



PROJECT TRIBU

Project Tribu is an initiative aim program of Mabalacat City College Military Cadet Officers and PADAYAN Organization in empowering the Aetas, an indigenous group in the Philippines, through education. The project aims to promote ethical values and student mobility among the Aetas in Sitio Haduan, Mabalacat City, Pampanga. The project will be executed through three main activities: "Oplan Pagbasa at KwentuJuan," "AeTech," and "Free Military Training." The first activity, "Oplan Pagbasa at KwentuJuan," will consist of eight sessions aimed at teaching the Aetas how to read. This will help improve their literacy skills and enable them to access educational resources. The second activity, "AeTech," will also consist of eight sessions, aimed at teaching the Aetas about technology and how to register their SIM card. This will enable them to communicate with the outside world and access online educational resources. The third activity, "Free Military Training," will provide the Aetas with training in military skills, which will help improve their confidence and self-reliance. This training will also help prepare them to defend their communities against any external threats. The project will begin on May 19, 2023, and run until August 18, 2023. The aim of the project is to empower the Aetas by providing them with the necessary tools and skills to access education and improve their quality of life. By doing so, the project hopes to promote ethical values and student mobility among the Aetas and create a brighter future for them.



Annex 1

TEMPLATE FOR THE I.S.I.P. COMPETITION PROGRAM PROPOSAL

Program Profile	
Institute/Organization/Office Name	MCC MCO and PANDAYAN
Institute Dean/Immediate Supervisor/Organization Adviser	Marilyn S. Arcilla, RN, LPT, MAN and John Benneth G. Viray, LPT
Email address	mco.org@mcc.edu.ph/ mccpandayan2020@gmail.com
Program Name / Title	PROJECT TRIBU: "Empowering Aetas through Ethical Value and Student Mobility"
Category (Please mark (x) just one)	<input type="checkbox"/> 1. Industrial Application <input type="checkbox"/> 2. Entrepreneurial Spirit <input checked="" type="checkbox"/> 3. Ethical Value <input checked="" type="checkbox"/> 4. Student Mobility and Openness <input type="checkbox"/> 5. Crisis Management <input type="checkbox"/> 6. Progress in the Fourth Industrial Revolution
Abstract of Program (200-300 words)	
<p>Project Tribu is an initiative aim program of Mabalacat City College Military Cadet Officers and PADAYAN Organization in empowering the Aetas, an indigenous group in the Philippines, through education. The project aims to promote ethical values and student mobility among the Aetas in Sitio Haduan, Mabalacat City, Pampanga. The project will be executed through four main activities: "Oplan Pagbasa at KwentuJuan," "AeTech," and "Free Military Training."</p> <p>The first activity, "Oplan Pagbasa at KwentuJuan," will consist of eight sessions aimed at teaching the Aetas how to read. This will help improve their literacy skills and enable them to access educational resources. The second activity, "AeTech," will also consist of eight sessions, aimed at teaching the Aetas about technology and how to register their SIM card. This will enable them to communicate with the outside world and access online educational resources.</p> <p>The third activity, "Free Military Training," will provide the Aetas with training in military skills, which will help improve their confidence and self-reliance. This training will also help prepare them to defend their communities against any external threats.</p> <p>And lastly, "Hygiene is a Must kahit Naka-Facemask" will teach the Aetas with proper handwashing and hygiene practices to indigenous people can have significant positive impacts on the health and wellbeing of these communities.</p> <p>The project will begin on May 19, 2023, and run until August 18, 2023. The aim of the project is to empower the Aetas by providing them with the necessary tools and skills to access education and improve their quality of life. By doing so, the project hopes to promote ethical values and student mobility among the Aetas and create a brighter future for them.</p>	
Planning	
Background	The Aetas are among the most marginalized and underserved communities in the country. One of the major challenges they face is the issue of poor literacy rates. This is due to several factors, including a lack of

		access to education, poverty, and cultural barriers. Many Aeta communities live in remote areas such as Sitio Haduan with no schools, making it difficult for children to attend classes regularly. In addition, poverty forces many Aeta children to drop out of school and work to support their families. Finally, cultural differences and language barriers also contribute to low literacy rates, as many Aetas speak their own dialects and have different cultural practices that are not necessarily reflected in the mainstream education system. As a result, the Aeta population is severely disadvantaged in terms of education and literacy, which has a significant impact on their overall socio-economic status and quality of life.
Subject (Names & titles)	Initiator(s)	Glenn Dale Q. Magbanua and Pamela C. Aquino
	Leader(s)	Marilyn S. Arcilla, RN, LPT, MAN and John Benneth G. Viray, LPT
	Team members	MCC MCO and PANDAYAN
Environment	Nature/society	
	Industry/market	JCI Mabalacat Malasa
	Government/others	Philippine AirForce, SK of Mabalacat City and etc.
Resources	Human requirements	20-25 individuals
	Financial requirements	10,000-15,000
	Technological/other requirements	<ul style="list-style-type: none"> ● Laptop ● Teaching materials such as story books and abakada ● Hygiene Kits ● Foods such as “Breakfast”/”Meryenda” and Relief Goods
Mechanism	Strategic options available	<ul style="list-style-type: none"> ● Assign Different Committee ● Coordinate to the NSTP Coordinator for the donations ● Coordinate to the Externals Office for the Possible Sponsors and Contributors ● Coordinate to the Airforce for the Transportation Vehicle ● Coordinate to the LYDO for the Assistance ● Coordinate to Ms. Faith L. Tolentino (Coordinator to the Sitio Haduan) ● Occular Visitation and Research ● Prepare the Teaching Materials and Lesson Plan ● Pack the Relief Goods and Hygiene Kits ● Prepare the food(Meryenda) of the young Aetas ● Prepare the Books donated by JCI
	Their relative importance	

