

INSTITUTE OF HOSPITALITY AND TOURISM MANAGEMENT

First Semester A.Y. 2023-2024





<u>VISION:</u> Mabalacat City College envisions itself to be the top choice in the community it serves for quality education and training by 2025.

<u>MISSION:</u> The Mission of Mabalacat City College is to meet the needs of its community as a center for learning aiming for open admission policy.

COURSE DESCRIPTION:

The student will learn the necessary knowledge, develop various skills and cultivate the proper attitudes needed for the delivery of quality service of food and beverage operation in hotel and restaurant. Topics include the following; Clean and tidy bar and food service areas; Develop and maintain food and beverage product knowledge; Manage the responsible service of alcohol; Prepare and serve cocktail; Prepare and serve non-alcoholic beverage; Provide a link between kitchen and service area; Provide advice to patrons on food and beverage service; Provide room service; Provide Silver Service; Take food orders and provide courteous table service; Manage intoxicated persons.

PROGRAM INTENDED LEARNING OUTCOMES (PILO) (BASED ON CMO):

- 1. Demonstrate knowledge of tourism industry, local tourism products and services
- 2. Interpret and apply relevant laws related to tourism industry
- 3. Observe and perform risk mitigation activities
- 4. Utilize information technology applications for tourism and hospitality
- 5. Manage and market a service-oriented business organization
- 6. Demonstrate administrative and managerial skills in a service-oriented business organization
- 7. Prepare and monitor industry specific financial transactions and reports
- 8. Perform human capital development functions of a tourism-oriented organization
- 9. Utilize various communication channels proficiently in dealing
- 10. Produce food products and services complying with enterprise standards
- 11. Apply management skills in F & B service and operations.
- 12. Perform and provide full guest cycle services for front office













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Outcome-Based Teaching and Learning Plan and Module Guide for Fundamentals of Food Service Operation-HPC-FOODSERV



- 13. Perform and maintain various housekeeping services for guest and facility operations
- 14. Plan and implement a risk management program to provide a safe and secure workplace
- 15. Provide food & beverage service and manage the operation seamlessly based on industry standards

PRE-REQUISITE: THC-SANITATION

NUMBER OF UNITS: 3 Units (2 Unit Lecture, 1 Units Laboratory)

LEARNING OUTCOMES:

- 1. Demonstrates a mastery of the fundamental knowledge and skills required in food and beverage service functions.
- 2. Perform Food and Beverage Service Operation in Hotel and Restaurant.
- 3. Prepare and Serve Alcoholic and Non-Alcoholic Beverage
- 4. Provide knowledge for responsible alcohol service.
- 5. Provide room service
- 6. Provide Silver service

COURSE OUTLINE

Week	Topic	Learning Materials (with references following OER plagiarism and IPR policies)	Intended Learning Outcomes (ILO)	Assessment Tasks (Requirements with schedule or time allotment)	Sustainable Tourism Goals (SDG) Coherence
3	MCC Mission and Vision	PowerPoint Presentation : 60 minutes approximately Abridged Lecture Notes (PDF) : 60 minutes approximately	 Demonstrates a mastery of the fundamental 		3- Good health and well being













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	Demonstrate understanding with the Vision, Mission and Objectives of Mabalacat City College Food and Beverage History Sectors of the foodservice industry Food and beverage operations Duties of Food and Beverages Management -	Chapter 1: Food and Beverage Service 9 th Edition by John Cousins, Dennis Lillicrap, Suzanne Weekes, Reading Material: Lab Manual (30 minutes) Fundamental in Food Service Operations 1 st Edition (2019) by Bajao, Grayfield T, Bachanicha, Rafael M Video Presentation about History of Food and Service https://www.youtube.com/watch?v=VLctvmhlzZl	knowledge and skills required in food and beverage service functions. • Perform Food and Beverage Service Operation in Hotel and Restaurant.	Recitation, Quiz (identification and multiple choices),	4- Quality Education 5- Gender Equality 8-Decent Work and Economic Growth 9-Industry, Innovation and Infrastructure 10-Reduced Inequalities 17-Partnerships for Goals
		GLOBAL KNOWLEDGE			
4	Classification of Food and Beverage Service Facilities - Commercial Catering	PowerPoint Presentation: 60 minutes approximately Abridged Lecture Notes (PDF): 60 minutes approximately	 Demonstrates a mastery of the fundamental knowledge and 	Recitation, Quiz (identification	3- Good health and well being 4- Quality Education













