



MABALACAT CITY COLLEGE

INSTITUTE OF HOSPITALITY AND TOURISM MANAGEMENT

First Semester A.Y. 2023-2024

Outcome-Based Teaching and Learning Plan and Module Guide for HPC7/TPC6 (*Foreign Language 1- Korean*)



VISION: Mabalacat City College envisions itself to be the top choice in the community it serves for quality education and training by 2025.

MISSION: The Mission of Mabalacat City College is to meet the needs of its community as a center for learning aiming for open admission policy.

COURSE DESCRIPTION:

This course is designed to introduce basic level of Korean language, Hangeul, grammar and general expressions with related vocabulary to people who have little knowledge of the language. Upon completion of this course, students will be able to read and write Korean language.

PROGRAM INTENDED LEARNING OUTCOMES (PILO) (BASED ON CMO):

Common to Tourism and Hospitality Program:

1. Demonstrate knowledge of tourism industry, local tourism products and services
2. Interpret and apply relevant laws related to tourism industry
3. Observe and perform risk mitigation activities
4. Utilize information technology applications for tourism and hospitality
5. Manage and market a service-oriented business organization
6. Demonstrate administrative and managerial skills in a service-oriented business organization
7. Prepare and monitor industry specific financial transactions and reports
8. Perform human capital development functions of a tourism oriented organization
9. Utilize various communication channels proficiently in dealing

BS in Tourism Management:

1. Plan, implement and monitor tours and sales activities
2. Research, plan and conduct various tour guiding activities
3. Develop appropriate marketing programs and arrange the required travel services
4. Plan / Organize, implement and evaluate MICE activities





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5. Plan, develop and evaluate tourism sites and attractions

BS in Hospitality Management:

1. Produce food products and services complying with enterprise standards
2. Apply management skills in F & B service and operations.
3. Perform and provide full guest cycle services for front office
4. Perform and maintain various housekeeping services for guest and facility operations
5. Plan and implement a risk management program to provide a safe and secure workplace
6. Provide food & beverage service and manage the operation seamlessly based on industry standards

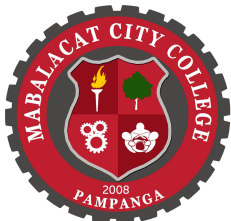
PRE-REQUISITE: NONE

NUMBER OF UNITS: THREE (3)

LEARNING OUTCOMES:

1. Familiarize with the basic words and phrases using Korean language.
2. Gain knowledge on how to construct a basic Korean sentence.
3. Ability to speak basic greetings in Korean language.
4. Write simple essay in Korean.
5. Speak basic conversation in Korean language.





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COURSE OUTLINE

Week	Topic	Learning Materials (with references following OER plagiarism and IPR policies)	Intended Learning Outcomes (ILO)	Assessment Tasks (Requirements with schedule or time allotment)	Sustainable Development Goals (SDG) Coherence
1	Course Orientation <ul style="list-style-type: none"> ➤ MCC Vision ➤ MCC Mission ➤ MCC Core Values ➤ Class Policies ➤ Course Overview ➤ Grading System 	<p>MCC handbook: MCC Vision, Mission, and core values</p> <p>Course Outline</p>	<ul style="list-style-type: none"> <input type="checkbox"/> To familiarize the Mabalacat City College's Vision, Mission, and Core Values <input type="checkbox"/> Discuss and Understand the Course outline including the topics, policies, and grading system 	Individual recitation	<p>4- Quality Education</p> <p>5- Gender Equality</p> <p>8-Decent Work and Economic Growth</p> <p>9-Industry, Innovation and Infrastructure</p> <p>10-Reduced Inequalities</p> <p>16-Peace, Justice, and Strong Institutions</p> <p>17-Partnerships for Goals</p>
2	Korean Alphabets & Greetings/Self Introduce <ul style="list-style-type: none"> ➤ Consists & Vowels ➤ Greetings & Self Introduce 	<p>Korean Language Text Book By: Yang Jum Sook, 2019 Pages: 6-20</p> <p>Say it right in Korean, Mc Graw Hill, 2008 Ref. PL 913 S29</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Familiarize with the Korean Language and its importance to the Tourism 	<p>Work output 1: Objective Type: 20 Minutes Approximately</p> <p>Multiple Choice</p>	<p>4- Quality Education</p> <p>5- Gender Equality</p> <p>8-Decent Work and Economic Growth</p> <p>9-Industry, Innovation and Infrastructure</p> <p>10-Reduced Inequalities</p>





