

ACHIEVING SUSTAINABLE DEVELOPMENT GOALS



One Community, One Nation
MCC SDG Report 2023



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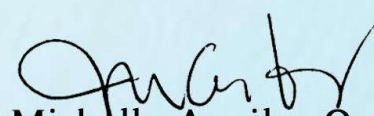


MESSAGE FROM THE PRESIDENT

At our community college, education transcends the traditional boundaries of classrooms and academics. We are deeply committed to the Sustainable Development Goals (SDGs), recognizing them as powerful aspirations capable of driving transformative changes in families and communities. Our dedication to these goals is a testament to our belief that education is the cornerstone for improving humanity.

Joining the Times Higher Education Impact Rankings is not merely a badge of global citizenship; it's a badge of honor. It symbolizes our unwavering commitment as a small but mighty community to serve and contribute to global efforts. Together, we are not just shaping futures; we are nurturing global citizens poised to make profound, positive impacts far beyond our borders.

It makes me proud to show these contributions of our small community college, an effort towards sustainable development goals is an effort for the whole mankind. And I hope that in the years to come, MCC as one strong community will never cease to create more and more impactful programs.


Michelle Aguilar-Ong, DPA
College President



ABOUT MCC

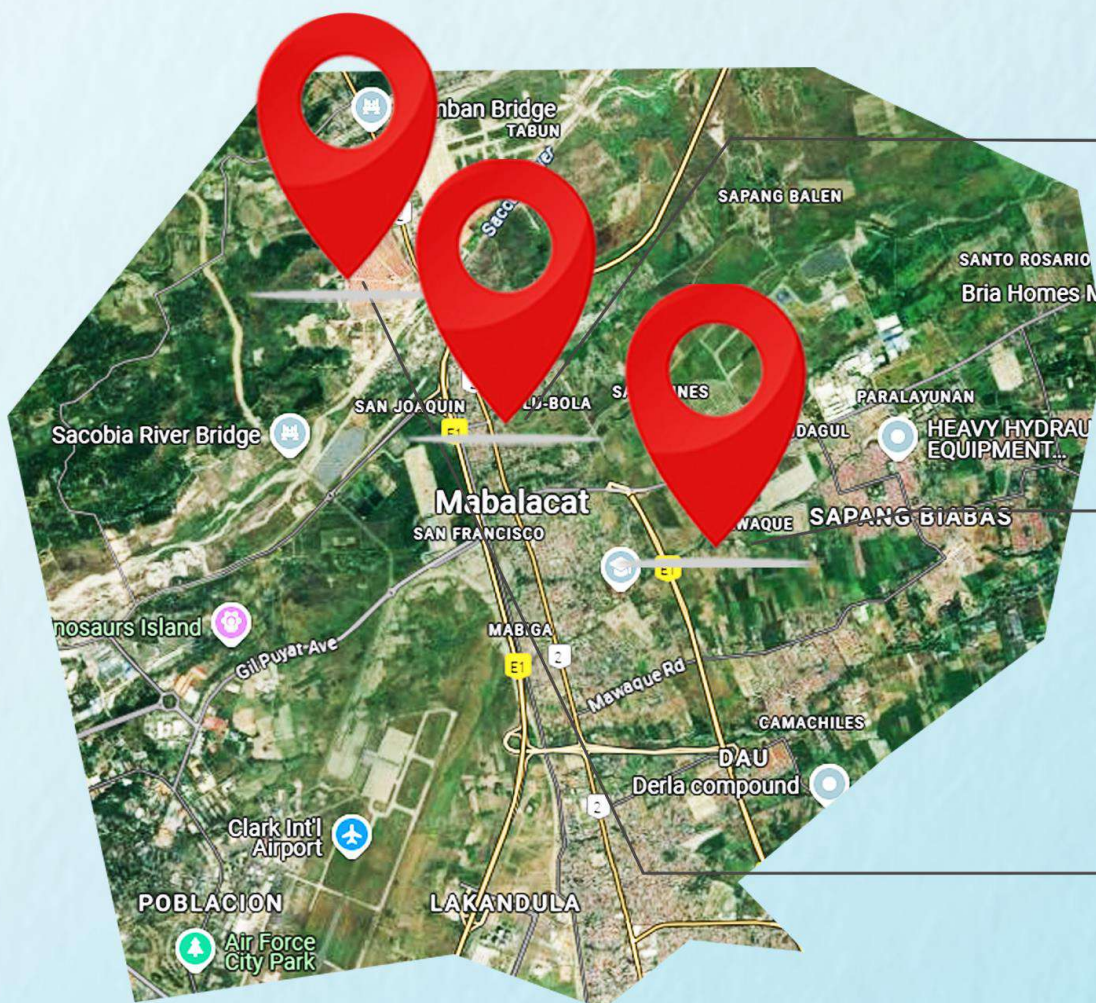
Established in 2008, MCC is a local government-owned institution serving nearly 5,000 students, including first-generation and working students, indigenous people, adult learners, and students from low-income families. Located near the Clark Freeport Zone, MCC offers 23 academic degree programs and various industry certificates. MCC is the first community college in the Philippines to earn international recognition from the Times Higher Education Awards Asia in 2021 and 2024. It is the only local college in the country ranked in both the World University Rankings for Innovation and the Times Impact Rankings in 2024.

As of 2022, Mabalacat City has a total population of 293,244 occupying the 27 barangays in its land area of 15,262 hectares. A 3rd class component City of Pampanga, Mabalacat City is strategically positioned northeast in the province, bordered by Tarlac on the north, Porac and Zambales on the west, Angeles City on the south, and Magalang on the east. This location opens doors to a multitude of opportunities and establishes Mabalacat as a key player in the province's landscape.

Nestling at the heart of Mabalacat City's commitment to community development and progress is Mabalacat City College (MCC), the sole community college in the city. More than an educational institution, MCC stands as a beacon of service and enrichment that caters the entire community.

MCC's core values includes extending service to the community, and this commitment is magnified through its diverse programs and projects. These initiatives cater not only the educational needs of students but also the concerns of the broader community. MCC is steadfast in championing programs, projects and services aligned with the Sustainable Development Goals (SDGs), recognizing the importance of contributing to a more sustainable and inclusive world.

As a community college, MCC recognizes its role in spearheading programs and projects that align with the global vision of the SDGs, ensuring that education and service to the greater community go hand in hand, creating a brighter future for Mabalacat and its residents.



MAIN CAMPUS (DOLORES)



2ND CAMPUS (DAPDAP)

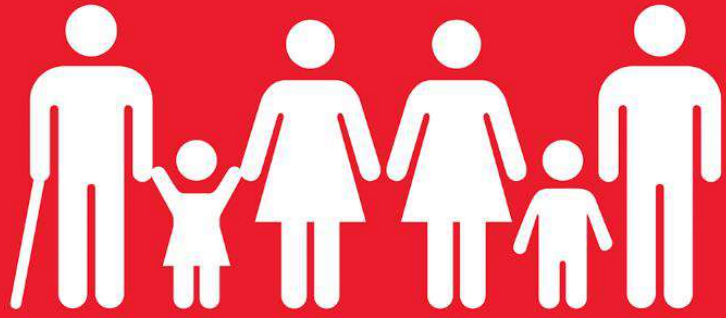


3RD CAMPUS (SOON)



GOAL

1 NO POVERTY





COMMUNITY ANTI-POVERTY PROGRAMMES


Mabalacat City College (MCC) has shown a strong commitment to addressing community challenges through a variety of anti-poverty programs aimed at reducing barriers to education and empowering students from economically disadvantaged backgrounds. These initiatives focus on alleviating financial hardships, providing essential resources, and creating opportunities for students to succeed academically and professionally, regardless of their socio-economic status.

One of the core community-focused initiatives at MCC was the introduction of the MCC-Free Shuttle Service. This program directly addressed transportation challenges faced by students who struggled with the costs of commuting to campus. Recognizing that the lack of affordable transportation could hinder students' ability to attend classes regularly, MCC provided a free shuttle service to ensure that all students, particularly those from low-income families, could access education without the added financial burden. This program was an essential step in reducing inequality and ensuring that every student had the opportunity to pursue their studies.

In addition to transportation support, MCC also implemented a Financial Literacy Program aimed at helping students manage their personal finances more effectively. This program, which was attended by students from various academic programs, including Bachelor of Science in Information Technology (BSIT), Bachelor of Science in Biology (BSBIO), Bachelor of Arts in History (AB History), and Associate in Computer Technology (ACT), equipped students with the knowledge and tools necessary to make informed financial decisions. By providing financial education, MCC sought to empower students to break the cycle of poverty by fostering skills in budgeting, saving, and managing debt—tools that are essential for long-term financial stability.

Moreover, MCC organized a Career Expo as part of its efforts to bridge the gap between education and employment opportunities. The event invited various companies to campus, creating a platform where students could directly connect with potential employers. This initiative was particularly impactful for students from low-income families, as it offered them a pathway to secure employment and achieve financial independence upon graduation. By facilitating these connections, MCC aimed to empower its students to overcome socio-economic barriers and build promising careers.


Additionally, MCC partnered with organizations such as VXI and L&T to offer certificate programs to students. These programs provided students with marketable skills in fields like customer service and technical support, which are in high demand in the workforce. For students from impoverished backgrounds, these certificates represented an opportunity to acquire skills that could improve their job prospects and earning potential, thereby contributing to breaking the cycle of poverty and creating a pathway toward economic mobility.



MCC Coaster Schedule

MCC Dapdap to Mabiga	
Morning	Afternoon
6:00AM	1:00PM
6:40AM	2:00PM
7:20AM	3:00PM
8:00AM	4:00PM
10:00AM	5:00PM
10:40AM	6:00PM
11:20AM	7:00PM
	8:00PM
	9:10PM

Mabiga to MCC Dapdap	
Morning	Afternoon
6:20AM	1:20PM
7:00AM	2:20PM
7:40AM	3:20PM
8:20AM	4:20PM
10:20AM	5:20PM
11:00AM	6:20PM
11:40AM	7:20PM
	8:20PM






GOAL 1: NO POVERTY

PROPORTION OF STUDENTS RECEIVING FINANCIAL AID

Mabalacat City College (MCC) has made significant progress in expanding its financial aid programs, providing essential support to students facing financial challenges and ensuring that higher education remains accessible to all. Through the years, the college has increased the number and variety of scholarships available, significantly enhancing the proportion of students who benefit from these opportunities. This expansion reflects MCC's commitment to breaking down financial barriers and empowering students to pursue their academic goals regardless of their socioeconomic background.

For the academic year 2023-2024, MCC provided financial aid to a large proportion of its student body, underscoring the institution's focus on ensuring that students have the resources they need to succeed. In the first semester of the academic year, 3,721 students received UNIFAST scholarships, while 3,479 students were awarded the same scholarship in the second semester. These scholarships, part of a national initiative aimed at providing financial assistance to students from low-income families, played a crucial role in enabling students to continue their studies without the burden of financial constraints.

Beyond the UNIFAST scholarships, MCC has continued to expand its financial aid offerings to cater to a broader range of students. Among the key scholarship programs offered was the Bernice and Henry Giskin Memorial Scholarship Grant, which provided PHP 5,000 per semester to deserving students. This scholarship served to support those who might otherwise struggle with the costs of their education, helping to alleviate some of the financial pressures students face.

Additionally, the Governor Dennis "Delta" Pineda Student-Leaders Assistance Scholarship Grant provided PHP 5,000 per semester to student leaders, further encouraging students to engage in leadership roles while pursuing their academic goals. This initiative not only supported students financially but also fostered the development of leadership skills among recipients, preparing them for future professional challenges.

MCC also partnered with Soroptimist International of Pampanga, a global volunteer organization dedicated to improving the lives of women and girls, to offer the Soroptimist International Scholarship. This scholarship aimed to support women in the community, allowing them the opportunity to pursue higher education and create positive change in their lives and the lives of others. Under the leadership of Ms. Corazon Baluyut, the president of Soroptimist International of Pampanga, this scholarship has become a vital resource for women pursuing their academic goals at MCC.

For students in specialized fields, such as Information Technology (IT), the Guided Outsourcing Company Scholarship Program provided targeted financial support. Exclusively available to fourth-year IT students, this scholarship offered a stipend of PHP 5,000 per semester to recipients, selected based on academic performance, commitment to the IT field, and socioeconomic background. This scholarship not only provided financial assistance but also aimed to cultivate future leaders in the IT industry, ensuring that students in this field had the resources needed to succeed.

Furthermore, the SMART Grant Program was available to eligible students enrolled in undergraduate programs for the 2023-2024 academic year. Part of the National Employment Recovery Strategy, this initiative offered a one-time fixed grant of PHP 25,000 to students, helping to ease the financial burden caused by the COVID-19 pandemic. The SMART Grant aimed to ensure that students could continue their education and ultimately graduate despite the challenges posed by the global health crisis.

The proportion of students benefiting from financial aid at MCC has grown significantly over the years. At the start of the 2020-2021 academic year, MCC had limited scholarship options, relying primarily on government-funded programs such as the UniFAST scholarship, Tulong Dunong Program (TDP), and the Tertiary Education Subsidy (TES) provided by CHED. However, by the 2021-2022 academic year, the college had introduced additional external scholarships, including the MESAA-MCC Project Scholars and the Bernice and Henry Giskin Memorial Scholarship, significantly expanding the availability of financial aid.

In the 2022-2023 academic year, MCC further increased the number of scholarship programs, introducing the Governor Dennis "Delta" Pineda Student-Leaders Assistance Scholarship Grant, the Guided Outsourcing Company Scholarship, and the Soroptimist International of Pampanga Scholarship. This expansion saw a 66.67% increase in scholarship recipients from the 2020-2021 academic year to the 2021-2022 academic year, and an additional 80% increase from 2021-2022 to 2022-2023.

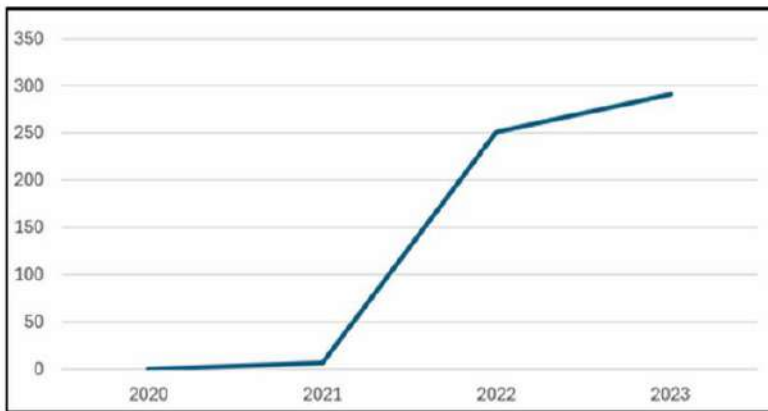
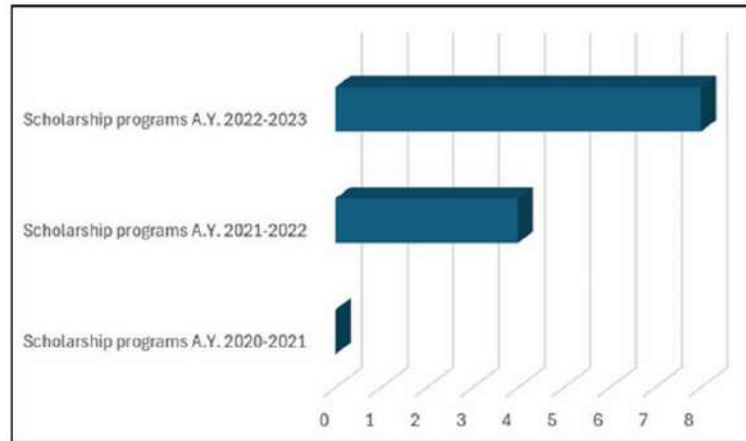
From just one external scholarship program in 2020, MCC expanded its offerings to five external scholarships by 2023. The MESAA-MCC Project Scholars program grew from six recipients in 2021 to 20 additional recipients in 2022, while the Governor Dennis "Delta" Pineda Student-Leaders Assistance Scholarship Grant saw a dramatic rise in recipients, reaching 254 students in 2022, a 3,114% increase from the previous year.

By 2023, the total number of students benefiting from MCC's scholarship programs reached 294, further highlighting the institution's success in expanding access to financial aid. This growth reflects MCC's ongoing commitment to supporting its students and ensuring that a significant proportion of its student body receives the financial support necessary to succeed in their academic pursuits.





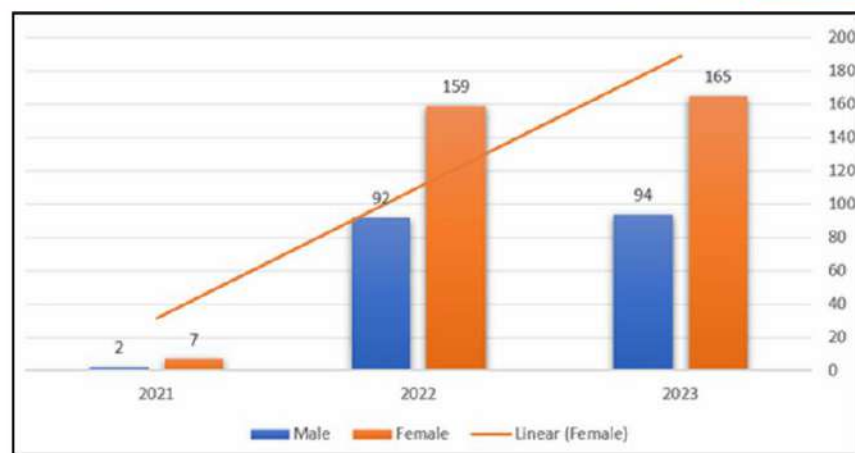
SCHOLARSHIP PROGRAMS 2020-2023



NUMBER OF SCHOLARS 2020-2023

In 2020, MCC students had access to just one external scholarship, the UniFAST scholarship. By 2021, this expanded to two programs: the MESAA-MCC Project Scholars, which awarded six scholarships, and the Bernice and Henry Giskin Scholarship, which awarded one.

