



MABALACAT CITY COLLEGE

INSTITUTE OF ARTS AND SCIENCES

First Semester A.Y. 2023-2024

Outcome-Based Teaching and Learning Plan and Module Guide for *(Cell and Molecular Biology-FUNCORE 108)*



VISION: Mabalacat City College envisions itself to be the top choice in the community it serves for quality education and training by 2025.

MISSION: The Mission of Mabalacat City College is to meet the needs of its community as a center for learning aiming for open admission policy.

COURSE DESCRIPTION:

This course examines the physical and chemical organization of living organisms at the cellular and molecular level. Emphasis is on the cell as it is the fundamental unit of life. It examines the structural features of organelles; complex interactions among cells; the intricate processes and inner workings happening inside the cell; and the importance of biomolecules as they influence the control and regulation of cellular processes. Molecular techniques such as DNA and RNA sequencing, protein isolation, fractionation and analysis, knockout techniques, RNAi and others are highlighted. Current trends in genetic engineering, biotechnology and the OMICS revolution are included.

PROGRAM INTENDED LEARNING OUTCOMES (PILO) (BASED IN CMO NO. 49 S. 2017):

1. Develop an in-depth understanding of the basic principles governing the science of life;
2. Utilize techniques/procedures relevant to biological research work in laboratory or field settings;
3. Apply basic mathematical and statistical computations and use of appropriate technologies in the analysis of biological data; and
4. Extend knowledge and critically assess current views and theories in various areas of the biological sciences.

PRE-REQUISITE: FUNCORE101, FUNCORE102, Biomolecules

NUMBER OF UNITS: 3 units Lecture/ 2 units Laboratory units





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COURSE INTENDED LEARNING OUTCOMES:

At the end of the course, students should be able to:

1. Identify and describe the different cellular organelles
2. Identify and connect the different cellular processes
3. Discuss the key concepts involved with the different cellular processes
4. Discuss the important structural features of these key components that determine their required functions
5. Discuss methods and technique used to study cellular structures and their functions
6. Design experiments that apply the fundamental properties of cell structure and function to relevant research problems

COURSE OUTLINE

WEEK	Topic	Learning Materials (with references following OER plagiarism and IPR policies)	Intended Learning Outcomes (ILO)	Assessment Tasks (Requirements with schedule or time allotment)	Sustainable Development Goals (SDG) Coherence
GLOBAL, NATIONAL, LOCAL KNOWLEDGE					
1	Introduction (Overview)	1. Lectures Notes 2. Powerpoint presentation	Discuss the cellular basis of life	Recitation	





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	<p>A. The Cellular Basis of Life</p> <p>B. Different Cell Types</p> <p>C. Techniques and Methods of Studying Cells</p>	<p>3.Suggested Web Readings</p> <p>https://www.slideshare.net/09059637270/3-cellular-basis-of-life-7404081</p> <p>https://www.matrix.edu.au/beginners-guide-to-year-11-biology/cells-as-the-basis-of-life/</p> <p>https://www.thoughtco.com/types-of-cells-in-the-body-373388</p> <p>https://www.biologydiscussion.com/cell-biology/techniques-cell-biology/top-16-techniques-used-in-cell-biology-with-diagram/26521</p> <p>4. Suggested Videos to view</p> <p>https://www.youtube.com/watch?v=qHqfvrVm24I</p> <p>https://www.youtube.com/watch?v=B_zD3NxSsD8</p>	<p>Differentiate the cell types</p> <p>Knowledge in different techniques and methods in studying cells</p>	<p>Quiz</p> <p>Seatwork/Group dynamics</p> <p>Laboratory experiment – microscopy and histologic examination (per batch)</p> <p>With F2F and online post-lab</p>	<p>SDG No. 4 Quality Education</p> <p>SDG No. 15 Life on Land</p>
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		https://www.youtube.com/watch?v=Hgxmzw44a2A			
2-3	Biochemistry of the Cell 1. Water, the Aqueous Environment 2. Biomolecules and their properties a. Nucleic Acids b. Protein c. Lipids Carbohydrates	1. Lectures Notes 2. Powerpoint presentation 3.Suggested Web Readings Cell Biology Biochemistry (bu.edu) Introduction To Biochemistry.pdf (smist.edu.in) The Cell Fundamentals of Biochemistry: Medical Course & Step 1 Review AccessPharmacy McGraw Hill Medical (mhmedical.com) Cell biology: Structure, biochemistry and function: By Phillip Scheeler and Donald Bianchi. pp 578. John Wiley and Sons, New York. 1980 ISBN 0-471-78220-3 - Vella - 1981 - Biochemical Education - Wiley Online Library Biomolecules- Carbohydrates, Proteins, Nucleic acids and Lipids (byjus.com) Aqueous Environment - an overview ScienceDirect Topics	Understand the environment of the cell Explain the biomolecules and their properties	Recitation Quiz Seatwork/Group dynamics Laboratory experiment (per batch) With F2F and online post-lab	SDG No. 4 Quality Education SDG No. 15 Life on Land
		4. Suggested Videos to view			