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| | | <ul style="list-style-type: none">● Ocular Visitation and Research - This task is critical in understanding the needs and situation of the Aetas, which will inform the planning and execution of the relief efforts.● Assign Different Committee - This task is essential in organizing and delegating responsibilities among the organization members, ensuring that everyone is working towards a common goal.● Prepare the Teaching Materials and Lesson Plan - This task is vital in providing educational support to the young Aetas, which can help improve their long-term prospects and opportunities.● Pack the Relief Goods and Hygiene Kits - This task is essential in providing immediate relief to the Aetas, addressing their basic needs for food, shelter, and sanitation.● Coordinate to the NSTP Coordinator for the donations - This task is crucial in securing the necessary resources and funding to support the relief efforts.● Coordinate to the Externals Office for the Possible Sponsors and Contributors - This task can help expand the pool of resources available to the relief efforts.● Coordinate to the Airforce for the Transportation Vehicle - This task is essential in ensuring the efficient and timely delivery of the relief goods and supplies.● Coordinate to the LYDO for the Assistance - This task can provide additional support and resources to the relief efforts.● Prepare the food(Meryenda) of the young Aetas - While important in providing immediate |
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		<p>sustenance, this task is of lower priority than those related to education and immediate relief.</p> <ul style="list-style-type: none"> • Prepare the Books donated by JCI - While valuable in supporting the educational needs of the Aetas, this task is of lower priority than those related to immediate relief and preparation.
	<p>Their sequences for execution</p>	<ul style="list-style-type: none"> • May 5, 2023 Occular Visitation • May 19, 2023 Day 1 / Session 1 • May 26, 2023 Day 2 / Session 2 • June 9, 2023 Day 3 / Session 3 • June 23, 2023 Day 4 / Session 4 • July 7, 2023 Day 5 / Session 5 • July 21, 2023 Day 6 / Session 6 • August 4, 2023 Day 7 / Session 7 • August 18, 2023 Day 8 / Session 8
<p>Content</p>		
<p>Target SDGs</p>		<p>SDG 4: Quality Education, SDG 10: Reduced Inequality SDG 17: Partnerships to achieve the Goal</p>
<p>Key points</p>		<ul style="list-style-type: none"> • Project Tribu is an initiative aimed at empowering the Aetas, an indigenous group in the Philippines, through education. • The project aims to promote ethical values and student mobility among the Aetas in Sitio Haduan, Mabalacat City, Pampanga. • The project will be executed through four main activities: "Oplan Pagbasa at KwentuJuan," "AeTech," "Free Military Training," and "Hygiene is a Must kahit Naka-Facemask." • "Oplan Pagbasa at KwentuJuan" consists of eight sessions aimed at teaching the Aetas how to read, improving their literacy skills, and enabling them to access educational resources. • "AeTech" consists of eight sessions aimed at teaching the Aetas about technology and how to

	<p>register their SIM card, enabling them to communicate with the outside world and access online educational resources.</p> <ul style="list-style-type: none"> • "Free Military Training" provides the Aetas with training in military skills, improving their confidence and self-reliance and helping prepare them to defend their communities against external threats. • "Hygiene is a Must kahit Naka-Facemask" teaches the Aetas proper handwashing and hygiene practices, promoting positive impacts on the health and wellbeing of these communities. • The project runs from May 19, 2023, to August 18, 2023, with the aim of empowering the Aetas by providing them with the necessary tools and skills to access education and improve their quality of life. • The project hopes to promote ethical values and student mobility among the Aetas and create a brighter future for them.
Differences from traditional approaches	Project Tribu is different from other community extension programs in that it will not be a one-time event. Instead, it will be composed of eight teaching sessions aimed at monitoring the progress of the young Aetas.

Annex 2

TEMPLATE FOR THE I.S.I.P. COMPETITION PROGRAM

Program Profile	
Institute/Organization/Office Name	
Institute Dean/Immediate Supervisor/Organization Adviser	
Email address	

Program Name / Title		
Category (Please mark (x) just one)		<input type="checkbox"/> 1. Industrial Application <input type="checkbox"/> 2. Entrepreneurial Spirit <input type="checkbox"/> 3. Ethical Value <input type="checkbox"/> 4. Student Mobility and Openness <input type="checkbox"/> 5. Crisis Management <input type="checkbox"/> 6. Progress in the Fourth Industrial Revolution
Abstract of Program (200-300 words)		
Planning		
Background		
Subject (Names & titles)	Initiator(s)	
	Leader(s)	
	Team members	
Environment	Nature/society	
	Industry/market	
	Government/others	
Resources	Human requirements	
	Financial requirements	
	Technological/other requirements	
Mechanism	Strategic options available	
	Their relative importance	
	Their sequences for execution	
Content		
Target SDGs		
Key points		
Differences from traditional approaches		
Doing		
Launch date		
Responsible organization		
Progress as of today		
Problems in implementation		
Approaches to solve the problems		
Completion date, if completed		
Seeing		

Impacts on students	
Impacts on Instructors and Institute	
Responses from industry/market	
Responses from government	
Measurable output	
Cost-benefit analysis for effectiveness	
Future Planning	
Where does the project go from here?	
Miscellaneous	
Exhibits, pictures, diagrams, etc.	
Reports, mimeos, monographs, books, etc.	
Others which may help explain the project	