NUMBER OF FEMALE SCHOLARS 2021-2023





UNIVERSITY ANTI-POVERTY PROGRAMMES

In 2023, Mabalacat City College (MCC) continued to play a pivotal role in addressing financial barriers and alleviating poverty through its comprehensive support services and anti-poverty programs. These initiatives aimed to empower students from economically disadvantaged backgrounds, ensuring they had the resources and opportunities needed to pursue higher education and achieve academic success.

One of the key anti-poverty measures implemented by MCC was the Free Transportation Shuttle. Recognizing that transportation costs could be a significant barrier for students, especially those from remote areas, MCC provided a free shuttle service to ensure that all students had convenient and affordable access to campus. This initiative was essential in eliminating transportation as a financial obstacle and ensuring that students could attend their classes regularly without additional costs.

In addition to transportation, the Tablet Loan Services program was another crucial anti-poverty initiative. With the increasing demand for online learning due to the pandemic, many students lacked the necessary devices to participate in virtual classes. In 2023, MCC continued to provide tablets to students through its loan service, which allowed ninety-one (91) students to borrow devices for their academic work. Recognizing the specific needs of students, the program was also extended to fourteen (14) I Peace students, ensuring that even students in specialized programs had access to the technology they needed to succeed. This initiative was vital in providing equal educational opportunities to all students, regardless of their financial circumstances.

MCC's commitment to combating poverty extended to its scholarship programs, which have been a cornerstone of the institution's efforts to support students in need. One of the standout programs was the Governor Dennis "Delta" Pineda Student-Leaders Assistance Scholarship Grant, which provided PHP 5,000 per semester to student leaders. This scholarship not only helped alleviate the financial burden on student leaders but also encouraged students to take on leadership roles, fostering personal growth and leadership development that could benefit both their academic careers and future professional endeavors.

MCC also collaborated with Soroptimist International of Pampanga to offer the Soroptimist International Scholarship, which aimed to support women in the community. This partnership was focused on empowering women by providing them with the opportunity to pursue higher education and improve their lives. By offering this scholarship, MCC addressed the challenges faced by women in accessing education, providing a means for them to rise above economic hardships and create positive change in their lives and communities.

For students pursuing careers in specialized fields, such as Information Technology (IT), the Guided Outsourcing Company Scholarship Program was introduced. Exclusively available to fourth-year IT students, this program provided a stipend of PHP 5,000 per semester to recipients. The scholarship was designed to support students from lower-income backgrounds who demonstrated strong academic potential, ensuring that they had the financial resources to complete their studies and enter the workforce in a highly competitive field. The program also aimed to nurture future leaders in the IT industry, helping to ensure that economically disadvantaged students had access to the opportunities necessary for career success.

Furthermore, the SMART Grant Program was part of the government's National Employment Recovery Strategy, offering a PHP 25,000 one-time fixed grant to students affected by the COVID-19 pandemic. This initiative was designed to ease the financial burden caused by the pandemic and enable students to continue their education. By providing this grant, MCC ensured that students facing economic hardships due to the global health crisis had the means to complete their studies without interruption.



GOAL

2 ZERO HUNGER





NATIONAL HUNGER

Mabalacat City College has made significant progress in addressing hunger and food insecurity among its students, recognizing that proper nutrition is essential for academic success and overall well-being. One of the key initiatives undertaken by MCC to combat hunger is Project Kape Tinape, a program designed to provide students with free coffee and bread during critical times, such as examinations.

Launched in 2023, Project Kape Tinape was a collaborative effort between MCC, Alphabet Soup Inc., and Vitabread, aimed at offering sustenance to students who may be experiencing hunger while preparing for or taking exams. The initiative was developed with the understanding that hunger could negatively impact students' focus, academic performance, and increase their stress levels. By providing a simple yet effective solution—free coffee and bread—the project not only alleviated hunger but also created a more supportive learning environment during stressful exam periods.

The benefits of Project Kape Tinape were substantial. The provision of free coffee and bread gave students the energy needed to concentrate on their exams, which in turn helped improve their academic performance. Additionally, by addressing hunger, the project reduced stress levels among students, making them more prepared and confident as they approached their exams. Furthermore, the project raised awareness of food insecurity among students, bringing attention to the pressing issue of hunger within the academic community.

Throughout the year, Project Kape Tinape garnered significant support from the community. By the end of 2023, the project had received donations totaling 1785 loaves of bread, valued at PHP 155,222.00, and 2768 sachets of Nescafé, valued at PHP 240,048.00. These generous contributions were crucial in supporting the initiative, ensuring it could continue to provide much-needed resources to students during important academic moments, such as exams and institutional events.

In addition to Project Kape Tinape, MCC also took proactive steps to support the broader community, particularly through its Seasonal Farmers Workers Program. This program was designed to assist local farmers during seasonal transitions, providing them with the resources and support necessary to ensure food security within the community. By focusing on the livelihoods of farmers, MCC contributed to the local agricultural sector and worked towards addressing hunger from a community-wide perspective.





STUDENT HUNGER

MCC has long recognized the pressing issue of student hunger and has taken meaningful steps to address it, ensuring that every student has the nourishment they need to succeed both academically and personally. One of the most impactful initiatives introduced by the college in 2023 is Project Kape Tinape, a program developed in partnership with Alphabet Soup Inc. and Gardenia.

At its core, Project Kape Tinape is about offering students something simple, yet essential—a moment of sustenance during times of intense pressure. During exams, when stress levels run high, many students may struggle with hunger, affecting their ability to focus and perform well. Project Kape Tinape aims to ease that burden by providing free coffee and slices of bread to students right when they need it most. The initiative acknowledges that hunger doesn't just cause physical discomfort; it can also diminish concentration and increase stress, making academic challenges even more daunting.

The impact of Project Kape Tinape has been profound. Offering a hot cup of coffee and a slice of bread doesn't just provide immediate relief from hunger—it helps students recharge, refocus, and approach their exams with renewed energy and clarity. This simple act has proven to not only boost academic performance but also reduce the stress and anxiety that often accompany exam periods. Beyond that, the project has played an important role in raising awareness about food insecurity among students, sparking important conversations about hunger in academic communities.

Since its launch, the project has supported a wide range of MCC activities, from institutional events and festivals to critical academic periods like examinations. In 2023, Project Kape Tinape received generous donations, including 1785 loaves of bread, valued at PHP 155,222.00, and 2,768 sachets of Nescafé, valued at PHP 240,048.00. These contributions were essential in sustaining the program and ensuring it continued to serve students in need during pivotal academic moments.

The initiative aligns with several of the United Nations' Sustainable Development Goals (SDGs), such as Zero Hunger, Quality Education, Good Health and Well-Being, Reduced Inequalities, Sustainable Cities and Communities, and Partnerships for the Goals. Project Kape Tinape doesn't just aim to improve individual students' experiences—it's also part of a larger global movement to address food insecurity and create a more supportive, sustainable environment for learning.

Through Project Kape Tinape, MCC has made a significant impact in addressing student hunger, creating a supportive atmosphere for learning, and shining a light on the importance of food security in academic success. It's a testament to the college's commitment to not only providing quality education but also ensuring that all students have the basic needs met to help them thrive.



GOAL

3 GOOD HEALTH AND WELL-BEING





COLLABORATIONS AND HEALTH SERVICES

In 2023, Mabalacat City College placed a significant emphasis on the health and well-being of its students, staff, and the surrounding community. Aligned with the United Nations' Sustainable Development Goal 3—Good Health and Well-Being—the college focused on creating accessible, inclusive health outreach programs. These initiatives aimed to equip individuals with the knowledge and resources needed to lead healthier lives. A key program within this effort was the BPED (Bachelor of Physical Education) First Aid Program, which directly addressed immediate health needs and empowered the campus community to respond effectively to emergencies.

The BPED First Aid Program has become a cornerstone of MCC's health outreach efforts. In 2023, the program trained over 500 students, staff, and local community members in basic first aid and emergency response. This initiative helped enhance campus safety and raised health awareness by providing participants with essential life-saving skills. The training focused on critical areas, including CPR, wound care, and injury management. By equipping participants with these skills, the program ensured that the community was better prepared to handle emergencies and fostered a culture of care and responsibility both on campus and in the surrounding area.

MCC's success with the BPED First Aid Program was largely due to its collaboration with external partners, such as local health institutions, non-profits, and emergency response groups. These partnerships were instrumental in providing the program with the expertise, resources, and support necessary for delivering high-quality training. Health professionals from local hospitals and organizations worked alongside MCC faculty and students to ensure that the training was comprehensive, up-to-date, and aligned with the latest emergency response protocols. These collaborative efforts not only strengthened the program but also contributed to building a stronger, more responsive community equipped to handle health crises.

The impact of the BPED First Aid Program has been significant. Participants who completed the program were better prepared to respond to health emergencies quickly, reducing response time and improving outcomes during critical situations. In 2023 alone, trained individuals helped in over 30 on-campus emergencies, ensuring timely intervention and care. Additionally, the skills learned in the program have proven valuable off-campus as well, with many participants reporting increased confidence in handling health emergencies in their daily lives. This program underscores the positive impact that health outreach initiatives can have on both individuals and the broader community, highlighting the importance of preparedness in responding to health challenges.

Through initiatives like the BPED First Aid Program, MCC continues to foster a culture of health awareness, safety, and mutual care. The strong collaboration with external partners has ensured that MCC's health outreach programs remain impactful, accessible, and comprehensive. As the college looks to the future, it remains committed to empowering its community with the necessary skills and resources to respond to health challenges effectively, ultimately contributing to the creation of a safer, healthier, and more resilient campus and community.





GOAL 3: GOOD HEALTH AND WELL-BEING

MCC has long recognized the importance of nurturing the health and well-being of its students, faculty, staff, and the wider community. In 2023, the college continued to prioritize this goal by rolling out several impactful initiatives that aimed to support the physical, mental, and emotional health of its members. One of the most significant steps MCC took was opening its gymnasium to not just students and staff, but also to external organizations and local residents. This initiative allowed the college to provide a space where individuals from the broader community could engage in physical activities that promoted better health, fitness, and mental well-being. Through partnerships with local sports clubs, fitness groups, and community organizations, MCC offered a wide range of events, training programs, and fitness sessions for people of all ages and skill levels. This shared use of the gym not only encouraged a more active lifestyle among participants but also helped strengthen the bond between the college and its neighbors, fostering a sense of community and shared purpose around health.

The opening of the sports facilities had a profound and lasting impact on both the college and the surrounding community. Students and staff benefited from regular access to the gym, which reduced stress and improved both physical fitness and mental health. For the broader community, the gym became a place where people of all ages could come together, engage in healthy habits, and foster social connections. This initiative promoted a culture of physical wellness, encouraged healthier lifestyles, and helped create a more connected and supportive community. MCC also placed a strong emphasis on sexual and reproductive health in 2023 by organizing an HIV seminar to provide students with essential information on preventing HIV and maintaining sexual health. In collaboration with health organizations and experts, the seminar covered key topics such as HIV prevention, safe sex practices, and sexual health awareness. Beyond education, the seminar helped reduce the stigma surrounding sexual health issues, empowering students to make informed choices and encouraging responsible behavior. It also created a safe space where students felt supported and comfortable seeking out care and resources related to their sexual health.

Recognizing the growing importance of mental health, MCC introduced the Mental Health Break Program in 2023. This initiative provided students with structured breaks from academic pressures, allowing them the opportunity to relax, recharge, and learn practical techniques for managing stress and anxiety. Supported by partnerships with mental health professionals, local healthcare providers, and non-profit organizations, the program ensured students had access to expert advice and resources. Through workshops on mindfulness, relaxation, and emotional self-care, students gained valuable tools to support their mental well-being. The program played a key role in cultivating a campus culture where emotional health was just as important as academic success, helping to create a balanced and supportive learning environment.

MCC also implemented a Tobacco Control Policy in 2023 to promote a healthier campus environment. By reducing exposure to secondhand smoke, the policy encouraged both students and staff to make healthier lifestyle choices. For those who wanted to quit smoking, MCC partnered with external health organizations to offer smoking cessation programs and counseling. This initiative reinforced the college's commitment to a health-conscious campus and helped create a cleaner, safer environment for everyone. Additionally, the college extended its commitment to well-being by implementing a comprehensive wellness program for its employees. This program included health check-ups, fitness activities, stress management workshops, and counseling services aimed at promoting both physical and mental health. These resources supported employees in maintaining a healthy work-life balance, which contributed to higher job satisfaction and increased productivity. Through collaborations with health professionals and wellness organizations, MCC ensured that its employees had access to specialized services such as fitness classes, nutrition workshops, and counseling, all designed to promote overall health and well-being.



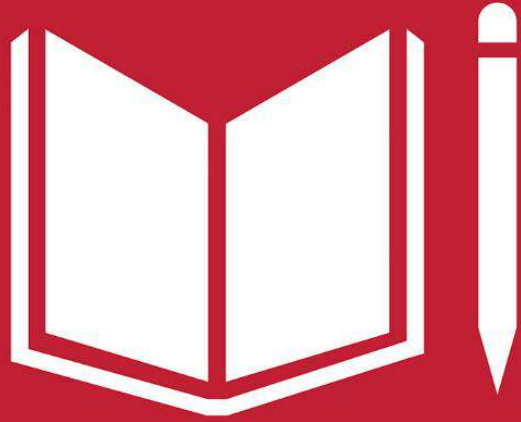
MCC Safe SPACE:

Self Care is Self Love



GOAL

4 QUALITY EDUCATION



LIFELONG LEARNING MEASURES

As a college, MCC organized the International Ethics and Peace Education Conference (IEPEC) 2023. This gathering brought together students, educators, and community leaders to engage in thoughtful discussions on ethics, peace, and social responsibility. MCC fostered an educational culture that goes beyond traditional academic subjects, promoting values essential for building harmonious communities. IEPEC encouraged participants to see education as a lifelong journey of personal and ethical development, laying a strong foundation for responsible citizenship.

MCC also took great steps in cultural education through PANTALAKAYAN's Advocating for Balakat Mabalacat History and Cultural Awareness (ABeHCA) project, an initiative that infused local history and cultural values into the learning experience. This project provided students and residents alike with opportunities to learn about their heritage, encouraging a deep sense of respect for local traditions and identities. By emphasizing cultural knowledge, the "ABeHCA" project cultivated a sense of pride and unity, helping learners become more engaged and thoughtful members of their community.

The "GAMBUL" (Cultivate) art exhibit was crafted as a vibrant celebration of local talent and creativity, providing artists and community members with a meaningful platform to express their unique perspectives through various art forms. More than just a showcase of talent, "GAMBUL" became a space where creativity could thrive, inviting the wider community to experience and connect with the rich cultural expressions on display. This exhibit didn't simply highlight individual artistry—it cultivated a deeper appreciation for the shared cultural identity of the community, strengthening bonds and fostering pride in local heritage.

The MCC-L&T Certificate in Sewing was launched as a vocational training program focused on empowering women and underserved groups, with the first batch proudly comprising 35 single mothers. This program provided participants with practical skills in tailoring, giving them valuable tools to pursue economic opportunities and build a pathway to self-sufficiency. For many, it opened doors to employment or offered the knowledge needed to start small businesses, transforming the initiative into a true catalyst for economic empowerment.

A key example of MCC's commitment to supporting non-formal learners and fostering economic resilience in the Mabalacat community is its partnership with VXI Global Holdings BV Philippines, which introduced specialized BPO training for students and community members. This program, uniquely tailored for those outside the formal educational system, equips participants with essential skills for the rapidly expanding business process outsourcing (BPO) sector, addressing skill gaps and enhancing employability for those often underserved by traditional education.

By collaborating with industry leaders like VXI, MCC not only strengthens the local economy but also empowers individuals with practical, marketable skills that can lead to stable and fulfilling careers. This partnership embodies MCC's vision of creating inclusive, equitable opportunities that uplift the entire community of Mabalacat, reinforcing job readiness and economic stability for all.