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		<p>(329) Introduction to Biochemistry Lecture; Biochemical Aspects of the Cell - YouTube</p> <p>(329) Biological Molecules - You Are What You Eat: Crash Course Biology #3 - YouTube</p> <p>(329) Biomolecules Classification of Biomolecules Carbohydrates, Proteins, Lipids and Nucleic Acids - YouTube</p> <p>(329) VIDEO ON CELL AND ITS ENVIRONMENT - YouTube</p>			
4-6	<p>The Cell Surface and the Extracellular Matrix</p> <p>A. Nature and Composition of Plasma Membrane</p> <p>B. Functions and Activities of Cell Membrane</p> <ol style="list-style-type: none"> Cell Adhesion Signal Transduction Vacuole formation <p>C. The Extracellular Environment</p>	<p>1. Lectures Notes</p> <p>2. Powerpoint presentation</p> <p>3.Suggested Web Readings</p> <p>https://courses.lumenlearning.com/boundless-biology/chapter/components-and-structure/</p> <p>https://www.ncbi.nlm.nih.gov/books/NBK26937/</p> <p>http://courses.washington.edu/bioen326/lectures/lecture_27_2014Bioen326Adhesion.pdf</p>	Understand the different composition and structure of cell surface and the extracellular Matrix	<p>Recitation</p> <p>Quiz</p> <p>Seatwork/Group dynamics</p>	<p>SDG No. 4 Quality Education</p> <p>SDG No. 15 Life on Land</p>





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	<ol style="list-style-type: none">1. Extracellular Matrix2. Adhesion Molecules3. Signalling Complexes	<p>https://www.sciencedirect.com/topics/biochemistry-genetics-and-molecular-biology/signal-transduction</p> <p>https://www.cureffi.org/2013/04/16/cell-biology-09-signal-transduction/</p> <p>https://microbenotes.com/vacuoles-structure-types-and-functions</p> <p>https://byjus.com/neet/food-vacuole/</p> <p>https://www.open.edu/openlearn/science-maths-technology/science/tour-the-cell/content-section-5.1#:~:text=The%20extracellular%20matrix%20is%20composed,e,xtracellular%20matrix%20perform%20different%20functions</p> <p>http://www.cryst.bbk.ac.uk/pps97/assignments/projects/emilia/Adh_mol.HTM</p> <p>https://courses.lumenlearning.com/boundless-biology/chapter/signaling-molecules-and-cellular-receptors/</p> <p>4. Suggested Videos to view</p>			
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		https://www.youtube.com/watch?v=dDiogdOiC24 https://www.youtube.com/watch?v=vnWMIcN8Kz0 https://www.youtube.com/watch?v=FtVb7r8aHco https://www.youtube.com/watch?v=cMNx17H3dRU https://www.youtube.com/watch?v=vnWMIcN8Kz0 https://www.youtube.com/watch?v=-dbRterutHY			
7-8	<p>The Nucleus</p> <p>A. Chromosome Structure and Genes</p> <p>B. Cell Cycle and DNA Replication</p> <p>C. Transcription and RNA Processing</p>	<p>1. Lectures Notes</p> <p>2. Powerpoint presentation</p> <p>3.Suggested Web Readings https://ghr.nlm.nih.gov/primer Genes and Chromosomes - Fundamentals - MSD Manual Consumer Version (msdmanuals.com) Chromosomes Learn Science at Scitable (nature.com) What is the 'Central Dogma'? – YourGenome 4.1: Central Dogma of Molecular Biology - Biology LibreTexts</p>	Discuss/Understand the central dogma of molecular biology	<p>Recitation</p> <p>Quiz</p> <p>Seatwork/Group dynamics</p>	<p>SDG No. 4 Quality Education</p> <p>SDG No. 15 Life on Land</p>





