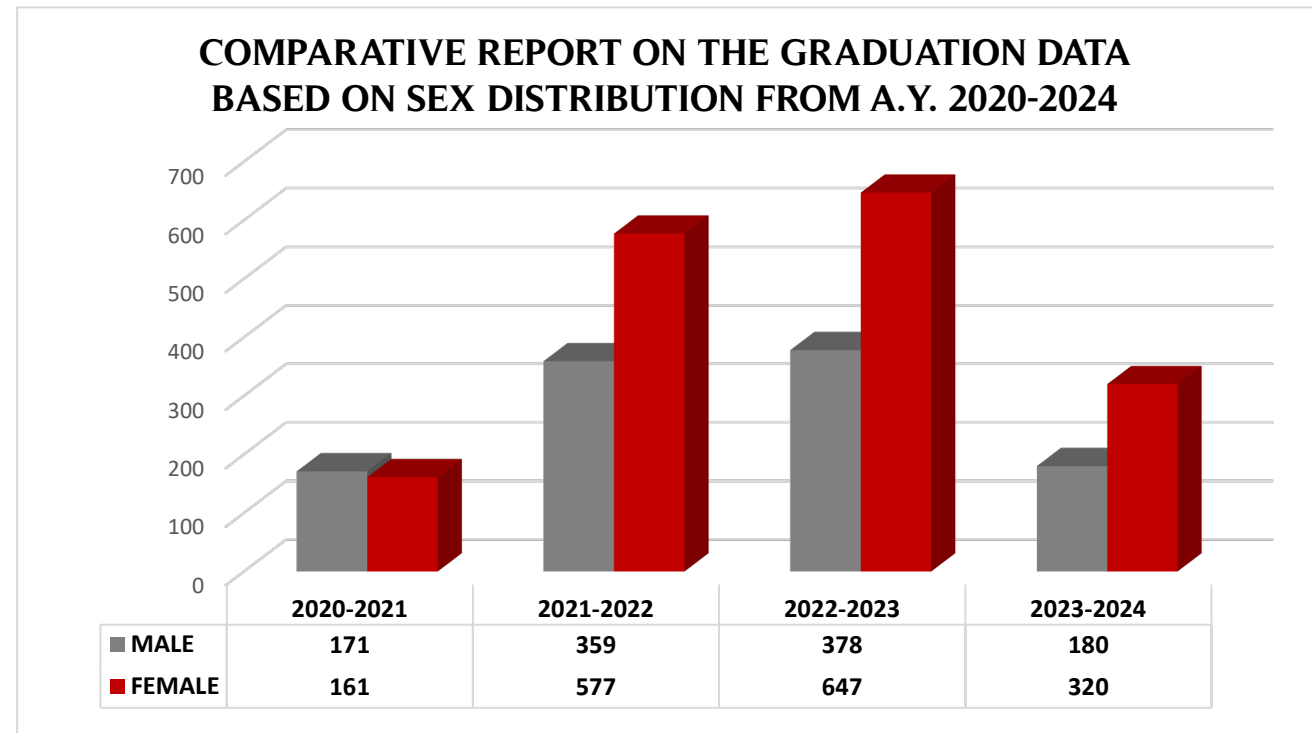


COMPARATIVE REPORT ON GENDER DISTRIBUTION IN GRADUATION DATA

A.Y. 2020-2021 TO A.Y. 2023-2024

ACADEMIC YEAR	Sex				Total
	M	%	F	%	
2020-2021	171	51.51	161	48.49	332
2021-2022	359	38.35	577	61.65	936
2022-2023	378	36.88	647	63.12	1,025
2023-2024	180	36.00	320	64.00	500

Table 3. Graduation Data based on Gender Distribution from A.Y. 2020-2024.



The graph shows that in 2020-2021, there were slightly more male graduates (by 10), but in the following years, female graduates outnumbered males by a significant and increasing margin. The gender gap in favor of female graduates reached its peak in 2022-2023, with 269 more females. While the gap narrowed slightly in 2023-2024, females were still led by 140 graduates.