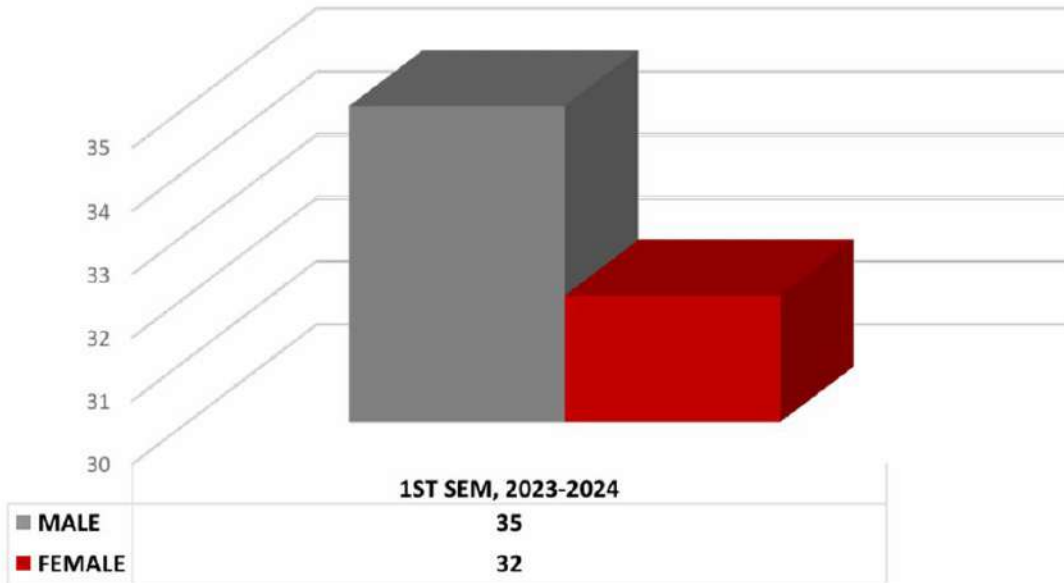


PROPORTION OF FIRST-GENERATION STUDENTS

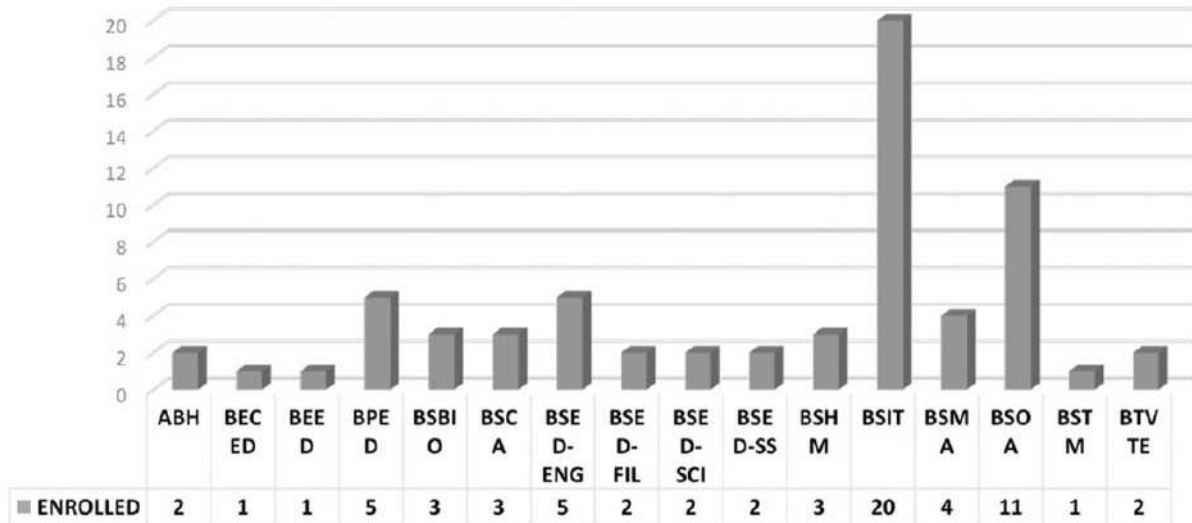
Mabalacat City College introduced the MCC UNA (First-Generation Special Admissions Program) to uplift and support first-generation college students. This initiative provides guaranteed admission for students whose parents did not complete a four-year college degree, helping to bridge educational gaps and expand access for those who may face additional barriers to higher education. With a straightforward admissions process, applicants need only meet the standard requirements and submit a Certificate of Eligibility from the City Social Welfare and Development Office (CSWDO), creating a seamless pathway to college for these pioneering learners.

In the 2023-2024 academic year, the MCC UNA program welcomed 67 first-generation students—32 women and 35 men—underscoring MCC’s commitment to gender equity and diversity. These students are now part of the “CRIMSON TRIBE,” a dedicated support network that nurtures resilience, ambition, and a strong sense of belonging for first-generation learners.

COMPARATIVE REPORT ON THE ENROLLMENT DATA BASED ON GENDER DISTRIBUTION FOR UNA PROGRAM FOR A.Y. 2023-2024



COMPARATIVE REPORT ON THE ENROLLMENT DATA BASED ON ENROLLED PROGRAMS FOR UNA PROGRAM FOR A.Y. 2023-2024

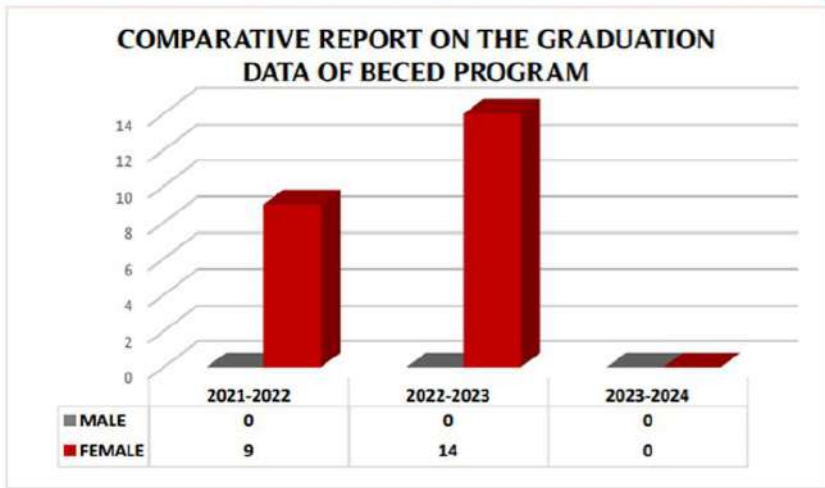




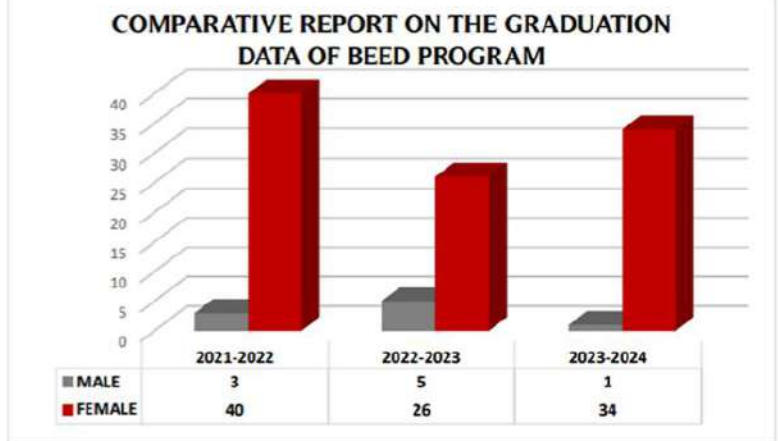
PROPORTION OF GRADUATES WITH TEACHING QUALIFICATIONS

In 2023, there are 45 students from its Bachelor of Early Childhood Education and Bachelor of Elementary Education programs who graduated from MCC, all of whom are now fully equipped to embark on teaching careers. Of these graduates, 40 were women and 5 were men, underscoring the college’s ongoing dedication to promoting gender equity and diversity within the teaching profession.

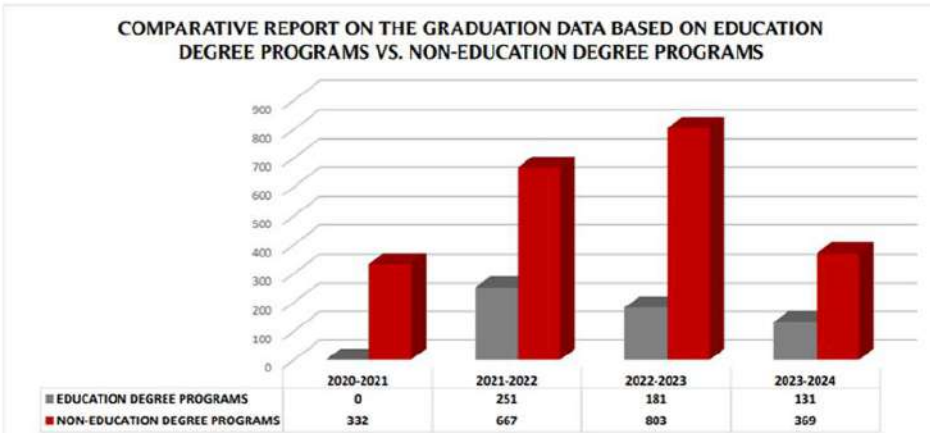
MCC’s impact extends beyond graduation rates, as demonstrated by the outstanding performance of its graduates in the Licensure Examination for Teachers (LET). In the March 2023 LET, MCC achieved an impressive 70% passing rate, far exceeding the national average of 40.77%. The college’s success continued into the September 2023 LET, where its passing rate rose to 76%, well above the national average of 47.01%. These remarkable results reflect MCC’s unwavering commitment to providing its students with a rigorous, high-quality education, preparing them to become skilled educators who are ready to make a positive impact in classrooms across the Philippines. Through its comprehensive teacher preparation programs, MCC is shaping the future of education by ensuring that its graduates are well-equipped for success.



The graph shows that only female students graduated from the BECED program in 2021-2022 (9 graduates) and 2022-2023 (14 graduates). No graduates were recorded in 2023-2024.



The chart indicates that female graduates consistently outnumbered male graduates in the BEED program across three academic years. In 2021-2022, there were 40 female graduates and 3 males. This trend continued with 26 females and 5 males in 2022-2023, and 34 females to 1 male in 2023-2024.

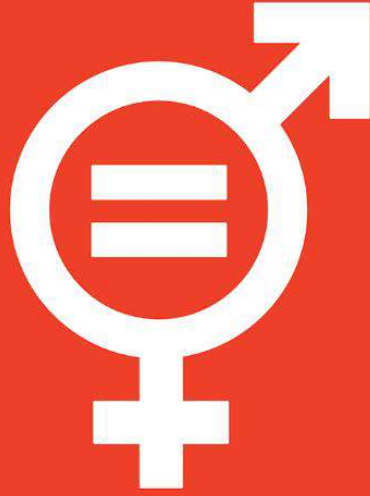


The graph shows that non-education programs consistently outpaced education programs in graduates. Non-education graduations peaked at 803 in 2022-2023, while education graduations started in 2021-2022 with 251 and dropped to 131 by 2023-2024.



GOAL

5 GENDER EQUALITY



MCCStories

Journeying Back, Advancing Forward

“VXI x MCC Training equipped me with knowledge, enhanced my skills, improved my English proficiency, boosted my confidence, and provided me with opportunities for growth. I can say that now more than ever, I am ready to enter the business process outsourcing industry”

Kyla R. Payabyab
MCC x VXI Batch 3 Trainee





GOAL 5: GENDER EQUALITY

PROPORTION OF WOMEN RECEIVING DEGREES

The MCC UNA (First-Generation Special Admissions Program) is a targeted initiative designed to support first-generation college students, particularly young women whose parents have not completed a four-year college degree. This program seeks to eliminate the educational barriers these students often face, empowering them to pursue higher education and achieve their academic and career goals.

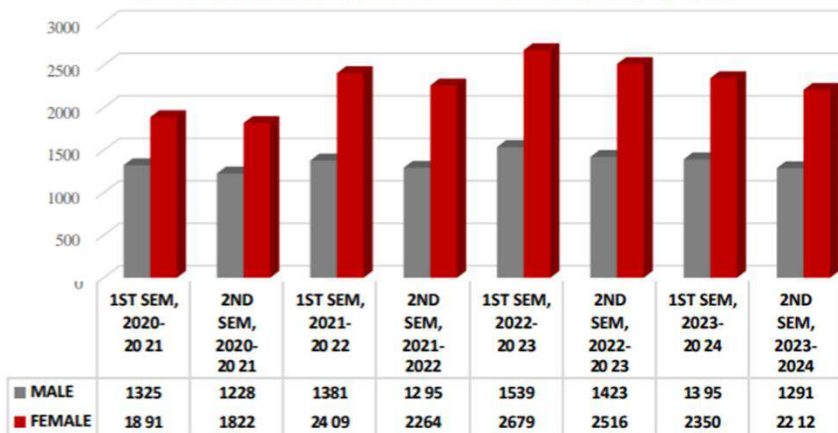
Eligible students in the MCC UNA program are granted automatic admission, provided they meet the standard requirements and submit a Certificate of Eligibility from the City Social Welfare and Development Office (CSWDO). This streamlined process facilitates their transition into higher education, offering first-generation students access to academic opportunities that might otherwise be unavailable to them. Additionally, they become part of MCC's "CRIMSON TRIBE," a supportive community designed to help them succeed.

For the 2023-2024 academic year, MCC proudly welcomed 67 first-generation students into the UNA program, 32 of whom were women. This reflects MCC's commitment to empowering women and promoting gender equity in education.

ACADEMIC YEAR/ SEMESTER		Sex				Total
		M	%	F	%	
2020-2021	1st Sem	1,325	41.20	1,891	58.80	3,216
	2nd Sem	1,228	40.26	1,822	59.74	3,050
2021-2022	1st Sem	1,381	36.44	2,409	63.56	3,790
	2nd Sem	1,295	36.39	2,264	63.61	3,559
2022-2023	1st Sem	1,539	36.49	2,679	63.51	4,218
	2nd Sem	1,423	36.13	2,516	63.87	3,939
2023-2024	1st Sem	1,395	37.25	2,350	62.75	3,745
	2nd Sem	1,291	36.85	2,212	63.15	3,503

Table 1. Enrollment Data based on Gender Distribution from A.Y. 2020-2024.

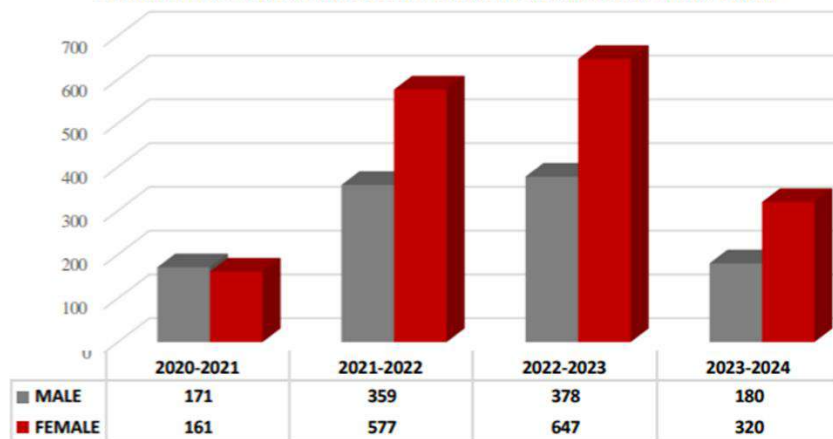
COMPARATIVE REPORT ON THE ENROLLMENT DATA BASED ON GENDER DISTRIBUTION FROM A.Y. 2020-2024



ACADEMIC YEAR	Sex				
	M	%	F	%	Total
2020-2021	171	51.51	161	48.49	332
2021-2022	359	38.35	577	61.65	936
2022-2023	378	36.88	647	63.12	1,025
2023-2024	180	36.00	320	64.00	500

Table 3. Graduation Data based on Gender Distribution from A.Y. 2020-2024.

COMPARATIVE REPORT ON THE GRADUATION DATA BASED ON SEX DISTRIBUTION FROM A.Y. 2020-2024



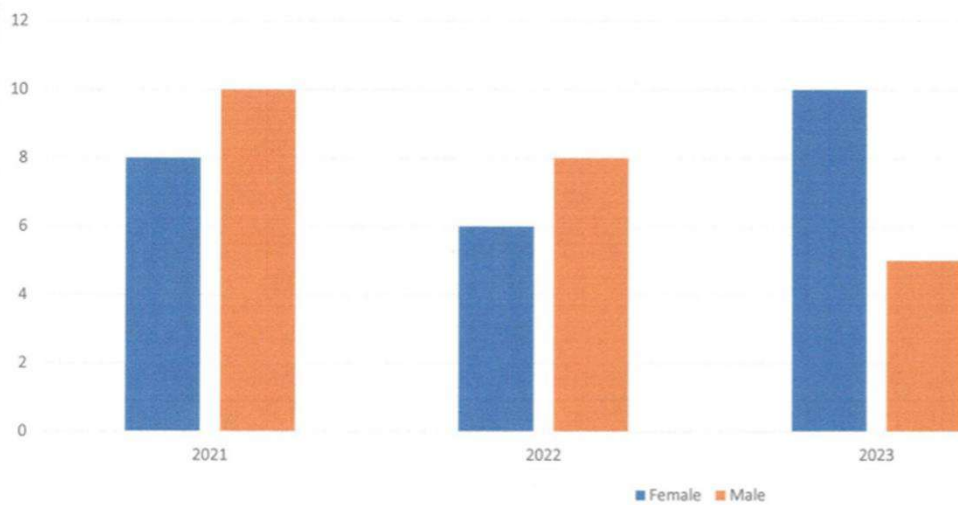


PROPORTION OF SENIOR FEMALE ACADEMICS

At MCC, women hold 63% of senior academic positions, with 12 out of 19 leadership roles occupied by female academics. This strong representation underscores the college’s commitment to fostering a campus culture that prioritizes gender equity and empowers women to assume key leadership roles.

MCC actively supports the advancement of women by providing professional development opportunities and leadership training, reinforcing the institution’s belief that diverse leadership strengthens the overall effectiveness of the college. By ensuring women are well-represented in decision-making positions, MCC is cultivating an inclusive educational environment where diverse perspectives drive innovation and success.