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	<p>D. Organizing and Evolution of Nuclear Genome</p> <p>E. Regulation of Gene Expression</p>	<p>Central Dogma - Steps Involved in Central Dogma (byjus.com)</p> <p>4. Suggested Videos to view</p> <p>https://www.youtube.com/watch?v=PRy4rRdDbk&list=PL6VcmfHmQezhET7JAJm5QrxORbQPtCHf9&index=1</p> <p>https://www.youtube.com/watch?v=o_-6JXLYS-k</p> <p>https://www.youtube.com/watch?v=koudmJdil60</p> <p>https://www.youtube.com/watch?v=DRBREvFL19g&list=PL6VcmfHmQezhET7JAJm5QrxORbQPtCHf9&index=3</p> <p>https://www.youtube.com/watch?v=TweBOe3DfY</p> <p>https://www.youtube.com/watch?v=sxedBRA18Ro</p> <p>https://www.youtube.com/watch?v=0Ha9npnwoC</p> <p>https://www.youtube.com/watch?v=0Ha9npnwoC</p>		<p>Laboratory experiment (per batch)</p> <p>With F2F and online post-lab</p>	
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	<p>https://www.youtube.com/watch?v=QMX7lpME7X8</p> <p>https://www.youtube.com/watch?v=tMr9XH64rtM&list=PL6VcmfHmQezhET7JAJm5QrxORbQPtCHf9&index=5</p> <p>https://www.youtube.com/watch?v=uBRdfsz_YB4&list=PL6VcmfHmQezhET7JAJm5QrxORbQPtCHf9&index=6</p> <p>https://www.youtube.com/watch?v=7EZ87blvCOM</p> <p>https://www.youtube.com/watch?v=XzVXhemtwmA</p> <p>https://www.youtube.com/watch?v=G3</p>			
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		https://www.youtube.com/watch?v=6gUY5NoX1Lk			
9	MIDTERM EXAMINATION				
10-12	<p>Membrane-bound Organelles</p> <p>A. The ER and its Derivatives</p> <p>B. The Golgi Complex</p> <p>C. Lysosomes and Peroxisomes</p> <p>D. Membrane-bound organelle functions</p>	<p>1. Lectures Notes</p> <p>2. Powerpoint presentation</p> <p>3. Suggested Web Readings</p> <p>https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4700099/</p> <p>https://biologydictionary.net/endoplasmic-reticulum/</p> <p>https://teachmephysiology.com/histology/cell-structures/golgi-apparatus/</p> <p>https://biologydictionary.net/golgi-apparatus/</p> <p>http://cytochemistry.net/cell-biology/lysosomes.htm</p>	Describe the composition and structure of membrane-bound organelles	<p>Recitation</p> <p>Quiz</p> <p>Seatwork/Group dynamics</p>	<p>SDG No. 4 Quality Education</p> <p>SDG No. 15 Life on Land</p>