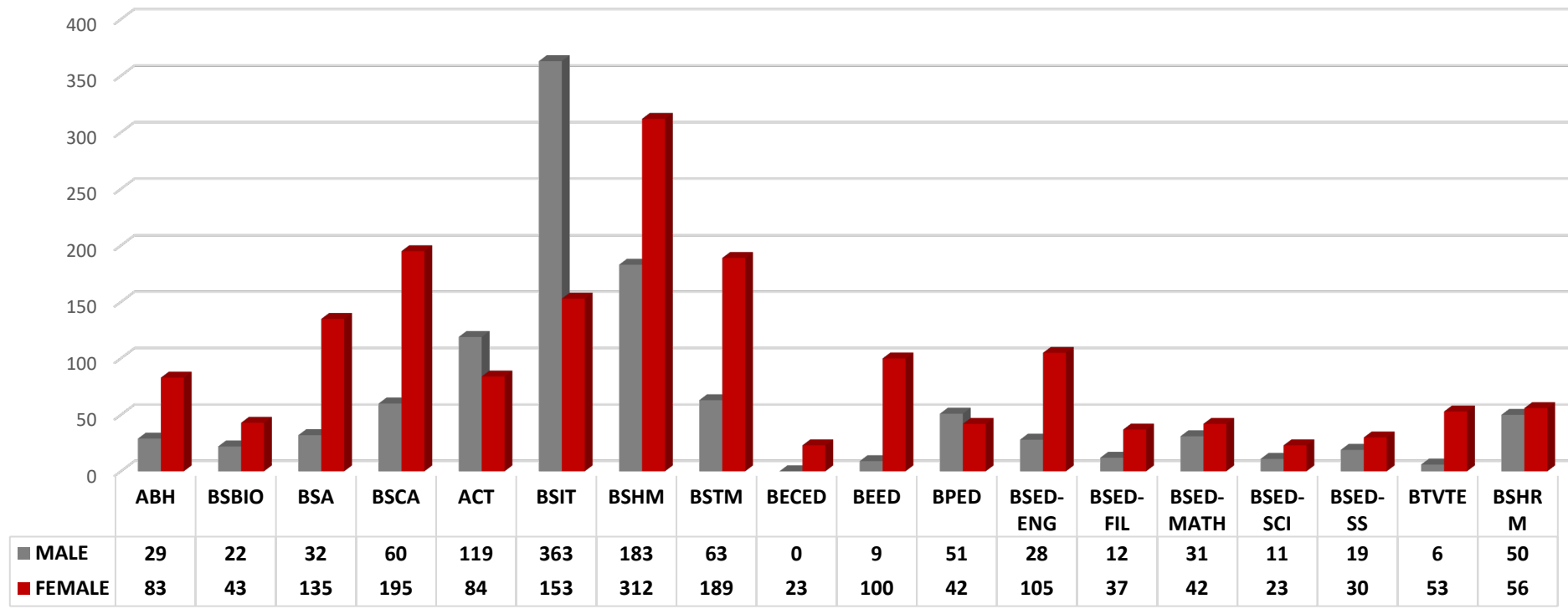


Programs	2020-2021			2021-2022			2022-2023			2023-2024		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
ABH	8	18	26	6	15	21	7	32	39	8	18	26
BSBIO				1	7	8	9	17	26	12	19	31
BSA	6	6	12	12	59	71	10	38	48	4	32	36
BSCA				17	54	71	26	93	119	17	48	65
ACT	63	45	108	25	11	36	28	27	55	3	1	4
BSIT	35	24	59	116	49	165	141	56	197	71	24	95
BSHM				84	131	215	75	133	208	24	48	72
BSTM	9	12	21	23	57	80	21	90	111	10	30	40
BECED					9	9		14	14			
BEED				3	40	43	5	26	31	1	34	35
BPED				23	18	41	10	7	17	18	17	35
BSED-ENG				11	43	54	10	29	39	7	33	40
BSED-FIL				5	28	33	7	9	16			
BSED-MATH				12	10	22	14	16	30	5	16	21
BSED-SCI				6	12	18	5	11	16			
BSED-SS				13	18	31	6	12	18			
BTVTE				2	16	18	4	37	41			
BSHRM	50	56	106									
Total	171	161	332	359	577	936	378	647	1,025	180	320	500

Table 4. Graduation Data based on Gender Distribution per degree program from A.Y. 2020-2024.



**COMPARATIVE REPORT ON THE GRADUATION DATA BASED ON GENDER DISTRIBUTION
PER DEGREE PROGRAM FROM A.Y. 2020-2024**



The graph shows that females dominate most programs, such as **BSHM** (312 females vs. 183 males), **BSTM**, and **BSCA**. Males lead in technical fields like **BSIT** (363 males vs. 153 females) and **ACT**. Some programs, such as **BPed** and **BSED-ENG**, show a more balanced gender distribution. Overall, females graduate in higher numbers, except in tech-related fields.

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