SENIOR FEMALE MANAGERS



SENIOR ACADEMICS STAFF

DR. MARILYN ARCILLA	<i>OIC-Vice President for Academic Affairs</i>	
DR. ARVINA SARMIENTO	<i>Dean, Institute of Teacher Education</i>	<ul style="list-style-type: none"> - KASERIN P. ICMAT <i>BECEd & BEEd</i> - ALYZZA CANDY V. GOMEZ <i>BSEd English & Filipino Program</i> - CELTER CRIS P. TORRES <i>BPEd & BSEd Social Studies Program</i> - AERISH ANGERIE M. ARCILLA <i>BSEd Mathematics & CPed Program</i>
MS. JENNYFER MERZA	<i>Dean, Institute of Hospitality and Tourism Management</i>	<ul style="list-style-type: none"> - GIEZEL S. AQUINO <i>BSTM Program Head</i> - JOVEN G. OCAMPO <i>BSHM Program Head</i>
DR. MYRNA CALMA	<i>Dean, Institute of Business and Computing Management</i>	<ul style="list-style-type: none"> - DENNIS L. TACADENA <i>Assistant Dean</i> - BENJAMIN B. DOROTEO <i>BSCA Program Head</i>
MR. GLEN NOLASCO	<i>Dean, Institute of Arts and Sciences</i>	<ul style="list-style-type: none"> - JULIAN CLOEI GATBONTON <i>Faculty in-charge, ABHistory</i> - JOYCE ANN SANCHEZ <i>Faculty in-charge, BS Biology</i> - APRIL ANN GALANG <i>Faculty in-charge, Social Sciences</i> - DANICA TARAPE <i>Faculty in-charge, Mathematics and Natural Sciences</i> - MARY ROSE OCAMPO <i>Faculty in-charge, Languages and Literature</i> - AMIEL ALFONSO <i>Faculty in-charge, Physical Education</i>

MEN – 7

WOMEN - 12



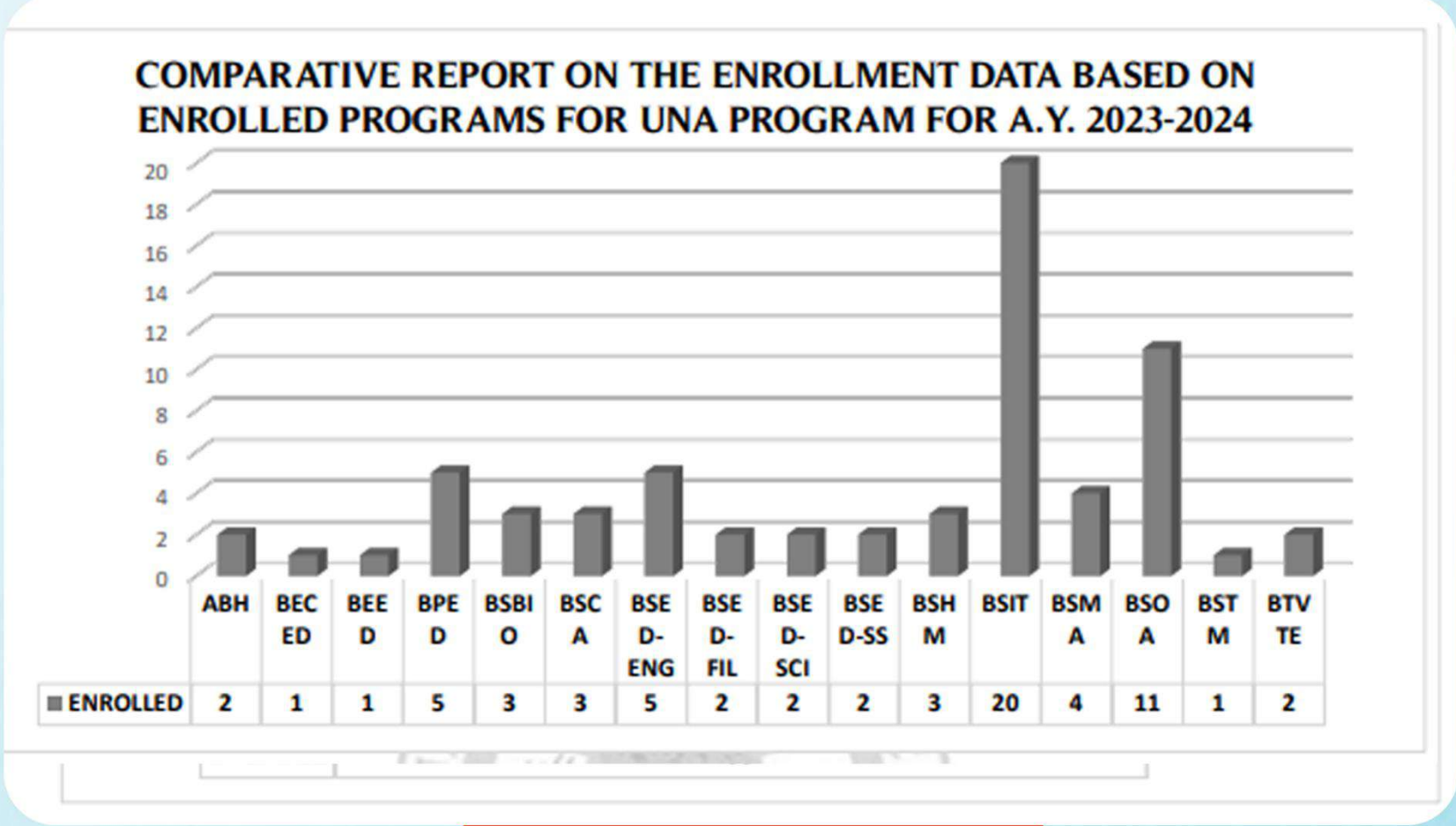
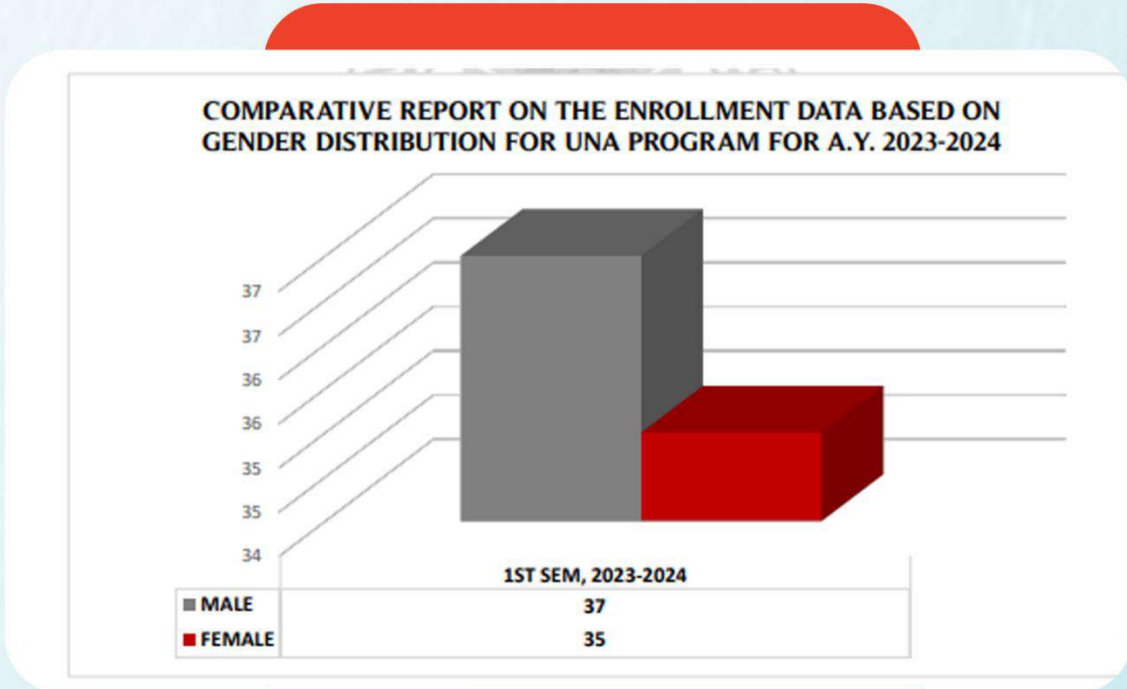


PROPORTION OF FIRST-GENERATION FEMALE STUDENTS

The MCC UNA (First-Generation Special Admissions Program) is a targeted initiative designed to support first-generation college students, particularly young women whose parents have not completed a four-year college degree. This program seeks to eliminate the educational barriers these students often face, empowering them to pursue higher education and achieve their academic and career goals.

Eligible students in the MCC UNA program are granted automatic admission, provided they meet the standard requirements and submit a Certificate of Eligibility from the City Social Welfare and Development Office (CSWDO). This streamlined process facilitates their transition into higher education, offering first-generation students access to academic opportunities that might otherwise be unavailable to them. Additionally, they become part of MCC's "CRIMSON TRIBE," a supportive community designed to help them succeed.

For the 2023-2024 academic year, MCC proudly welcomed 67 first-generation students into the UNA program, 32 of whom were women. This reflects MCC's commitment to empowering women and promoting gender equity in education.



STUDENT ACCESS MEASURES

MCC deepened its commitment to gender equality and workforce readiness through an innovative training program developed in partnership with VXI Global Holdings BV Philippines. Launched as a strategic initiative, this program was designed to equip non-formal learners in the Mabalacat community with specialized skills for careers at VXI Global Solutions Contact Center Services and within the broader Business Process Outsourcing (BPO) industry.

The trainees who received intensive, industry-focused training in key areas such as English language proficiency, customer service, and essential soft skills. Tailored to meet VXI's high standards, the program ensured that each trainee gained the competencies necessary for success in the demanding BPO sector.


Through this initiative, MCC directly enhanced the trainees' employability, addressed workforce gaps in the local area, and advanced its mission to provide education closely aligned with industry requirements. This program underscored MCC's proactive stance on workforce development and gender equality, empowering both male and female trainees to pursue successful careers in high-growth fields.

MCCStories
Journeying Back, Advancing Forward

“Signing up for the MCC x VXI training was easily one of the best decisions I’ve made for myself. The whole learning process was fun and engaging. I gained so much knowledge about BPO, and felt more than ready for the job interview. It made me really grateful for the experience I’ve had with the training and all that came with it!



Krischell Anne T. Faust
MCC x VXI Batch 3 Trainee



MCCStories
Journeying Back, Advancing Forward

“VXI x MCC Training one of the most intensive trainings I attended. The modules and activities were designed and delivered comprehensively to really develop our skills.



Angelica Q. Tumapang
MCC x VXI Batch 3 Trainee



WOMEN'S PROGRESS MEASURES

In 2023, MCC took a significant step toward supporting women, especially working mothers, by establishing a Breastfeeding Section on campus. This dedicated space, which aligns with MCC's Working Juana Policy, allows staff and students to breastfeed their children in a comfortable, supportive environment. This initiative underscores the college's ongoing commitment to the well-being of mothers and families, providing essential support for women balancing work, studies, and motherhood.

The Working Juana Policy, inspired by the Juana-At-Work Policy and formalized under Executive Order No. 102, Series of 2021, was specifically designed to address the unique challenges that working mothers face. The policy offers flexible work arrangements and various support services to help female employees successfully manage their professional and family responsibilities. This initiative highlights MCC's dedication to fostering an inclusive, gender-responsive workplace where women can advance in their careers without having to choose between their professional aspirations and family care.



MABALACAT CITY-GENDER AND POPULATION OFFICE FACEBOOK PAGE

CITY OF MABALACAT ISSUES EO IN SUPPORT FOR WORKING MOTHERS OF THE LGU

WE ARE WINNING THIS!

As part of the Celebration of the National Women's Month, the Government of Mabalacat is committed to supporting working mothers through Executive Order No. 102 S. March 15, 2021 (WORKING JUANA POLICY) a new gender-responsive policy supported by the City GFPS and approved by our City GFPS Chairperson/ City Mayor Hon. Crisostomo C. Garbo. It aims to provide assistance to family caregiving for working mothers of the City Government of Mabalacat. It will also help in easing the multiple-burden experienced by our working moms.

Some of the additional provisions of this EO include: 15-minute nap for mothers, priority grant for leave, child-minding centers, mental health and psycho-social services.

AN EXECUTIVE ORDER PROVIDING ASSISTANCE OR FAMILY CAREGIVING FOR WORKING MOTHERS OF THE CITY GOVERNMENT OF MABALACAT (WORKING JUANA POLICY).

CHR APPROVES OK TO SA GENDER OMBUD

THE STATE RECOGNIZES THE ROLE OF WOMEN IN NATION-BUILDING AND SHALL ENSURE THE FUNDAMENTAL QUALITY BEFORE THE LAW OF WOMEN AND MEN.

ARTICLE 2, SECTION 14, 1987 PHILIPPINE CONSTITUTION

chrregion3

MCC, PARA SA INCLUSIVITY

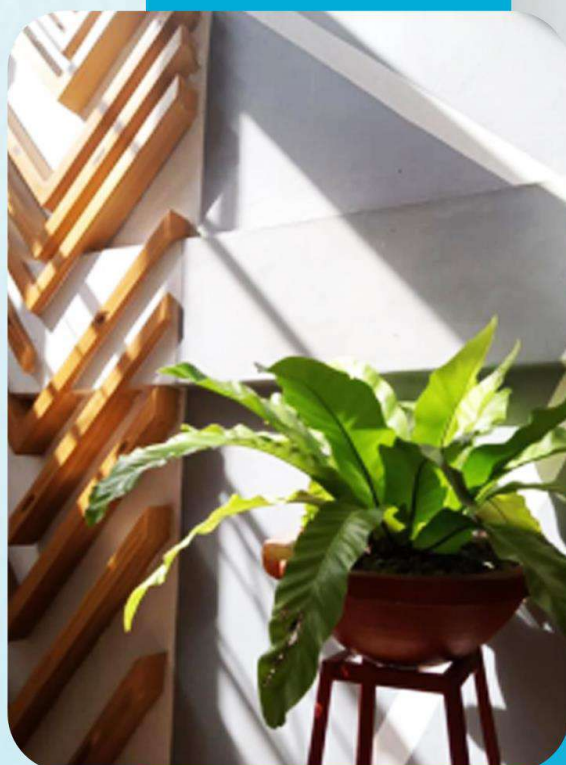
Juana-At-Work Policy

MCC AND COMMUNITY COLLEGE NA



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**6 CLEAN WATER
AND SANITATION**





WATER CONSUMPTION PER PERSON

MCC took a meaningful step toward sustainability by starting to measure its water usage across campus in the year 2023. This effort reflects MCC's commitment to both environmental care and community responsibility. By understanding exactly how much water the college uses, MCC can find practical ways to reduce water consumption and promote a more sustainable campus.

This initiative is just the beginning of MCC's journey toward smarter water use. With real data on hand, the college plans to create policies that focus on specific water-saving opportunities—whether in landscaping, restroom facilities, or daily cleaning practices. MCC also wants to bring everyone on board. Through awareness campaigns, and handy tips, the college aims to involve students, faculty, and staff in making thoughtful choices around water use, showing how small changes can add up to make a big impact.

WATER USAGE AND CARE

In 2023, MCC deepened its commitment to environmental sustainability by increasing the presence of greenery throughout campus offices. In support of its water conservation goals, MCC carefully selected plants from the Arum family, including philodendrons, pothos, and peace lilies. These plants are not only ideal for indoor environments but also thrive with minimal water, making them a perfect choice for conserving resources while enhancing campus spaces.

By opting for low-water, low-maintenance plants, MCC has created a more sustainable and visually appealing work environment that aligns with the college's broader commitment to resource efficiency. These plants bring both aesthetic value and benefits for mental well-being, while also improving indoor air quality. The addition of more Arum family plants throughout office spaces exemplifies MCC's dedication to eco-friendly practices and responsible resource management, setting a valuable example for the community on integrating environmental awareness with workplace enhancement.

Water Expenses - 2023

MONTH	DESCRIPTION	AMOUNT
JANUARY	To payment of water bill of Mabalacat City College for the billing period of December 7, 2022 - January 6, 2023 and December 11, 2022 - January 10, 2023 amounting to...	26,573.40
FEBRUARY	To payment of water bill of Mabalacat City College for the billing period of January 7, 2023 - February 5, 2023 and January 11, 2023 - February 9, 2023, with penalty, amounting to...	34,108.27
MARCH	To payment of water bill of Mabalacat City College for the billing period of February 6 - March 7, 2023, February 6 - March 6, 2023 and February 10 - March 10, 2023, with penalty, amounting to...	41,188.98
APRIL	To payment of water bill of Mabalacat City College for the billing period of March 7 - April 8, 2023 and March 11 - April 12, 2023, with penalty, amounting to...	46,475.10
MAY	To payment of water bill of Mabalacat City College for the billing period of April 9 - May 6, 2023 and April 13 - May 10, 2023, with penalty, amounting to...	36,263.08
JUNE	To payment of water bill of Mabalacat City College for the billing period of May 7 - June 5, 2023 and May 11 - June 9, 2023, with penalty, amounting to...	39,819.71
JULY	To payment of water bill of Mabalacat City College for the billing period of June 6 - July 5, 2023 and June 10 - July 9, 2023, with penalty, amounting to...	46,703.09
AUGUST	To payment of water bill of Mabalacat City College for the billing period of July 7 - August 5, 2023, July 6 - August 5, 2023 and July 10 - August 9, 2023, with penalty, amounting to...	31,894.66
SEPTEMBER	To payment of water bill of Mabalacat City College for the billing period of August 6 - September 5, 2023 and August 10 - September 9, 2023, with penalty, amounting to...	33,220.74
OCTOBER	To payment of water bill of Mabalacat City College for the billing period of September 6 - October 6, 2023 and September 10 - October 10, 2023, with penalty, amounting to...	43,089.90
NOVEMBER	To payment of water bill of Mabalacat City College for the billing period of October 7 - November 6, 2023 and October 11 - November 10, 2023, with penalty, amounting to...	46,529.35
DECEMBER	To payment of water bill of Mabalacat City College for the billing period of November 7 - December 6, 2023, November 7 - December 9, 2023, and November 11 - December 10, 2023, with penalty, amounting to...	49,584.71
TOTAL >>>>		475,450.99

Source: B...