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			<ul style="list-style-type: none"> <input type="checkbox"/> Identify the basic greetings use in Korean Language <input type="checkbox"/> Introduce the self-using the Korean Language 	Activity 1: Introduction	16-Peace, Justice, and Strong Institutions 17-Partnerships for Goals
3	<p>School Life</p> <ul style="list-style-type: none"> ➤ Basic school conversations ➤ Basic sentences ➤ Planning daily schedule 	<p>Korean Language Text Book By: Yang Jum Sook, 2019 Pages: 22-29</p> <p>Say it right in Korean, Mc Graw Hill, 2008 Ref. PL 913 S29</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Discuss the basic Korean words use in school <input type="checkbox"/> Demonstrate knowledge on how to converse using Korean language in a scenario at school <input type="checkbox"/> Construct Basic Korean Sentences 	<p>Work output 2: Objective Type: 20 Minutes Approximately</p> <p>Multiple Choice</p> <p>Activity 2: Korean Sentences</p>	<p>4- Quality Education 5- Gender Equality 8-Decent Work and Economic Growth 9-Industry, Innovation and Infrastructure 10-Reduced Inequalities 16-Peace, Justice, and Strong Institutions 17-Partnerships for Goals</p>
4	<p>Food</p> <ul style="list-style-type: none"> ➤ Korean food culture 	<p>Korean Language Text Book By: Yang Jum Sook, 2019 Pages: 32-42</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Familiarize with the basic words used in Food Culture 	<p>Work output 3: Objective Type: 20 Minutes Approximately</p>	<p>4- Quality Education 5- Gender Equality 8-Decent Work and Economic Growth</p>





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	<ul style="list-style-type: none"> ➤ Basic expressions ➤ Basic sentences 	<p>Say it right in Korean, Mc Graw Hill, 2008 Ref. PL 913 S29</p>	<ul style="list-style-type: none"> <input type="checkbox"/> in Korea <input type="checkbox"/> Understand the Basic Expression in Korean language specifically in eating 	<p>Multiple Choice</p> <p>Activity 3: Korean Dialogue</p>	<p>9-Industry, Innovation and Infrastructure</p> <p>10-Reduced Inequalities</p> <p>16-Peace, Justice, and Strong Institutions</p> <p>17-Partnerships for Goals</p>
<p>MIDTERM EXAMINATION</p>					
10-11	<p>Number</p> <ul style="list-style-type: none"> ➤ Age & Number Count <p>Understanding of numbers</p>	<p>Korean Language Text Book By: Yang Jum Sook, 2019 Pages: 44-50</p> <p>Say it right in Korean, Mc Graw Hill, 2008 Ref. PL 913 S29</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Gain knowledge on the numbers and demonstrate counting in Korean Language 	<p>Work output 4: Multiple Choice (Modules 1-4)</p> <p>Activity 4: Number Counting Recitation</p>	<p>4- Quality Education</p> <p>5- Gender Equality</p> <p>8-Decent Work and Economic Growth</p> <p>9-Industry, Innovation and Infrastructure</p> <p>10-Reduced Inequalities</p> <p>16-Peace, Justice, and Strong Institutions</p>





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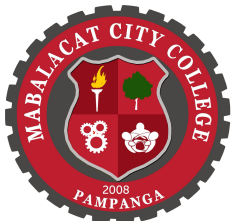
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			<input type="checkbox"/> Use numbers in basic Korean Sentences		17-Partnerships for Goals
12-13	<p>Time</p> <ul style="list-style-type: none"> ➤ Understanding of time ➤ Understanding of dates 	<p>Korean Language Text Book By: Yang Jum Sook, 2019 Pages: 52-57</p>	<input type="checkbox"/> Express knowledge on the basic time telling using Korean <input type="checkbox"/> Compose Korean sentences using time and Date	<p>Work output 5: Objective Type: 20 Minutes Approximately</p> <p>Multiple Choice</p> <p>Activity 5: Recitation on Time and Date</p>	<p>- Quality Education</p> <p>5- Gender Equality</p> <p>8-Decent Work and Economic Growth</p> <p>9-Industry, Innovation and Infrastructure</p> <p>10-Reduced Inequalities</p> <p>16-Peace, Justice, and Strong Institutions</p> <p>17-Partnerships for Goals</p>
14	<p>Shopping</p> <ul style="list-style-type: none"> ➤ Basic dialog ➤ Shopping words & conversations ➤ Emotion 	<p>Korean Language Text Book By: Yang Jum Sook, 2019 Pages: 60-69 Pages: 72-80</p> <p>Say it right in Korean, Mc Graw Hill, 2008 Ref. PL 913 S29</p>	<input type="checkbox"/> Understand the basic Korean words in shopping <input type="checkbox"/> Converse using Korean language in	<p>Work output 6: Objective Type: 20 Minutes Approximately</p> <p>Multiple Choice Date: Jan. 8, 2022</p>	<p>SDG No.</p> <p>4- Quality Education</p> <p>5- Gender Equality</p> <p>8-Decent Work and Economic Growth</p>