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	- Types of restaurant - Institutional Catering Hierarchy for restaurant operations - Qualifications of managers Staff attributes, skills and knowledge - Attributes of food and beverage service personnel - Health, safety and security	Chapter 2: Food and Beverage Service 9th Edition by John Cousins, Dennis Lillicrap, Suzanne Weekes Chapter 3: Food and Beverage Service 9th Edition by John Cousins, Dennis Lillicrap, Suzanne Weekes, Chapter 10 Food and Beverage Management 6th edition by Bernard Davis, Andrew Lockwood, Peter Alcott and Ioannis S. Pantelidis) Reading Material: Lab Manual (30 minutes) Fundamental in Food Service Operations 1st Edition (2019) by Bajao, Grayfield T, Bachanicha, Rafael M Video Presentations about Food Servic;e https://www.youtube.com/watch?v=l1yN0KUHgoc	skills required in food and beverage service functions. • Perform Food and Beverage Service Operation in Hotel and Restaurant.	and multiple choices),	5- Gender Equality 8-Decent Work and Economic Growth 9-Industry, Innovation and Infrastructure 10-Reduced Inequalities 17-Partnerships for Goals
	- Health, safety and security	·			for Goals
4	Laboratory Session 1: <i>Table Napkin Folding</i>	Perform the 7 Basic Napkin Fold	Performing and Familiarizing on the proper folding of Table Napkin	Student Activity Output Report	
5-6	The Menu and its Courses	PowerPoint Presentation: 60 minutes approximately	Demonstrates a mastery of the		3- Good health and well being













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	- Purpose of the	Abridged Lecture Notes (PDF): 60 minutes approximately	fundamental		
	menu		knowledge and		4- Quality
	 Classic menu 	Chapter 3: Food and Beverage Service 9th Edition by John	skills required		Education
	sequence	Cousins, Dennis Lillicrap, Suzanne Weekes	in food and		
	 Types of menu 		beverage		5- Gender
			service		Equality
		Chapter 4: Food and Beverage Service 9th Edition by John	functions.		
		Cousins, Dennis Lillicrap, Suzanne Weekes,			8-Decent Work
			 Perform Food 		and Economic
		Reading Material: Lab Manual (30 minutes)	and Beverage		Growth
		Fundamental in Food Service Operations 1st Edition (2019) by	Service		
		Bajao, Grayfield T, Bachanicha, Rafael M	Operation in		9-Industry,
			Hotel and		Innovation and
		Video Presentation about definition and types of Menu:	Restaurant		Infrastructure
		https://www.youtube.com/watch?v=C1urL5l1-MY			
					10-Reduced
					Inequalities
					17-Partnerships
					for Goals
			Performing and	.	
	Laboratory Session	Perform the 3 Standard Table Set up: American, French and	Familiarizing on the	Student	
5-6	2: Table Set up with	Russian	proper standard	Activity Output	
	Menu		American, French and	Report	
	Familiarization		Russian Set up		