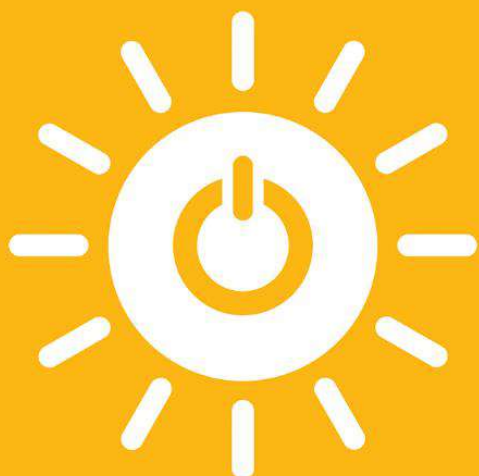
Water Expenses - 2022

MONTH	AMOUNT
JANUARY	3,345.30
FEBRUARY	36,918.86
MARCH	31,931.16
APRIL	437.92
MAY	9,071.14
JUNE	3,127.79
JULY	9,859.36
AUGUST	13,131.23
SEPTEMBER	16,777.49
OCTOBER	25,459.28
NOVEMBER	25,417.42
DECEMBER	26,573.40
TOTAL	202,050.35



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**7 AFFORDABLE AND
CLEAN ENERGY**





UNIVERSITY MEASURES TOWARDS AFFORDABLE AND CLEAN ENERGY

In 2023, MCC took a significant step in its commitment to sustainability by beginning to measure its electricity usage as part of its broader environmental strategy. By closely tracking energy consumption, MCC aims to identify opportunities for improvement and implement solutions that will make its operations more sustainable and eco-friendlier.

This initiative is aligned with the college's Policy on Electricity Conservation, which is part of the broader Mabalacat City College Climate Change Policies approved under Board Resolution No. 45, Series of 2020. The policy seeks to optimize energy use across the campus by encouraging energy-saving habits among students and staff, advocating for the adoption of energy-efficient appliances, and exploring strategies to reduce energy consumption in classrooms and other facilities.

By implementing these measures, MCC not only reduces its carbon footprint but also lowers operational costs, contributing to a more sustainable future. This ongoing commitment to monitoring and improving energy use is a vital component of MCC's broader sustainability agenda, showcasing its proactive role in addressing climate change and fostering a culture of environmental stewardship.

RESOLUTION NO. 45
Series of 2020

APPROVING THE MABALACAT CITY COLLEGE CLIMATE CHANGE POLICIES

WHEREAS, Article III Section 6 of the City Ordinance No. 60 s. 2016 generally known as **The New Charter of Mabalacat City College**, the *Sangguniang Panlungsod* empowers Mabalacat City College to exercise the general powers prescribed by this Ordinance in order to carry out and perform the powers and functions are hereby vested exclusively by the Board of Trustees;

ELECTRICITY CONSERVATION POLICY

The deposition and accumulation of greenhouse gases such as carbon monoxide in the atmosphere has been the cause of gradual incremental increase in global annual average temperature that causes climate change, which can be felt as the ravage of tropical storms increasing in terms of their destructive prowess, leaving our nation at its mercy. This policy aims to mitigate the accrued electricity consumption of the College and mitigating greenhouse gas emissions from electric companies, helping the battered Mother Nature heal herself.

SCOPE AND COVERAGE:

This policy shall be administered to all administrators, teaching and non-teaching personnel, students, guests, visitors, suppliers, researchers, visiting professors, lecturers, and employees within the grounds of the College.

GENERAL POLICIES:

A. MAJOR ELECTRIC POWER CONSERVATION BY 1600 HOURS (4:00 PM) OF ADMINISTRATIVE OFFICES

- a. All unnecessary lights inside offices within the College shall be turned off, unless in necessary places (such as restrooms) by 4 PM. Natural sunlight shall then be used for illumination.
- b. Air-conditioning systems as well as electric fans in administrative offices must be turned off, unless when necessary (such as when ambient and environmental temperature reach critical levels).
- c. Prohibition in tapping into electrical outlets for charging of personal devices.
- d. Changing of power consumption of computers in offices into environmental mode or power-saver setting.



GOAL

8 DECENT WORK AND ECONOMIC GROWTH





EMPLOYMENT PRACTICES

In March 2023, MCC made a significant step in supporting gender equality by celebrating National Women’s Month with the theme “WE for Gender Equality and Inclusive Society.” This celebration highlighted MCC’s dedication to recognizing and honoring its female employees, whose contributions are essential to the college's success. As part of the initiative, MCC organized a special spa day, offering its female employees a day of relaxation and appreciation—a gesture that reinforced the college's commitment to their well-being and work-life balance. This meaningful celebration, in alignment with Republic Act No. 6949 and Proclamations 224 and 227, set a strong example of how workplaces can actively support gender inclusivity.

MCC’s observance of National Women’s Month reflects its broader commitment to employee welfare, grounded in compliance with key Philippine labor laws. With policies aligned with Republic Act No. 11466 (the Salary Standardization Law of 2019), MCC ensures fair and competitive wages, reinforcing financial security for its staff. The college also adheres to Republic Act No. 6758, which provides a standardized pay structure that promotes equal pay and clear pathways for career advancement.

Moreover, MCC upholds Republic Act No. 6713, emphasizing transparency and accountability in public service, thereby fostering a workplace based on trust and respect. In adherence to Republic Act No. 10364, the college safeguards the rights and dignity of all employees, particularly those most vulnerable to exploitation.






GOAL 8: DECENT WORK AND ECONOMIC GROWTH

PROPORTION OF EMPLOYEES ON SECURE CONTRACTS

MCC upholds secure tenure for its staff. Of our total workforce of 199 employees, 74 hold permanent positions, demonstrating our commitment to fostering a supportive and stable workplace where employees can thrive.

This focus on secure employment goes beyond adherence to the Civil Service Commission's guidelines; it is a foundational value that shapes our workplace culture. By offering permanent positions, MCC not only boosts employee satisfaction and morale but also cultivates an environment where staff feel valued and motivated to grow professionally.

YEAR 2021

Appointment	CATEGORY				Total		Male	Female
	Teaching		Non-Teaching					
	Male	Female	Male	Female				
Permanent	27	27	17	22	93		44	49
Casual	0	0	4	7	11		4	7
COS	8	11	44	28	91		52	39
TOTAL					195		100	95

YEAR 2022

Appointment	CATEGORY				Total		Male	Female
	Teaching		Non-Teaching					
	Male	Female	Male	Female				
Permanent	23	17	19	25	84		42	42
Casual	0	0	4	7	11		4	7
COS	9	16	47	40	112		56	56
TOTAL					207		102	105

YEAR 2023

Appointment	CATEGORY				Total		Male	Female
	Teaching		Non-Teaching					
	Male	Female	Male	Female				
Permanent	23	18	14	19	74		37	37
Casual	0	0	7	3	10		7	3
COS	9	22	41	43	115		50	65
TOTAL					199		94	105

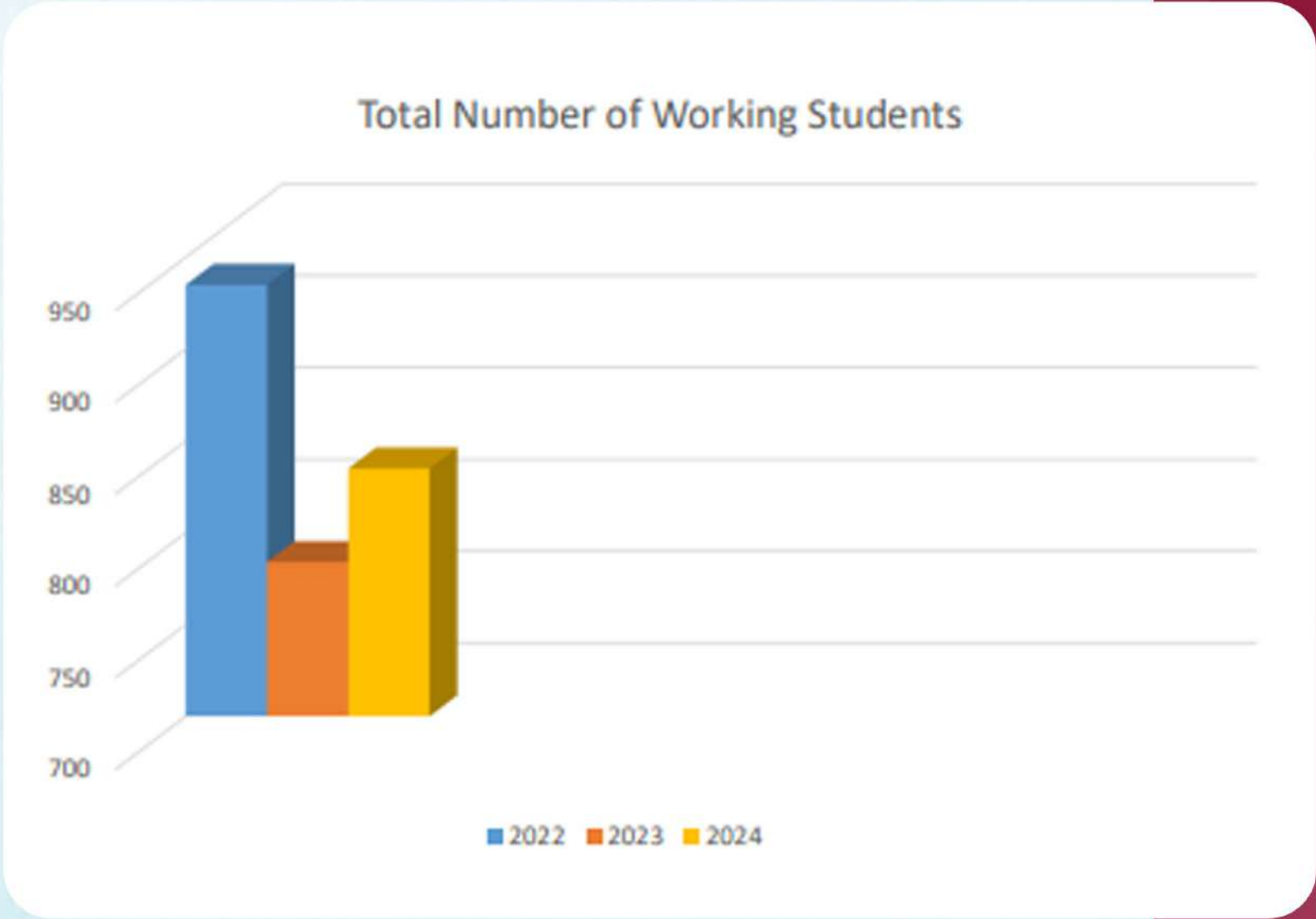


PROPORTIONS OF STUDENTS TAKING WORK PLACEMENTS

In 2022, Mabalacat City College (MCC) had a total of 935 working students, reflecting the significant number of students balancing both work and academics, often out of financial necessity. However, in 2023, this number dropped to 784—a decrease of 16% from the previous year. Several factors likely contributed to this decline, including the lingering economic effects of the COVID-19 pandemic, fewer job opportunities, and shifts in students' educational or financial priorities. Recognizing these challenges, MCC took proactive steps in 2023 to support and retain this vital student population, understanding that working students play a crucial role in the college community and often face unique challenges.

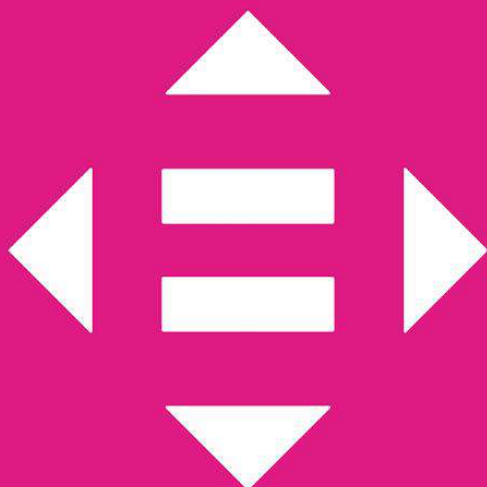
In response, MCC implemented several initiatives designed to ease the burden on working students. These included flexible scheduling options that allowed students to better manage their time between work and study. Additionally, the college expanded online and blended learning opportunities, enabling students to attend classes remotely, reducing the need for time-consuming commutes, and providing flexibility to meet both academic and work commitments. MCC also enhanced its financial support, offering additional scholarships through the Scholarships and Grants Office and career services through the Workforce Development Office to help working students find jobs aligned with their studies.

By 2024, the number of working students rebounded to 835, marking a 6.5% increase from the previous year. This modest recovery not only suggests an improvement in economic conditions but also highlights the positive impact of MCC's support programs. It demonstrates MCC's commitment to creating a supportive environment that encourages students to persevere in their education while meeting financial needs, fostering a resilient and inclusive college community.



GOAL

10 REDUCED INEQUALITIES



GOAL 10: REDUCE INEQUALITY

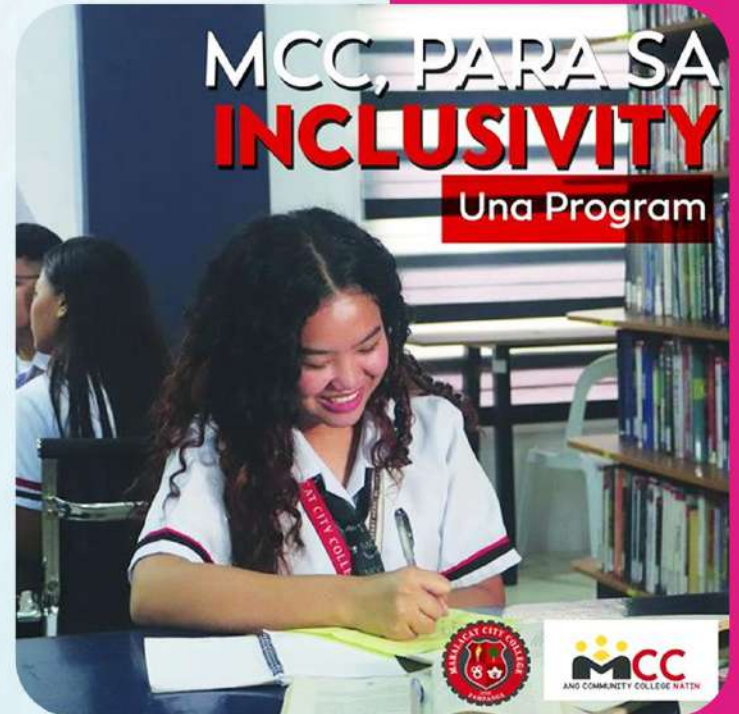
FIRST GENERATION STUDENTS

Mabalacat City College (MCC) has made significant strides in promoting inclusive higher education, particularly for first-generation students who represent a vital yet often underserved segment of the academic community. Recognizing education as a transformative force to address inequality, MCC has prioritized creating an environment that supports equal opportunities for all students, especially those who are the first in their families to pursue a college degree.

In the 2023 academic year, MCC enrolled 1,012 students across various degree programs, of which 72—approximately 6.62% of the student body—were first-generation college students. This demographic underscores the continued need for targeted support and initiatives that address the unique challenges first-generation students often face. Responding to this need, MCC introduced the MCC UNA (First-Generation Special Admissions Program) on February 1, 2023, in collaboration with the City Social Welfare and Development Office. The MCC UNA Program aims to ensure that first-generation applicants—whose parents have not completed a four-year college degree—have access to higher education through dedicated admissions support and resources.

In its inaugural year, the MCC UNA Program welcomed 67 first-generation students across multiple disciplines, with 32 female and 35 male participants. This balanced and diverse group is a promising step toward building a new generation of college graduates who will serve as leaders and role models within their families and communities. Data from the program's first year provides valuable insights into academic preferences: the Bachelor of Science in Information Technology (BSIT) led enrollment with 20 students, reflecting high interest in technology fields. Other popular programs included the Bachelor of Science in Office Administration (BSOA) with 11 students, while programs like Bachelor of Physical Education (BPEd) and Bachelor of Science in Accountancy (BSA) showed moderate enrollment. Fields such as Bachelor of Elementary Education (BECed), Bachelor of Early Childhood Education (BEEEd), Bachelor of Science in Tourism Management (BSTM), and Bachelor of Technical-Vocational Teacher Education (BTVTE) saw lower enrollment numbers, ranging from one to three students. These patterns highlight the evolving landscape of student aspirations, guiding MCC to continually adapt its program offerings.