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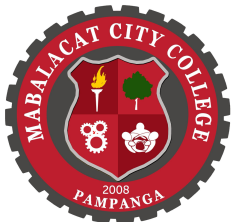


	<ul style="list-style-type: none"> ➤ Expressing emotions ➤ Words & Sentences 		<p>Shopping Situation</p> <ul style="list-style-type: none"> <input type="checkbox"/> Confidently express emotions using Korean Language <input type="checkbox"/> Deeper understanding in the words and construction of Korean Sentences 	<p>Activity 6: Conversation</p>	<p>9-Industry, Innovation and Infrastructure</p> <p>10-Reduced Inequalities</p> <p>16-Peace, Justice, and Strong Institutions</p> <p>17-Partnerships for Goals</p>
<p>FINAL ASSESSMENT (EXAMINATION & OUTPUT SUBMISSION)</p>				<p>Final Examination: Essay and Actual Reading of Korean Essay Output</p> <p>Date: Jan. 19, 2024</p>	

SUMMARY OF REVISIONS:

Revision	Date	Updated by	Short Description of Changes
1.0	August 1, 2022	Sunny Han (Yang Jum Sook	<input type="checkbox"/> Course topics





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			Inclusion of Sustainable Development Goals Statement (July 2022)
2.0	August 24, 2022	Sunny Han (Yang Jum Sook)	<input type="checkbox"/> Course topics Inclusion of Sustainable Development Goals Statement

GENERAL GUIDELINES AND POLICIES:

As the College currently follows Hybrid Delivery of Learning on its instruction, the following general guidelines and policies are set by the School to be followed by the faculty-in-charge and the students of the course.

Attendance

Checking of attendance during face-to-face classes is a requirement and will be strictly observed.

Academic Integrity

Observance of the outmost academic integrity shall be observed by the students of the course. Plagiarism, cheating, and other forms of academic dishonesty shall not be tolerated by the faculty-in-charge nor the Institute.

Accomplishment of Requirements

All requirements given by the instructor/faculty-in-charge of the course to the students shall be called/referred to/addressed as “**work output**”. Each work output must be accomplished by the students until the schedule set by the instructor/faculty-in-charge. Final student’s output must also be accomplished by the schedule set by the instructor of the course.

Line of Communication

The course’s official line of communication shall be limited through the following:

- MS Teams: Sunny Han
- FB Messenger official group chat:(Sunny Han)

Instructor’s Contact Details:





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Name: Mrs. Yang Jum Sook (Sunny Han)
Email Add: yang.jumsook@mcc.edu.ph
Messenger Account: Sunny Han
Online Office Days/Hours: Mon-Fri 8-12nn/ 1:00-5:00

The outmost respect and courtesy must be observed by students in communicating to their instructor/faculty-in-charge of the course and to their classmates and vice versa. Any form of disrespectful and discourteous way of communication shall not be tolerated by the School.

Instructional Materials (IMs)

Working students may avail of the modular type of teaching. MS Teams on-line platform may be utilized by the instructor/faculty-in-charge of the course to the students – adapting the flexible learning scheme.

GRADING SYSTEM:

Formative & Summative Assessments	60%
Major Examination (Midterm and Finals)	<u>40%</u>
	100 %

REFERENCES:

Library resources: Say it right in Korean, Mc Graw Hill, 2008, Ref. PL 913 S29
Other resources: Korean Language Text Book, By: Yang Jum Sook, 2019

Prepared by:

Yang Jum Sook
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cc: OVPAA