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	Food and beverage		• Utiliz	ze various	Recitation,	3- Good health
	service Table	PowerPoint Presentation: 60 minutes approximately		munication	Quiz	and well being
	Setting	Abridged Lecture Notes (PDF): 60 minutes approximately	char		(identification	
	- Tables		•	ciently in	•	4- Quality
	appointment - Service ware		deal	•	choices),	Education
	- Service ware - Table settings	Chapter 4: Food and Beverage Service 9th Edition by John	gues			5 C l
	- Table manners	Cousins, Dennis Lillicrap, Suzanne Weekes	colle	agues		5- Gender
	Table manners					Equality
		Chapter 9: Food and Beverage Service 9 th Edition by John		onstrates a		8-Decent Work
		Cousins, Dennis Lillicrap, Suzanne Weekes,		ery of the amental		and Economic
		Cousins, Dennis Emerup, Suzumie Weekes,		vledge and		Growth
		Reading Material: Lab Manual (30 minutes)		required		Growers
7		Fundamental in Food Service Operations 1st Edition (2019) by		food and		9-Industry,
		Bajao, Grayfield T, Bachanicha, Rafael M		erage		Innovation and
			servi	•		Infrastructure
			func	tions.		
						10-Reduced
			 Perfo 	orm Food		Inequalities
				Beverage		
			Serv			17-Partnerships
			•	ration in		for Goals
				el and		
			Kest	aurant		
			A Dwar	ida racm		
			Prov			
			servi	ce		













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			 Provide Silver service 		
7	Laboratory Session 3: Sequence of food and beverage service Part 1	Perform the standard sequence of service	Performing and Familiarizing on the proper standard sequence of service	Singeni i	

MIDTERM EXAMINATION













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	Food Service	Chapter 6: Food and Beverage Service 9th Edition by John				Goal 4: Quality
	(Sequence of Service)	Cousins, Dennis Lillicrap, Suzanne Weekes	•	Perform Food and Beverage	Recitation, Quiz	Education
11	 Proper greeting and seating guests Presenting menu Service food course Serving wine 	Reading Material: Lab Manual (30 minutes) Fundamental in Food Service Operations 1st Edition (2019) by	•	Service Operation in Hotel and Restaurant. Utilize various communication channels proficiently in dealing with guests and colleagues Provide room service Provide Silver service	(identification and multiple choices),	Goal 5: Gender Equality Goal 6: Clean Water and Sanitation Goal 8: Descent Work and Economic Growth Goal 9: Industry, Innovation and Infrastructure Goal 12: Responsible Consumption and Production Goal 17: Partnership for the Goals













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11 4	Laboratory Session 4: Sequence of food and beverage service Part 2	Perform the standard sequence of service	•	Performing and Familiarizing on the proper standard sequence of service	Student Activity Output Report	
S	Food Service (Self Service, assisted service and single point service) - Service Methods - Preparation for service - The order of service - Clearing during service - Clearing following service	Chapter 7: Food and Beverage Service 9 th Edition by John Cousins, Dennis Lillicrap, Suzanne Weekes Chapter 9: Food and Beverage Service 9 th Edition by John Cousins, Dennis Lillicrap, Suzanne Weekes, Reading Material: Lab Manual (30 minutes) Fundamental in Food Service Operations 1 st Edition (2019) by Bajao, Grayfield T, Bachanicha, Rafael M Video presentation of Food service sequence: https://www.youtube.com/watch?v=X1Fbp5WIXCE https://www.hospitality-school.com/hotel-room-service-procedure/	•	Demonstrates a mastery of the fundamental knowledge and skills required in food and beverage service functions. Perform Food and Beverage Service Operation in Hotel and Restaurant Provide room service	Recitation, Quiz (identification and multiple choices),	Goal 4: Quality Education Goal 5: Gender Equality Goal 6: Clean Water and Sanitation Goal 8: Descent Work and Economic Growth Goal 9: Industry, Innovation and Infrastructure Goal 12: Responsible