MCC's collaboration with the City Social Welfare and Development Office goes beyond admissions. Together, they conduct comprehensive assessments to verify the eligibility of UNA applicants, ensuring they receive a certificate of eligibility necessary for MCC's admissions process. This coordinated effort not only guarantees admission for qualified candidates but also provides a strong foundation of support for first-generation students. MCC's proactive approach, combined with external partnerships, demonstrates its commitment to expanding educational access and fostering student success for first-generation learners.



GOAL 10: REDUCE INEQUALITY

PROPORTION OF STUDENTS WITH DISABILITIES

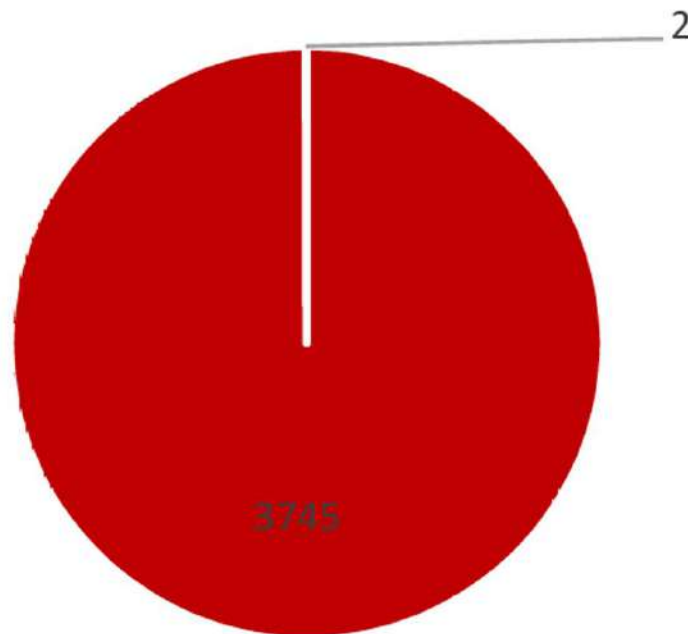
The college is dedicated to fostering an inclusive educational environment that supports all students, including those with disabilities, underscoring the belief that education serves as a powerful equalizer when equitable support is provided. For the academic year 2023-2024, MCC enrolled a total of 3745 students, of whom two, representing 0.20%, identified as having disabilities: one with Duchenne Muscular Dystrophy and another with a right leg amputation. While these students represent a small proportion of the student body, they embody MCC’s commitment to inclusivity and equal opportunity, demonstrating the college’s dedication to addressing the unique needs of each student.

To support students with disabilities, MCC has implemented several targeted initiatives. The college established a specialized facility equipped with accessible entryways, adaptive technology, and barrier-free study areas and classrooms. This facility enables students with mobility challenges to navigate campus with ease and participate fully in both academic activities and campus life. In addition to these physical adaptations, dedicated staff are available to assist students, ensuring they have access to the resources needed to succeed academically and thrive in a supportive environment.

Further enhancing its commitment, MCC has developed an annual system for updating data on students with disabilities. This process is essential for accurately monitoring student needs and adjusting support services as required. By regularly assessing and refining these resources, MCC aims to improve the educational experience for all students, creating a learning community that values continuous improvement, respect, and care for every individual. Through these actions, MCC upholds its mission to provide an inclusive environment where every student’s potential is supported and celebrated.



Proportions of Students with Disabilities



■ Number of First Year Students ■ Number of First Year Students with Disabilities



GOAL 10: REDUCE INEQUALITY

MEASURES AGAINST DISCRIMINATION

Mabalacat City College (MCC) firmly believed that education should be accessible to everyone, regardless of background, identity, or circumstances. In alignment with this vision, MCC pursued a comprehensive approach to promoting equality, ensuring that students from all walks of life—particularly those from marginalized and underrepresented groups—had the opportunity to thrive. Through inclusive policies, specialized programs, and strategic partnerships, MCC worked actively to dismantle barriers to education and prevent discrimination.

At the core of MCC's commitment to reducing inequalities was its non-discriminatory admissions policy, which provided every applicant with an equal opportunity to pursue higher education. This policy fostered a diverse student body and laid the foundation for various initiatives supporting underrepresented groups. Among these initiatives was the "Genus: Pagmaragul Kung Kule" event, an annual celebration of LGBTQ Pride Month, which offered LGBTQ students and allies a platform to connect in a supportive environment, fostering a culture of acceptance across campus.

MCC was also dedicated to creating a safe and supportive campus environment for all. This commitment was evident through the implementation of the BR No. 14 s. 2021 Safe Space Policy, which protected students from discrimination based on gender, sexual orientation, and other personal characteristics, reinforcing the college's dedication to upholding the dignity and rights of every individual. Additionally, the "Juana at Work" policy (BR No. 08 s. 2021) provided flexible working conditions and caregiving support to working mothers, empowering them to balance their professional and caregiving responsibilities while contributing to the campus community.

Further advancing its inclusivity goals, MCC implemented the BR No. 59 s. 2021 Inclusivity Policy to ensure that all students, regardless of background, had equal access to educational opportunities. One of the key programs under this policy was the I-PEACE Program, designed to support Indigenous Peoples (IPs) in achieving their educational goals. Through this initiative, fifteen IP students were successfully admitted to degree programs aligned with their skills and aspirations. The program included the Kayantabe Unit's I-PEACE Connect, offering these students specialized support tailored to their unique needs. This initiative, in partnership with the City Social Welfare and Development Office (CSWDO), underscored MCC's commitment to creating opportunities for Indigenous communities and fostering an environment where they could excel academically.

In addressing the academic support needs of students, MCC launched the MATHlasakit Program, a peer-tutoring initiative that provided support for students facing challenges in mathematics. This inclusive program ensured that students of all backgrounds and academic abilities had access to resources necessary for academic success, encouraging a culture of collaboration and peer support.

MCC's commitment to inclusivity also extended to its physical and technological infrastructure. To enhance campus accessibility, the college constructed ramps and accessible restrooms to accommodate students with disabilities. Complementing these physical adaptations, MCC introduced the Huawei Smart Classroom, equipped with adaptive technology to provide an inclusive, interactive learning experience. This initiative highlighted MCC's dedication to using technology to break down educational barriers and create an environment where all students, regardless of abilities, could fully engage in academic activities.

Finally, MCC prioritized health and well-being through initiatives such as HIV awareness campaigns, which were part of its broader Safe Space Policy. By raising awareness and reducing stigma associated with HIV, MCC fostered a campus culture where students felt safe, valued, and supported, empowering them to pursue their education free from discrimination and fear. Through these diverse efforts, MCC demonstrated a sustained commitment to inclusivity, equality, and the holistic well-being of its community.



GOAL

11 SUSTAINABLE CITIES AND COMMUNITIES





SUPPORT OF ARTS AND HERITAGE

MCC recognized the importance of preserving cultural identity, fostering community engagement, and promoting social inclusion. Through collaborative efforts with local organizations and external partners, MCC aimed to contribute to the cultural and historical development of Mabalacat City, enriching the lives of its students, residents, and the broader community.

One of MCC's key initiatives in preserving and promoting the region's cultural heritage was its involvement in the August History Month celebration, an event led by the PANTALAKAYAN Organization. This celebration aimed to deepen historical and cultural awareness surrounding the Balakat Tree—a significant symbol of Mabalacat's history and identity. The Balakat Tree, which inspired the city's name, served as the focal point of the ABeHCa (Balakat Tree's Historical and Cultural Awareness) exhibit. Through this event, MCC sought to engage students, faculty, staff, and the public in celebrating local history and emphasizing the importance of understanding and preserving cultural traditions.

In collaboration with local organizations such as SIBUL ning Kalangan, MCC supported the launch of an art exhibit that complemented the ABeHCa initiative. This exhibit went beyond mere artistic display, offering a platform for meaningful community discussions on history and heritage. With the theme "Democratizing History for the People," the exhibit aimed to make history accessible and relatable, empowering individuals from diverse backgrounds to connect with their past. These collaborative efforts enabled MCC to bridge gaps in historical knowledge, fostering a deeper appreciation for local culture and heritage among the public.

The primary objective of the ABeHCa event and art exhibit was to enhance historical and cultural understanding for residents, students, and visitors. By sharing the stories of the Balakat Tree and exploring the origins of Mabalacat's name, the event encouraged attendees to reflect on their shared heritage, fostering a sense of unity within the community. It celebrated the city's rich history, aiming to inspire pride in future generations and promote an inclusive community that values its roots. Through these efforts, MCC and its partners effectively brought history to life, making it accessible to everyone in Mabalacat.



Recording LIVE Facebook

Filipino Nationalism in the Post-EDSA Era
 Luis Zuriel P. Domingo
 Assistant Professor of History, Department of History and Philosophy
 College of Social Sciences, University of the Philippines Baguio
 PANTALAKAYAN WEBINAR TALK: In Celebration of History Month
 25 August 2023





Mabalacat City College recognized that preserving and promoting cultural heritage was essential not only for community identity but also for social cohesion and sustainable growth. Through a combination of academic courses, cultural events, and partnerships with external organizations, MCC dedicated itself to enriching the cultural fabric of Mabalacat City, ensuring that its history and heritage were celebrated and preserved for future generations.

One of MCC's key initiatives in fostering cultural appreciation was hosting various events throughout the year. Celebrations such as ASEAN Month Pupul, Art Month - Gambul, and Sayaw ASEANO 2023 showcased Mabalacat's rich artistic traditions alongside those of the broader Southeast Asian region. These events highlighted local talent and encouraged participation from the community and neighboring areas, creating a platform for cultural exchange and mutual understanding. Through collaboration with external partners, MCC provided local artists with opportunities to share their work with a wider audience, celebrating the arts while strengthening community bonds and cross-cultural connections.

In addition to these events, MCC was deeply committed to the long-term preservation of Mabalacat's unique heritage. The MCC 101 course played a pivotal role in this effort by introducing students to the history, culture, and arts of Mabalacat. Through this course, students gained a profound understanding of the town's history—from its pre-colonial roots to its modern-day development—instilling a sense of pride and nationalism. By fostering a deeper connection to their community, MCC encouraged students to actively contribute to preserving and honoring their local heritage. This sense of ownership over their cultural identity became a central part of the MCC experience, ensuring that the rich history of Mabalacat was passed down to future generations.

MCC also organized events such as the History Month webinar, Talastasan: History Research Colloquium, and the Crimson Tribe Lantern Festival 2023 to further promote cultural heritage. These events provided opportunities for students, faculty, and the broader community to engage in meaningful discussions about the city's history, culture, and traditions. The Crimson Tribe Lantern Festival was especially significant, as it not only celebrated Mabalacat's cultural heritage but also promoted environmental sustainability. Lanterns crafted from eco-friendly materials reflected the town's traditional lantern-making artistry while contributing to sustainable practices. Student organizations took an active role in creating these lanterns, blending creativity with cultural pride and helping to keep the traditions of Mabalacat alive for future generations.





EXPENDITURE ON ARTS AND HERITAGE

The college emphasized cultural identity and community cohesion as essential pillars of sustainable urban development. This commitment was evident not only in its active programs but also in its significant financial contributions, aimed at ensuring these initiatives would thrive for future generations.

The Crimson Tribe Lantern Festival 2023 illustrated MCC's dedication to sustainable culture and heritage. With an allocation of Php. 202,500, MCC supported student organizations in creating beautiful lanterns from eco-friendly materials, honoring Mabalacat's traditional lantern-making art. This festival celebrated creativity while reflecting MCC's commitment to environmental sustainability, blending tradition with a forward-looking approach to conservation.

In alignment with its vision for sustainable cultural development, MCC also organized ASEAN Month celebrations, including the MCC ASEAN Month Pupul and Sayaw ASEANO 2023, with a combined investment of Php. 69,374. These events highlighted both local and regional cultures, providing a space for cross-cultural appreciation and unity among diverse communities. The ASEAN Month celebration allowed participants to immerse themselves in the cultural richness of the Southeast Asian region, fostering mutual understanding and collaboration while showcasing vibrant local artistry and traditions. Made possible through the support of community partners, this celebration bridged cultures and strengthened the spirit of community.

Another major cultural initiative, Project Sayawit, received funding of Php. 280,750 to preserve the traditional dances of the Ayta Mag-antsi people. By celebrating and documenting these unique dances, Project Sayawit safeguarded the traditions of indigenous groups and helped younger generations recognize and appreciate the importance of these cultural expressions. This project exemplified MCC's commitment to inclusive cultural preservation, ensuring that the heritage of indigenous communities remained an integral part of the collective identity. The initiative not only celebrated diversity but also built a strong foundation for cultural empathy and inclusivity across the community.

Altogether, MCC's investment of Php. 552,624.00 in arts and heritage activities underscored its commitment to creating a sustainable cultural future for Mabalacat City. This financial dedication reflected MCC's belief that supporting arts and heritage is a vital component of sustainable community development. By providing funding and collaborating with local partners, MCC fostered an inclusive community that respects its history, values its cultural diversity, and pursues sustainable growth through the preservation of its unique identity.



DATE	ACTIVITY	AMOUNT
August 29, 2023	MCC ASEAN Month	₱16,500.00
August 31, 2023	MCC ASEAN Month – Sayaw ASEANO 2023	₱52,874.00
May 02, 2023 – June 30, 2023	Project Sayawit	₱280,750.00
DECEMBER 06 – 07, 2023	Crimson Tribe Lantern Festival 2023: “Tila Tala: Liwanag Ng Pasko Noong Nakaraang Dekada”	₱202,500.00
Total Amount of Expenditure		₱552, 624.00





PROMOTE SUSTAINABLE COMMUTING

Mabalacat City College aimed to make daily life on campus and in the surrounding community more eco-friendly, accessible, and supportive of active transportation. Recognizing that building a sustainable community required ongoing collaboration both within the college and with external partners, MCC worked to establish a foundation for a greener future for Mabalacat City.

A cornerstone of these efforts was the MCC Coaster Free Ride program, a transportation initiative designed to promote eco-friendly commuting. This program provided free shuttle services to students, staff, and faculty, reducing reliance on personal vehicles, minimizing fuel consumption, and ultimately lowering carbon emissions. The MCC Coaster connected key locations across campus and the surrounding community, enabling members to travel conveniently and sustainably throughout the day. This initiative exemplified MCC's proactive approach to addressing transportation needs while championing environmental responsibility.

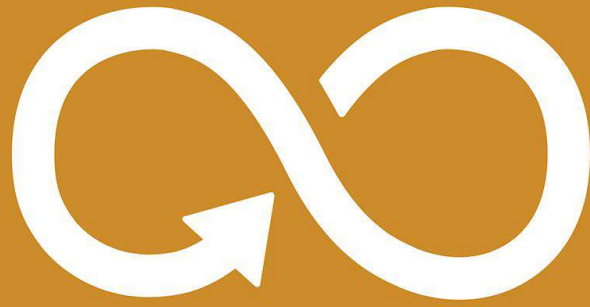
Additionally, MCC installed dedicated bike parking at its Main Campus, encouraging cycling as an active, healthy, and low-impact mode of transportation. The bike parking spaces provided a safe and convenient option for students, staff, and faculty who chose to cycle, making it easier to integrate sustainable travel into daily routines. Promoting cycling not only aligned with MCC's sustainability goals but also supported wellness by offering community members an opportunity to stay active and reduce their ecological footprint. Through this initiative, MCC demonstrated the importance of infrastructure that accommodates diverse and environmentally friendly modes of transportation.

These transportation initiatives were made possible through MCC's collaboration with local organizations, which expanded the college's sustainable impact and ensured the inclusivity and effectiveness of its programs. These partnerships were crucial to MCC's mission, enabling it to create more meaningful, community-wide benefits and inspiring broader change in sustainability practices.



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**12 RESPONSIBLE
CONSUMPTION
AND PRODUCTION**





OPERATIONAL MEASURES

The college recognized that effective waste management, particularly in handling hazardous materials, was vital for preserving the environment and safeguarding the health of both the campus and the surrounding communities. Through comprehensive policies, strategic partnerships, and a collective commitment to responsible waste disposal, MCC aimed to lead by example in promoting sustainable practices that went beyond the campus.

At the forefront of MCC's sustainability initiatives was the Garbage Disposal Policy (BR No. 07 s. 2021), which outlined clear guidelines for the safe handling, recycling, and disposal of waste, including hazardous materials. This policy established a framework for tracking waste sent to landfills and sought to minimize waste through recycling and responsible disposal practices. By implementing these standards, MCC not only adhered to environmental regulations but also fostered a culture of environmental stewardship across the campus. The Garbage Disposal Policy was more than just an operational guideline; it was a reflection of MCC's commitment to cultivating a community that valued sustainable consumption.