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	<ol style="list-style-type: none"> 1. Translation 2. Post-Translational Modification 3. Protein Transport 4. Membrane Flow and Sorting (Trafficking) 	<p>https://openoregon.pressbooks.pub/mhccmajorsbio/chapter/4-11-vesicles-and-vacuoles-lysosomes-and-peroxisomes/ http://medcell.med.yale.edu/lectures/cellular_organization.php#:~:text=Membrane%2Dbound%20organelles%20offer%20several,and%20efficiency%20of%20chemical%20reactions. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3927147/</p> <p>4. Suggested Videos to view https://www.youtube.com/watch?v=yX6p750dIAY https://www.youtube.com/watch?v=hQEUFmOPdAs https://www.youtube.com/watch?v=OZdmaf2R9ys https://www.youtube.com/watch?v=FaU7E6wYkG4</p>			
<p>13</p>	<p>The Cytoskeleton and Cell Motility</p> <ol style="list-style-type: none"> 1. Microtubules 	<ol style="list-style-type: none"> 1. Lectures Notes 2. Powerpoint presentation 3. Suggested Web Readings 	<p>Explain the structure and function of cytoskeleton and cell motility</p>	<p>Recitation</p> <p>Quiz</p>	<p>SDG No. 4 Quality Education</p> <p>SDG No. 15</p>





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	<p>2. Microfilament</p> <p>3. Intermediate Filaments</p> <p>4. Cell Motility</p>	<p>https://www.nature.com/scitable/content/microtubules-the-basics-14673338/#:~:text=Microtubules%20are%20major%20components%20of,subunits%20assembled%20into%20linear%20protofilaments.</p> <p>https://www.ncbi.nlm.nih.gov/books/NBK9932/</p> <p>https://micro.magnet.fsu.edu/cells/microfilaments/microfilaments.html</p> <p>https://biologydictionary.net/microfilament/</p> <p>https://courses.lumenlearning.com/boundless-biology/chapter/the-cytoskeleton/</p> <p>http://cytochemistry.net/cell-biology/intermediate_filaments.htm#:~:text=Intermediate%20filaments%20are%20important%20components,thin%20filaments%20are%20obviously%20motile.</p>		<p>Seatwork/Group dynamics</p>	<p>Life on Land</p>
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	<p>https://www.ncbi.nlm.nih.gov/books/NBK9834/</p> <p>https://www.nature.com/articles/nrm2197</p> <p>https://www.nature.com/subjects/cellular-motility#:~:text=Definition,%2C%20crawling%2C%20gliding%20and%20swarming.</p> <p>https://www.sciencedirect.com/topics/biochemistry-genetics-and-molecular-biology/cell-motility</p> <p>https://www.ncbi.nlm.nih.gov/books/NBK21530/.</p> <p>4. Suggested Videos to view</p> <p>https://www.youtube.com/watch?v=5DKZiSJeov4</p> <p>(329) Cytoskeleton Structure and Function Role in Motility - YouTube</p> <p>(329) Cytoskeleton and intracellular motility - YouTube</p> <p>(329) THE CYTOSKELETON - MICROTUBULES, INTERMEDIATE FILAMENTS, MICROFILAMENTS - YouTube</p>			
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<p>14-15</p>	<p>Cellular Metabolism 1. Mitochondria and cellular respiration Chloroplast and photosynthesis</p>	<p>1. Lectures Notes</p> <p>2. Powerpoint presentation</p> <p>3.Suggested Web Readings Steps of cellular respiration Biology (article) Khan Academy Cellular Respiration Biology for Majors I (lumenlearning.com) Cellular Respiration - an overview ScienceDirect Topics Intro to photosynthesis (article) Khan Academy Photosynthesis, Chloroplast Learn Science at Scitable (nature.com)</p> <p>4. Suggested Videos to view (329) ATP & Respiration: Crash Course Biology #7 - YouTube (329) Cellular Respiration (UPDATED) - YouTube (329) Photosynthesis: Crash Course Biology #8 - YouTube (329) Photosynthesis (UPDATED) - YouTube</p>	<p>Understand and explain the cellular metabolism of the cell</p>	<p>Recitation</p> <p>Quiz</p> <p>Seatwork/Group dynamics</p> <p>Laboratory experiment (per batch)</p> <p>With F2F and online post-lab</p>	<p>SDG No. 4 Quality Education</p> <p>SDG No. 15 Life on Land</p>
<p>16-17</p>	<p>Current Trends in Cellular and Molecular Biology 1. Recombinant DNA Technology 2. RNA interference</p>	<p>1. Lectures Notes</p> <p>2. Powerpoint presentation</p>	<p>Understand the molecular processes and technique in cell and molecular biology</p>	<p>Recitation</p> <p>Quiz</p>	<p>SDG No. 4 Quality Education</p>