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			•	Provide Silver service		Consumption and Production
						Goal 17: Partnership for the Goals
12	Laboratory Session 5: Provide Wine Service	Perform the standard Wine service Procedure	•	Performing and Familiarizing on the proper wine service procedure	Student Activity Output Report	
13	Enhanced Service Techniques - Gueridon Service - Introduction to carving, jointing and filleting - Flambe lamps, and hotpots - Hors d' oeuvre and other starters - Salads and dressing - Soups	Chapter 10: Food and Beverage Service 9 th Edition by John Cousins, Dennis Lillicrap, Suzanne Weekes, Reading Material: Lab Manual (30 minutes) Fundamental in Food Service Operations 1 st Edition (2019) by Bajao, Grayfield T, Bachanicha, Rafael M Video presentation of Food service sequence: https://www.youtube.com/watch?v=X1Fbp5WIXCE https://www.hospitality-school.com/hotel-room-service-procedure/	•	Demonstrates a mastery of the fundamental knowledge and skills required in food and beverage service functions. Perform Food and Beverage Service Operation in Hotel and Restaurant	Recitation, Quiz (identification and multiple choices),	Goal 4: Quality Education Goal 5: Gender Equality Goal 6: Clean Water and Sanitation Goal 8: Descent Work and Economic Growth













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	- Steaks and Meats - Poultry and Game - Sweet Dishes - Fresh Fruit		 Provide room service Provide Silver service 		Goal 9: Industry, Innovation and Infrastructure Goal 12: Responsible Consumption and Production
13	Laboratory Session 6: <i>Provide Gueridon</i> and Room Service	Perform the standard Room Service Procedure and Gueridon Service	Performing and Familiarizing on the proper room service procedure and gueridon service	Student Activity Output Report	Goal 17: Partnership for the Goals
		NATIONAL KNOWLEDGE			
14-15	National Certification in Food and Beverage Service		 Assessment on the National Certification in Food and Beverage 		













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	Service	
	focusing on	
	Table Set up,	
	Wine Service,	
	Sequence of Sequence of	
	Food and	
	Beverage Service	
	Service	

FINAL EXAMINATION (National Certification II Food and Beverage Services)

SUMMARY OF REVISIONS:

Revision	Date	Updated by	Short Description of Changes
1.0	August 18, 2022	Joven G. Ocampo	n/a
2.0	August 22, 2023	Joven G. Ocampo	Additional chapters on Rooms Service and Gueridon Laboratory sessions National Certification Schedules

GENERAL GUIDELINES AND POLICIES:

As the College currently follows Hybrid Delivery of Learning on its instruction, the following general guidelines and policies are set by the School to be followed by the faculty-in-charge and the students of the course.













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Attendance

Checking of attendance during face-to-face classes is a requirement and will be strictly observed.

Academic Integrity

Observance of the outmost academic integrity shall be observed by the students of the course. Plagiarism, cheating, and other forms of academic dishonesty shall not be tolerated by the faculty-in-charge nor the Institute.

Accomplishment of Requirements

All requirements given by the instructor/faculty-in-charge of the course to the students shall be called/referred to/addressed as "work output". Each work output must be accomplished by the students until the schedule set by the instructor/faculty-in-charge. Final student's output must also be accomplished by the schedule set by the instructor of the course.

Line of Communication

The course's official line of communication shall be through the following:

- 1. MS Teams/Outlook: joven.ocampo@mcc.edu.ph
- 2. Faculty number: 0928-503-9463

 Time: 8:00-5:00 pm from Monday-Friday

The outmost respect and courtesy must be observed by students in communicating to their instructor/faculty-in-charge of the course and to their classmates and vice versa. Any form of disrespectful and discourteous way of communication shall not be tolerated by the school.

Instructional Materials (IMs)

Working students may avail of the modular type of teaching. MS Teams on-line platform may be utilized by the instructor/faculty-in-charge of the course to the students – adapting the flexible learning scheme.

Grading System:

Midterm: 50 % Final: 50 %

-Formative & Summative Assessments (Quiz, Recitation, Laboratory Ourput)

60%













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-Major Examination/Final Output (Midterm and Finals)

40%

100%

Course Requirement:

• National Certification in Food and Beverage II

References:

MCC Library resources: Food and Beverage Service 9th Edition (2014) by John Cousins, Dennis Lillicrap, Suzanne Weekes,

Other resources: Fundamental in Food Service Operations 1st Edition (2019) by Bajao, Grayfield T, Bachanicha, Rafael M

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