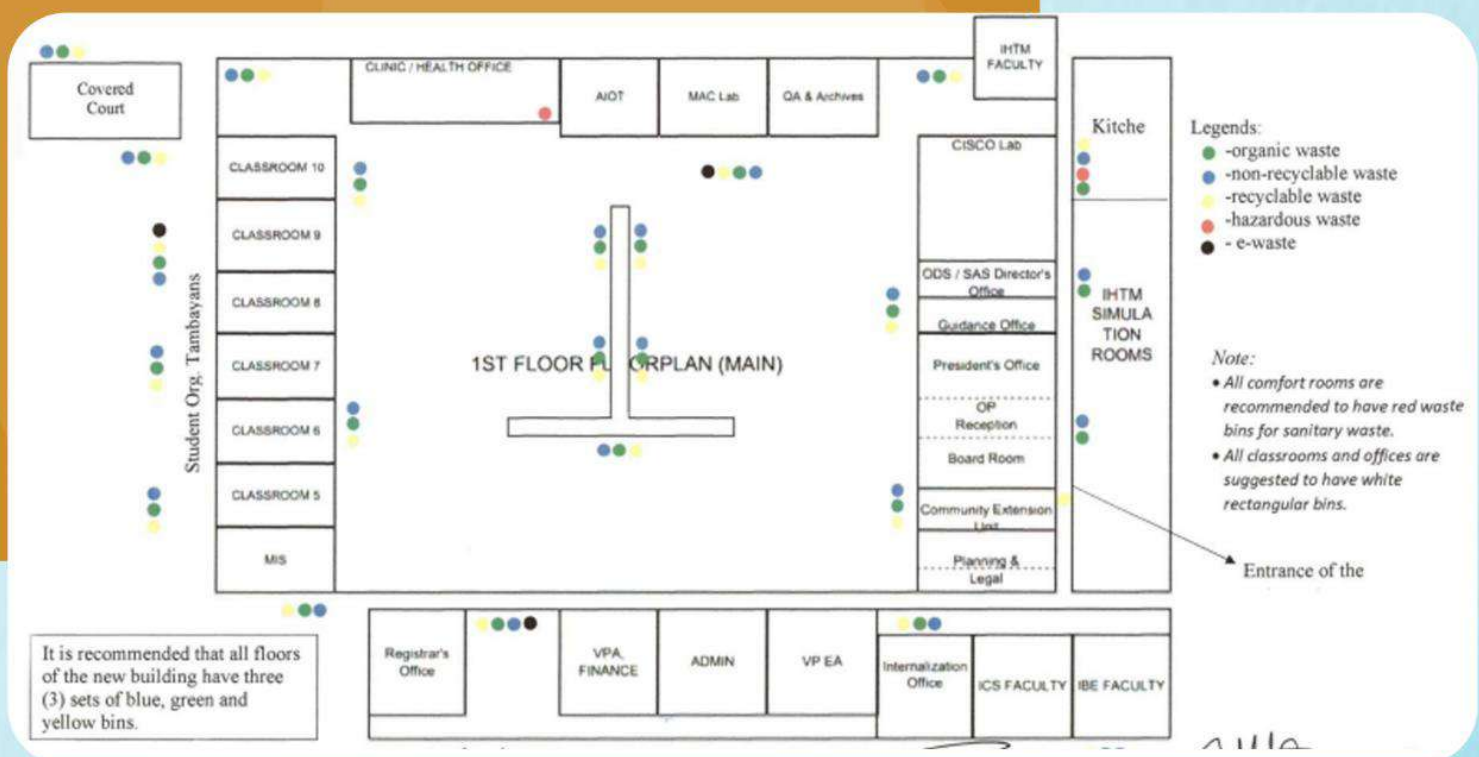
This commitment was further strengthened through MCC's partnerships with local waste management services and environmental organizations. These collaborations were essential in ensuring that waste disposal processes met high standards of safety and sustainability, especially regarding hazardous materials. By working with waste management experts, MCC enhanced its ability to reduce waste effectively and implement proper recycling measures. These partnerships provided a strong support system, enabling MCC to model best practices in sustainable waste disposal and contribute positively to Mabalacat City's environmental objectives.

Central to MCC's waste disposal policy was a focus on measuring waste to optimize recycling efforts and reduce the volume sent to landfills. This data-driven approach enabled MCC to track its waste impact, adjust practices as necessary, and set clear goals for waste reduction and responsible disposal. Through ongoing monitoring and refinement, MCC demonstrated a commitment to continuously improving its waste management practices, with the aim of creating a more sustainable campus environment. This policy approach fostered a culture of accountability, encouraging the MCC community to be more mindful of their consumption habits and waste impact.

RESOLUTION NO. 07
Series of 2021

APPROVING THE GARBAGE DISPOSAL POLICY OF MABALCAT CITY COLLEGE

WHEREAS, Article III Section 6 of the City Ordinance No. 60 s. 2016 generally known as **The New Charter of Mabalacat City College**, the *Sangguniang Panlungsod* empowers Mabalacat City College to exercise the general powers prescribed by this Ordinance in order to carry out and perform the powers and functions are hereby vested exclusively by the Board of Trustees;





MCC implemented comprehensive policies that supported a culture of mindful consumption and waste reduction. By collaborating closely with external partners, MCC aimed to lead by example in sustainable practices that benefited both the campus and the surrounding communities.

One of MCC's cornerstone initiatives in promoting responsible consumption was the policy to reduce plastic use, approved under BR No. 45 s. 2020. This Climate Change Policy emphasized the importance of minimizing plastic waste to reduce environmental pollution. The policy specifically targeted single-use plastics, encouraging sustainable alternatives to significantly decrease plastic waste. Through this initiative, MCC demonstrated a proactive approach to reducing its ecological footprint while fostering environmental responsibility within the college community. The plastic minimization policy reflected MCC's belief that mindful consumption was essential to building a sustainable future.

Additionally, MCC took extensive measures to ensure the safe disposal of all waste, with particular attention given to hazardous materials. The Garbage Disposal Policy underscored the importance of proper waste management practices to minimize harm to both the environment and public health. By establishing clear procedures for the disposal of hazardous materials, MCC ensured that potentially harmful waste was handled responsibly and safely, protecting both the environment and the surrounding communities. This policy not only aligned with environmental safety standards but also reinforced MCC's commitment to sustainability at every level of its operations.





PROPORTION OF RECYCLED WASTE

Mabalacat City College initiated key measures to promote sustainable practices in waste management and recycling both on campus and within the surrounding community. Through collaborative efforts with the Institute of Arts and Sciences, MCC developed initiatives that reflected its commitment to environmental stewardship and the goal of sustainable resource management.

A significant step toward responsible waste management at MCC was the implementation of policies emphasizing the importance of recycling and minimizing plastic use. The adoption of BR No. 45 s. 2020, the college's Climate Change Policy, laid the foundation for campus-wide guidelines on responsible consumption. This policy outlined specific measures to reduce waste and encouraged students and staff to avoid single-use plastics in daily campus operations. It reflected MCC's proactive stance on minimizing plastic use and fostering a culture of sustainability throughout the college.

In line with these efforts, MCC undertook a Preliminary Assessment of the Pollution Status of the Sapang Balen River. This initiative aimed to evaluate local pollution levels and identify actionable solutions to improve water quality and reduce pollution. The research project served as a valuable contribution to the community by addressing pressing environmental issues and demonstrating the need for sustainable waste disposal methods. The findings from this assessment provided essential data to guide future waste reduction strategies and highlighted the importance of protecting natural resources for future generations.

MCC's approach to waste management also included specific policies for hazardous materials and landfill management. BR No. 07 s. 2021, the college's Garbage Disposal Policy, ensured that waste was effectively managed by measuring and regulating the amount sent to landfills and recycling facilities. By tracking waste disposal practices, MCC aimed to set measurable goals for minimizing landfill use and maximizing recycling efforts. This policy underscored MCC's dedication to fostering a clean and sustainable campus environment while reducing its environmental impact through responsible disposal practices.

The Institute of Arts and Sciences played a key role in advancing these initiatives. This collaboration strengthened MCC's capacity to implement sustainable practices, leveraging expertise and resources to enhance waste reduction programs. Together, MCC and the Institute of Arts and Sciences were committed to creating an environment that valued responsible consumption, encouraged innovation in waste management, and set a standard for sustainable practices in the region.



Preliminary Assessment of the Pollution Status of Sapang Balen River, Mabalacat City, Philippines

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GOAL

13 CLIMATE ACTION

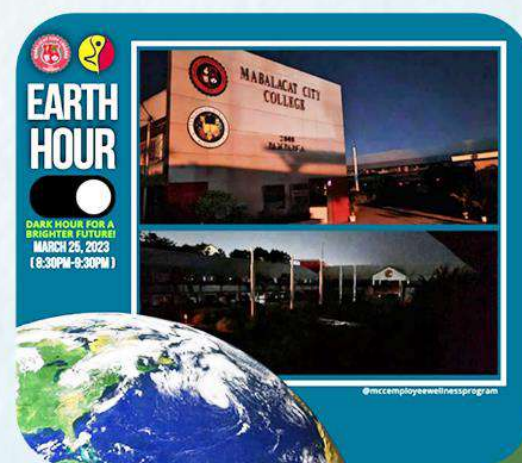




GOAL 13: CLIMATE ACTION

LOW CARBON EMISSION

Each year, the College joins the global community in reducing carbon emissions by actively participating in Earth Hour. During this event, campus lights are turned off to reduce electricity consumption, helping to minimize carbon emissions. Last 2023, the Faculty and students participated from their homes, showing solidarity with the worldwide effort to address the overuse of carbon-based energy.



ENVIRONMENTAL EDUCATION MEASURE

As a community college, MCC is committed to contributing to the development of a better, more sustainable community. The college offers a variety of educational programs and activities focused on climate change, not only for the academic community but also for the local community. In 2023, the Coalition of Young Biologists, a student organization, developed brochures and other informational materials to raise awareness within the community. These materials focused on issues such as pollution, ecosystem restoration, and preservation.

Several students also presented their research on climate change resilience at international conferences. One notable research project, titled *The Resilience of Aeta Mag-antsi Healing Practices in the Aftermath of Mt. Pinatubo Eruption and Climate Change*, was presented at the SULO Research Conference and NCCA Workshop held at St. Louis University in Baguio City on July 13-14, 2023. Another research project, *Food Security and Food Culture: Resilience and Adaptability of Porac Residents in the Face of Natural Disasters*, was presented at the 10th Malikhaing Guro International Conference Caravan on Culture-Based Education in September 2023.



These research presentations highlighted key Filipino qualities that have helped communities endure climate change challenges and are vital in addressing future environmental crises. By sharing these findings, MCC actively contributes to the local community's understanding of climate resilience.

Several students have also undertaken projects focused on environmental protection last 2023. The League of Social Studies Catalyst launched their BaSIX project, which provided training and workshops on recycling. Supported by the City Environment Office, the students repurposed large amounts of waste as fertilizers for farming. This initiative addresses six Sustainable Development Goals, with the overarching aim of promoting environmental sustainability.



Another significant breakthrough in environmental education is the restoration and preservation of Sapang Balen, the city's major historical stream. Once described by early Spanish historians as one of the clearest streams in the Philippines, Sapang Balen now faces critical environmental challenges. Like many other rivers and waterways in the country, it has become a dumping ground for waste.

In 2023, several initiatives were launched to restore and protect the stream, with the hope of reclaiming its natural beauty and preserving the diverse ecosystems vital to the local community. MCC, through the Institute of Arts and Sciences, led a variety of activities aimed at safeguarding Sapang Balen. These included water quality assessments, waste testing, regular clean-up drives, and educational campaigns for the communities surrounding the stream.



To ensure the sustainability of the program, MCC formed a partnership with the City Environment Office. This collaboration provided essential logistical support, enabling the successful implementation of the restoration efforts.





GOAL 13: CLIMATE ACTION

MCC remains committed to educating its students on environmental issues. In partnership with the Philippine Information Agency (PIA), the Department of Trade and Industry (DTI), and the Department of Environment and Natural Resources (DENR), a lecture was held for MCC students. The goal of the lecture was to provide an honest overview of the current environmental situation in the Philippines. Titled *Kabataan para sa Kalikasan* (Youth for the Environment), the seminar challenged students to take action and contribute to saving the environment.

MCC fosters strong partnerships with local industries. On May 19, 2023, the College's official Community Extension Office, Kayantabe, collaborated with Yokohama Tire Philippines Inc. (YTPI) on a project focused on the reutilization of sludge waste generated by the company. YTPI has a robust sustainability program that aims to repurpose sludge waste as a fertilizer for trees and consumable crops, further supporting environmental conservation efforts.



RESEARCH ON CLIMATE CHANGE

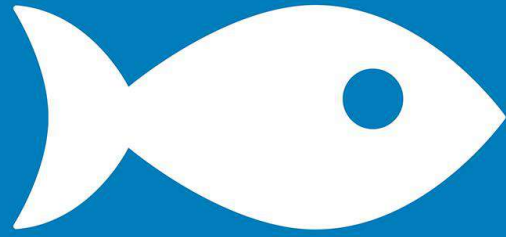
In its efforts to mitigate the effects of climate change, Mabalacat City College (MCC) has developed research aimed at strengthening the resiliency of the local community in response to this global challenge. One notable research project that gained recognition for publication focuses on the evaluation of a major historical stream in the city. The study, titled *Preliminary Assessment of the Pollution Status of Sapang Balen River, Mabalacat City, Philippines*, was published online in the *SPC Journal of Environmental Science*.

The research aimed to assess the water quality of the Sapang Balen river, uncovering various forms of pollution. Conducted by the Institute of Arts and Sciences, particularly the Biology Department, the study revealed significant environmental concerns. Despite the pollution, the presence of fish in the river suggests the potential for restoration. Based on the study's findings, targeted programs and activities can now be implemented to address these environmental issues and improve the health of the stream.



GOAL

14 LIFE BELOW WATER



SUPPORTING AQUATIC ECOSYSTEM THROUGH EDUCATION

MCC, in partnership with the City Environment Office, worked for the protection of the Sapang Balen stream. As mentioned in other SDG reports, the said stream has a historical significance and can be a major source of fishes as means of living. However, as evidence like water assessment revealed, the stream's water faces challenges particularly on pollution. As spearheaded by the Institute of Arts and Sciences, community education was conducted for several household surrounding the stream. Citizens, in partnership with community officials (Barangay) were informed about the danger of dumping waste in the stream. The initiative's impact goes beyond the local benefit as it contributes also to the national government's goal of restoring bigger water system (Manila Bay) that is connected to streams like the Sapang Balen.

Based on the assessment and research conducted by the Biology Department: "Total coliform counts were measured at 54,000 MPN/100mL in the upstream and 35,000 MPN/100mL in the middle stream, while heterotrophic plate counts reached 21,000 CFU/mL and 20,000 CFU/mL, respectively. Thermotolerant coliform levels also surpassed safe limits, with 4,600 MPN/100mL in the upstream and 4,900 MPN/100mL in the middle stream. These values exceed the permissible thresholds outlined by the Philippine National Standards for Drinking Water (PNSDW), indicating severe pollution and a potential public health risk." This information was an eyeopener to communities like Brgy. Poblacion, Brgy. Mangalit, and Brgy. Sta. Ines.



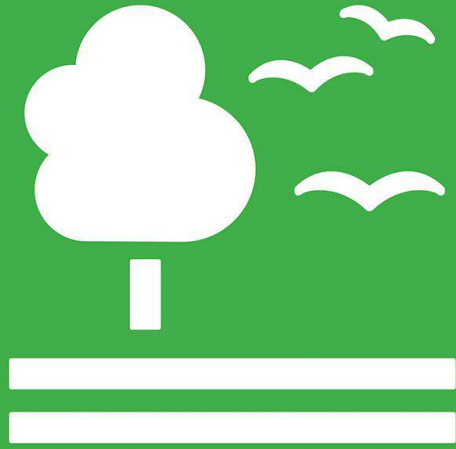
SUPPORTING AQUATIC ECOSYSTEM THROUGH ACTION

In its goal to preserve the Sapang Balen stream, the institution took time to document the existing plants in the stream. Various kinds of plants were identified for different purposes. Some plants can be source of food for various forms of life; some are helpful in maintain the cleanliness of the water; while others for the purpose of stream protection and preservation. However, some flora and fauna contributed to negative impacts on the stream. As stated in their study: The identified plants in the riparian system of Sapang Balen have both positive and negative impacts on its freshwater ecosystem. Certain species, such as *M. cordata*, *C. capsularis*, *E. prostrata*, can provide control to soil erosion through roots, fibers (Raman et al. 2018), and symbiotic relationship (Duc et al. 2021). Other plants, such as *C. mucunoides* and *M. pudica*, contribute to nitrogen fixation that can improve soil fertility (Ferreira et al. 2016). However, most of the plants are fast-growing often leading to competition for space and resources. Some are also known to release allelochemicals (*M. cordata*) (Hossain et al. 2016) and toxic compounds (*R. communis*) (Landoni et al. 2023) that can alter the ecosystem balance," significant actions can now be identified for bigger actions.



GOAL

15 LIFE ON LAND





SUPPORTING LAND ECOSYSTEM THROUGH EDUCATION

Since 2021 when the college formally launched a project with the Department of Science and Technology (DOST) that focused on the preservation of Sitio Haduan in Brgy. Marcos Village as eco-tourism site. Part of the partnership is to dedicate an area for the propagation and preservation of Balacat Trees, the tree where the name of the city was adopted from. Last 2023, with the support of the City Government of Mabalacat, a number of Balacat Tree seedlings were finally planted in the area that was specified in the partnership with DOST. With such project, a sanctuary for the Balacat Trees has been finally provided for. Hence, the future generation will not be deprived of seeing the heritage trees of Balacat.

Aside from the dedicated area for Balacat Trees, the said trees have also been planted around the different communities in the city. Last March 9, 2023, 100 Balacat Trees were planted around the area of the new Hausland Subdivision in Brgy. Mabiga. It is interesting to note that while many lands are converted for residential purposes, dedicated areas for Balacat Trees are considered. Having Balacat Trees inside a subdivision will be very helpful in forming the next generations about the said heritage trees of the city. James Darwin Lagman, Director of Center for Community Research and Innovation, MCC, also shared a brief history of Balacat Tree in Mabalacat City.