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	Nanotechnology	<p>3.Suggested Web Readings Recombinant DNA Technology (genome.gov) An Introduction to Recombinant DNA (rpi.edu) Recombinant DNA - an overview ScienceDirect Topics RNA Interference (RNAi) (nih.gov) RNA Interference - an overview ScienceDirect Topics Nanotechnology NIOSH CDC What Is Nanotechnology? National Nanotechnology Initiative</p> <p>4. Suggested Videos to view (329) Animation 27.1 Basic principle of recombinant DNA technology - YouTube (329) The Events Of Recombinant DNA Technology - YouTube (329) RNA interference (RNAi): by Nature Video - YouTube (329) RNA Interference [HD Animation] - YouTube (329) Nanotechnology: A New Frontier - YouTube</p>		Seatwork/Group dynamics	SDG No. 15 Life on Land
18	Final Examination				





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SUMMARY OF REVISIONS:

Revision	Date	Updated by	Short Description of Changes
1.0	January 25, 2021	Lourdes Fatima S. David, Instructor	<ul style="list-style-type: none">• Online/virtual platform with Learning Management System (LMS), synchronous and asynchronous teaching/learning activities, and assessment method/task.
2.0	August 17, 2022	Lourdes Fatima S. David, Instructor	<ul style="list-style-type: none">• Modified home-base laboratory activity• Revision to hybrid learning – online learning and limited face-to-face with online/virtual Learning Management System (LMS), and assessment method/task.• Inclusion of Sustainable Development Goals• Inclusion of face-to-face laboratory activities/experiments





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			<ul style="list-style-type: none">• Inclusion of the topics biochemistry of the cell, cellular metabolism and current trends in cellular and molecular biology
3.0	August 21, 2023	Lourdes Fatima S. David, Instructor	<ul style="list-style-type: none">• Addition of National and Local Knowledge sections.• Modified hybrid laboratory activities

As the College currently follows Hybrid Delivery of Learning on its instruction, the following general guidelines and policies are set by the School to be followed by the faculty-in-charge and the students of the course.

Attendance

Checking of attendance during face-to-face classes is a requirement and will be strictly observed.

Academic Integrity

Observance of the outmost academic integrity shall be observed by the students of the course. Plagiarism, cheating, and other forms of academic dishonesty shall not be tolerated by the faculty-in-charge nor the Institute.

Accomplishment of Requirements

All requirements given by the instructor/faculty-in-charge of the course to the students shall be called/referred to/addressed as "work output". Each work output must be accomplished by the students until the schedule set by the instructor/faculty-in-charge. Final student's output must also be accomplished by the schedule set by the instructor of the course.





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Line of Communication

The course's official line of communication shall be through the following:

Name: Lourdes Fatima S. David

Mobile Number: +63-928 503 9608

Email Add/ MS Teams Acc: lourdes.david@mcc.edu.ph

Messenger Account: Fhat Sula-David

The outmost respect and courtesy must be observed by students in communicating to their instructor/faculty-in-charge of the course and to their classmates and vice versa. Any form of disrespectful and discourteous way of communication shall not be tolerated by the School.

Instructional Materials (IMs)

Working students may avail of the modular type of teaching (for seminar type General Education Courses). MS Teams on-line platform may be utilized by the instructor/faculty-in-charge of the course to the students – adapting the flexible learning scheme.





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Grading System:

Midterm

Class Standing		60%
➤ Classwork	30%	
➤ Class Participation (Recitation and Participation in discussion forum)	20%	
➤ Attendance	10%	
Midterm Examination		<u>40%</u>

Final

Class Standing		60%
➤ Classwork	30%	
➤ Class Participation (Recitation and Participation in discussion forum)	20%	
➤ Attendance	10%	
Final Examination		<u>40%</u>





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REFERENCES:

Books


Books

1. Alberts, B; Johnson, A; Lewis, J; Raff, M; Roberts, K; and Walter, P. Molecular Biology of the Cell. 5th Edition. 2007. Garland Science.
2. Lodish, M; Molecular Cell Biology. 7th Edition. 2012. W. H. Freeman.

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