Lastly, while progress and development in the city is becoming more extensive, most lands are converted into residential and commercial spaces. Essential spaces in the city should be also preserved for tourism purpose. Thus, last September 21, 2023, in celebration of the International Day of Peace, MCC initiated the call for the City Government to dedicate and preserve the Kamikaze Shrine into a Peace Park. As Mabalacat City is known for as the birthplace of the Japanese suicidal attack during World War II, a monument was erected in the city to commemorate the historical event. MCC however believes that rather than just commemorating the heroic deeds of the Japanese People, the park should be a reminder that war and violence should never happen again just as the Japanese are also advocating today. The land are now has peace poles planted by MCC students every year to promote peace. Every year the foreign students of MCC, like students from Konan University Japan and Lone Star College from Texas USA, never failed to visit the Kamikaze Peace Park. MCC also brings different local and national guests in the said monument as a way of promoting the area. For a time, few people almost close to no one visit the kamikaze shrine. However, with MCC's EduTourism Program, the number of tourists visiting the site increased. MCC is currently working for an ordinance for the conversion of the land area into a peace zone and eventually a tourism destination.



SUPPORTING LAND ECOSYSTEM THROUGH ACTION

Part of maintaining ecosystem through meaning biodiversity and co-existence among different beings, the College worked with the City Veterinary Office for an education program on responsible pet ownership. Last April 25, 2023, the City Veterinary conducted a talk on Rabies and Responsible Pet Ownership Awareness to MCC students. After the talk, an essay contest about the said topic was also conducted. The seminar provided for an awareness for students to ensure that their pets are vaccinated with anti-rabies to ensure safety.



GOAL

16 PEACE, JUSTICE AND STRONG INSTITUTIONS





UNIVERSITY GOVERNANCE MEASURE

At MCC, the governing structure has been designed to include a wide range of perspectives, ensuring that faculty, students, and industry representatives have a meaningful role in the decision-making process. Under the New Charter of Mabalacat City College (City Ordinance No. 60, s. 2016), faculty and students are represented on the Board of Trustees, along with members from the business sector. This structure ensures that the college's policy-making and planning efforts benefit from balanced input, which strengthens the institution's connection to the needs of the campus and broader community. In 2021, MCC's Academic Council updated key policies to improve support and clarity for both faculty and students.

For instance, on July 28, 2021, the council reviewed and approved the Faculty Manual (2021 edition), which outlines faculty rights, responsibilities, and the college's expectations. This manual was then officially adopted by the Board of Trustees through Board Resolution No. 46, s. 2021, on October 20, 2021, reflecting MCC's commitment to clear and inclusive governance.

Similarly, on August 17, 2021, the council approved revisions to the Student Handbook to address student needs and the governing body of the students, with final approval granted through Board Resolution No. 52, s. 2021. These actions underline MCC's commitment to a fair and transparent governance framework that respects the roles of both students and faculty in institutional decision-making.

Student engagement at MCC extends beyond governance representation and includes a broad range of activities led by the Student Council and other student organizations. In 2023, these groups organized approximately 50 events that support academic learning, cultural enrichment, and social growth. Students take part in activities such as research colloquium, seminars/webinars, educational tours, and leadership training that develop both academic and life skills. The "Buwang ng Wika" (Language Month) held every August and the "ABeHCA" project, a Kapampangan term meaning "you are part/you are included," connect students with Philippine culture and history, fostering a deeper understanding of their heritage. The PeacePAL project led by the MCC Campus Youth Ministry, held last June 2024, also aims to promote respect and peace within the college and the community. Through these events, students have opportunities to develop their leadership and teamwork skills while building meaningful connections with their peers. MCC provides these platforms for growth and learning, which help foster a strong sense of community and inclusivity.

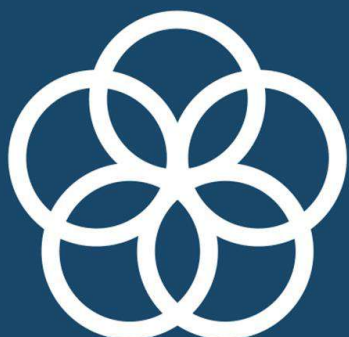
As a public institution funded by the city government of Mabalacat, MCC ensures that its finances are handled responsibly, with a transparent process that allows public insight into budgeting decisions. Each year, the city's governing council, the Sangguniang Panlungsod, approves MCC's budget to ensure responsible use of public funds. For 2024, MCC's budget was set at PHP 80,000,000.00 as per Ordinance No. 13, s. 2023. Of this, PHP 47,728,486.00 is allocated to personnel services, covering salaries and benefits, while PHP 31,271,514.00 is dedicated to Maintenance and Other Operating Expenses (MOOE), which includes utility bills, maintenance, and other institutional needs. By adhering to this strict budgetary process, MCC shows its commitment to transparency and responsible management, ensuring that resources are used effectively for the benefit of students, faculty, and staff.

Through these interconnected efforts in inclusive governance, student engagement, and transparent financial management, Mabalacat City College exemplifies the principles of SDG 16. By creating a supportive and open campus environment, MCC not only strengthens its internal community but also actively contributes to the larger goal of building peaceful, fair, and accountable institutions for sustainable development.



GOAL

17 PARTNERSHIPS FOR THE GOALS



JCI Mabalacat Malasa

YOUTH can do it!

FRANZ LAWRENCE C. SENAPILO
2023 REGIONAL VICE PRESIDENT
CENTRAL LUZON

APRIL 26, 2023 | WEDNESDAY | 5:00 PM





RELATIONSHIPS TO SUPPORT THE GOALS

In 2023, MCC launched its Education for Sustainable Development (ESD) Series, which introduces students to the core principles of the SDGs and coaches them in developing sustainable, community-oriented projects. The ESD initiative highlights MCC’s approach to translating education into meaningful social impact, ensuring that SDG learning leads to practical, community-based solutions. The series began with an inspiring partnership with JCI Mabalacat Malasa, an organization deeply committed to creating community projects aligned with the SDGs. Mr. Franz Lawrence Senapilo, JCI Regional Vice President for Central Luzon, shared critical SDG knowledge with MCC’s student leaders, presenting impactful community project examples and guiding them through their project development. This session, titled “YOUth Can Do It!” equipped students with essential skills for SDG-aligned project design and saw the leaders express their dedication by signing a tarpaulin, symbolizing their commitment to community action.

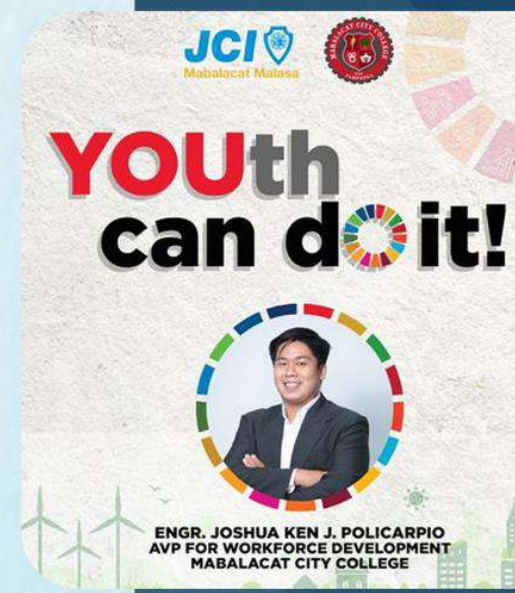
This collaboration underscored MCC’s dedication to community-based education, further supported by MCC’s AVP for Workforce Development, Engr. Joshua Ken Policarpio, who presented a session on Design Thinking. His approach, “DesThink to Lead,” introduced students to empathetic design concepts and strategies for creating sustainable, responsive projects. By guiding students through empathy mapping and prototype development, Policarpio reinforced the college’s commitment to equipping students with practical skills for impactful community work.

MCC’s dedication to SDG 17 is also reflected in its strong ties with University of the Philippines -Centre International de Formation des Autorités/Acteurs Locaux (UP-CIFAL) Philippines, the local arm of the UN’s global training center for leaders. In May 2023, UP-CIFAL recognized MCC’s contributions to promoting the SDGs through collaboration and capacity-building initiatives. This partnership has been instrumental in broadening MCC’s SDG-focused curriculum and enhancing teaching methodologies. By working with UP-CIFAL, MCC has strengthened its role in local communities, actively raising awareness and implementing projects that directly support the SDGs. Together, MCC and UP-CIFAL Philippines have promoted the importance of sustainable development education, inspiring students and communities alike to take meaningful action.

In furthering its peace-building efforts, MCC celebrated International Day of Peace in September 2023 with a series of symbolic activities that emphasized unity and nonviolence. Students and staff participated in a peace walk, and held a world peace flag ceremony that brought together flags of 193 nations. MCC’s College President, Dr. Michelle Aguilar-Ong, commended students and staff for fostering peace initiatives within the institution and the broader community. This event, with the participation of MCC’s partner, the 600th Air Base Group of the Philippine Air Force, reinforced the college’s dedication to peaceful, socially responsible citizenship.

To raise awareness about peace and prevent illegal recruitment by leftist groups, MCC worked with the Civil-Military Operations of the 600th ABG and the National Intelligence Coordinating Agency (NICA) to conduct a Peace and Development Forum. Held in October 2023, this event educated students about the history and impacts of insurgency in the Philippines, reinforcing MCC’s commitment to the safety and informed agency of its youth.

MCC has further extended its commitment to the SDGs by joining the Philippine-Canada Network for Sustainability (PCNS). Represented by College President Dr. Michelle Aguilar-Ong, MCC became the first local college to join this distinguished network, enhancing its international partnerships in sustainable education. Through this collaboration, MCC gains access to valuable resources that support climate resilience, Indigenous empowerment, and sustainable development education. The college’s involvement with PCNS marks a significant step in its journey toward addressing global challenges alongside national and international partners.





EDUCATION ON THE SDGS

Academic Integration of SDGs

Central to MCC's mission is integrating SDG-related education across its curriculum. Through an Outcomes-Based Teaching and Learning Plan, MCC ensures alignment with SDGs in all courses. Courses such as Global Citizenship Education (GCEPED) and Contemporary World (SOCSCII) address SDG 4 (Quality Education) and equip students to understand global sustainability issues, fostering responsible global citizenship.

Innovative, Sustainable, and Impactful Programs (ISIP)

The "Innovative Sustainable Impactful Programs" (ISIP) meaning "think" Awards launched in 2023 celebrates MCC's efforts toward sustainable development through initiatives driven by students, faculty, and staff. ISIP encourages the MCC community to design and implement projects that contribute to the United Nations' SDGs. Through this initiative, MCC fosters a culture of innovation and responsibility, empowering its members to create programs with lasting positive impacts. Some of the projects are:

1. River Restoration Project in Sapang Balen

This project is led by the Institute of Arts and Sciences (IAS) in collaboration with the City Environment and Natural Resources Office (CENRO). Focused on restoring the Sapang Balen tributary of the Pampanga River, which has suffered from urbanization and pollution, this initiative targets SDGs 6, 14, and 17. The project's first phase has revealed poor water quality and limited native flora, setting the foundation for Phase 2, which will implement interventions to improve biodiversity and ecosystem health.

2. Bagong pag-asa LAYon para sa mga kapatid na KATutubo (Balakat Project)

This project, spearheaded by the Center for Community Research and Innovation in collaboration with Kayantabe, aims to preserve the Balakat tree and produce Balakat tea, which brings health benefits and supports economic empowerment in the Sapang Biabas community. Through this initiative, local residents gain skills in cultivation and sustainable product development, contributing to SDGs 3, 8, 11, and 17. The project not only preserves a significant cultural symbol but also creates a potential market for Balakat tea, benefitting local farmers economically.

3. MCC Corporate Boutique

Managed by the Office of the Vice President for Student Life, this initiative offers affordable professional attire to students preparing for internships and job interviews, addressing SDGs 1, 4, and 8. By providing gently-used corporate attire, MCC enhances students' career readiness and confidence, particularly for students from underserved backgrounds. The Corporate Boutique collects donations from local businesses and individuals, exemplifying the power of partnerships in supporting student success.

4. Project SAYAWIT

A cultural preservation project led by MCC's History and Language Department and the City Population Gender and Development Office, Project SAYAWIT documents and preserves indigenous dances of the Ayta Mag-Antsi Tribe. This project aligns with SDGs 4, 5, 10, 11, and 17, promoting cultural diversity, inclusivity, and the digital preservation of intangible heritage. By capturing and sharing indigenous dances, MCC fosters a respect for cultural diversity and educates future generations about the importance of heritage preservation.





5. First Aid Training Initiative

This initiative, conducted by Bachelor of Physical Education students, provided essential first aid and CPR training to youth in Brgy. Dolores. This effort supports SDGs 3 and 17, contributing to health and safety awareness within the community. Through this training, MCC empowered participants with life-saving skills, underscoring the college's commitment to community resilience and well-being.

6. OPLAN KAPAYAPAN

The MCC Campus Youth Ministry's OPLAN KAPAYAPAN initiative promotes kindness and generosity within MCC and the broader community. In response to the Philippines' declining rank in the World Giving Index, the project encourages acts of kindness and aims to cultivate a culture of empathy and compassion, aligning with SDGs 10 and 17. This initiative fosters social cohesion and trust, inspiring students and community members to contribute positively to society.



On December 22, 2023, Mabalacat City College announced the top winners of the Innovative, Sustainable, Impactful Programs (ISIP), recognizing initiatives advancing the UN's Sustainable Development Goals. MCC Kayantabe led the Office/Unit category, winning 1st Place for Project Sayawit, which promotes indigenous culture preservation through digital technology, while the League of Social Studies Catalysts took 1st in the Student Organization category with BASix Program, focusing on waste conversion and sustainable farming. In the Institute category, the Institute of Arts and Sciences clinched 1st Place for their "River Restoration Project," spotlighting environmental conservation. The judges for the competition were Dr. Jones Brent of Konan University, Japan, Dr. Trinh Phuong Ngoc of Tan Trao University, Vietnam, and Ms. Serinah Tan Sok Ping of the University of Ryukyus, Japan.

Mabalacat City College (MCC) embodies the spirit of SDG 17 through strategic partnerships with organizations like JCI Mabalacat Malasa, UP-CIFAL, the Philippine Air Force, NICA, and PCNS. These collaborations support MCC's mission to promote global citizenship, sustainability, and social equity, encouraging students to engage thoughtfully and compassionately with the world. Together with these partners, MCC advances initiatives in sustainable development, cultural preservation, and community well-being, serving as a model for impactful education and a shared commitment to a sustainable, inclusive future.



Institutional Commitment of Mabalacat City College Towards Achieving Sustainable Development Goals: Influencing the Community at Large

Mabalacat City College (MCC) stands as a bastion of knowledge and progress, committed to spearheading initiatives that foster sustainable development within its community. As an esteemed institution, MCC recognizes the imperative role it plays in effecting positive change, not just within its own faculty and students but also in the wider community it serves. With a steadfast determination to contribute to the achievement of Sustainable Development Goals (SDGs), MCC embraces an institutional commitment that extends beyond its immediate borders, targeting societal transformation and influencing the greater community.

At the core of MCC's institutional commitment lies a deep understanding that sustainable development requires a holistic approach encompassing economic, social, and environmental aspects. Thus, the college has meticulously crafted a comprehensive strategy, steering its actions towards SDG achievement. By intertwining sustainable practices in its administrative processes, teaching methodologies, and community engagement, MCC aims to create a paradigm shift that will inspire its community members toward lasting change for the betterment of society.

MCC fulfills its commitment to the SDGs through various endeavors. Firstly, the college incorporates sustainable development principles into its core curriculum, ensuring that students are equipped with the necessary knowledge and skills to address the challenges faced by their community and the world at large. Courses and programs are designed to promote an understanding of sustainable practices, ethics, and responsible citizenship, empowering students to become agents of change in their future endeavors.

Recognizing that the path towards sustainable development requires collective efforts, MCC fosters partnerships with external stakeholders, including its local government unit, non-governmental organizations, and the business sector. By engaging in dialogue, collaboration, and knowledge sharing, MCC actively seeks to influence the community beyond its confines, fostering a collaborative ecosystem that fuels sustainable growth and development.

Furthermore, MCC embraces sustainability as a core component of its operations and cultural advocacies. This holistic approach extends to incorporating biodiversity conservation efforts in the surrounding areas, propelling the college community to respect and preserve the natural environment and culturally important natural resources.

In addition to academic pursuits and operational sustainability, MCC is steadfast in creating impactful initiatives that directly benefit the community. Through its advocacy arm, Kayantabe, the college engages in grassroots efforts, targeting vulnerable sectors, promoting literacy, health, and well-being, and alleviating poverty and hunger through workforce development. By mobilizing students, faculty, and resources, MCC amplifies the effects of its institutional commitment as it extends a helping hand to those who need it most.

Mabalacat City College understands that true and lasting change cannot be achieved solely within the confines of its institution. A genuine commitment to sustainable development necessitates an outward gaze, extending influence beyond the college's premises and permeating the community at large. With its formal commitment to the SDGs and a steadfast determination to foster positive change, MCC strives to become a lighthouse of inspiration and transformation within its community, driving the community toward a sustainable future.

SUSTAINABLE DEVELOPMENT GOALS



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SUSTAINABLE DEVELOPMENT GOALS



This report serves as a comprehensive compilation of all the projects, services, activities, and programs undertaken by Mabalacat City College that directly contribute to addressing the Sustainable Development Goals (SDGs). MCC has always taken a proactive stance toward achieving the Sustainable Development Goal and creating a more sustainable community for everyone.

