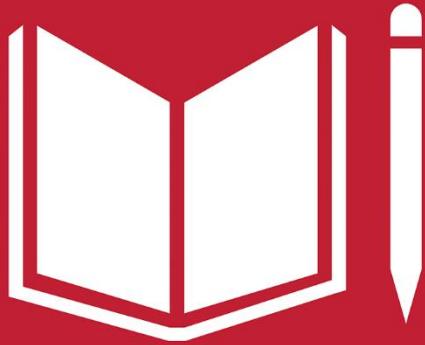


GOAL

4 QUALITY EDUCATION



GOAL 4: QUALITY EDUCATION

LIFELONG LEARNING MEASURES

As a college, MCC organized the International Ethics and Peace Education Conference (IEPEC) 2023. This gathering brought together students, educators, and community leaders to engage in thoughtful discussions on ethics, peace, and social responsibility. MCC fostered an educational culture that goes beyond traditional academic subjects, promoting values essential for building harmonious communities. IEPEC encouraged participants to see education as a lifelong journey of personal and ethical development, laying a strong foundation for responsible citizenship.

MCC also took great steps in cultural education through PANTALAKAYAN's Advocating for Balakat Mabalacat History and Cultural Awareness (ABeHCA) project, an initiative that infused local history and cultural values into the learning experience. This project provided students and residents alike with opportunities to learn about their heritage, encouraging a deep sense of respect for local traditions and identities. By emphasizing cultural knowledge, the "ABeHCA" project cultivated a sense of pride and unity, helping learners become more engaged and thoughtful members of their community.

The "GAMBUL" (Cultivate) art exhibit was crafted as a vibrant celebration of local talent and creativity, providing artists and community members with a meaningful platform to express their unique perspectives through various art forms. More than just a showcase of talent, "GAMBUL" became a space where creativity could thrive, inviting the wider community to experience and connect with the rich cultural expressions on display. This exhibit didn't simply highlight individual artistry—it cultivated a deeper appreciation for the shared cultural identity of the community, strengthening bonds and fostering pride in local heritage.

The MCC-L&T Certificate in Sewing was launched as a vocational training program focused on empowering women and underserved groups, with the first batch proudly comprising 35 single mothers. This program provided participants with practical skills in tailoring, giving them valuable tools to pursue economic opportunities and build a pathway to self-sufficiency. For many, it opened doors to employment or offered the knowledge needed to start small businesses, transforming the initiative into a true catalyst for economic empowerment.

A key example of MCC's commitment to supporting non-formal learners and fostering economic resilience in the Mabalacat community is its partnership with VXI Global Holdings BV Philippines, which introduced specialized BPO training for students and community members. This program, uniquely tailored for those outside the formal educational system, equips participants with essential skills for the rapidly expanding business process outsourcing (BPO) sector, addressing skill gaps and enhancing employability for those often underserved by traditional education.

By collaborating with industry leaders like VXI, MCC not only strengthens the local economy but also empowers individuals with practical, marketable skills that can lead to stable and fulfilling careers. This partnership embodies MCC's vision of creating inclusive, equitable opportunities that uplift the entire community of Mabalacat, reinforcing job readiness and economic stability for all.



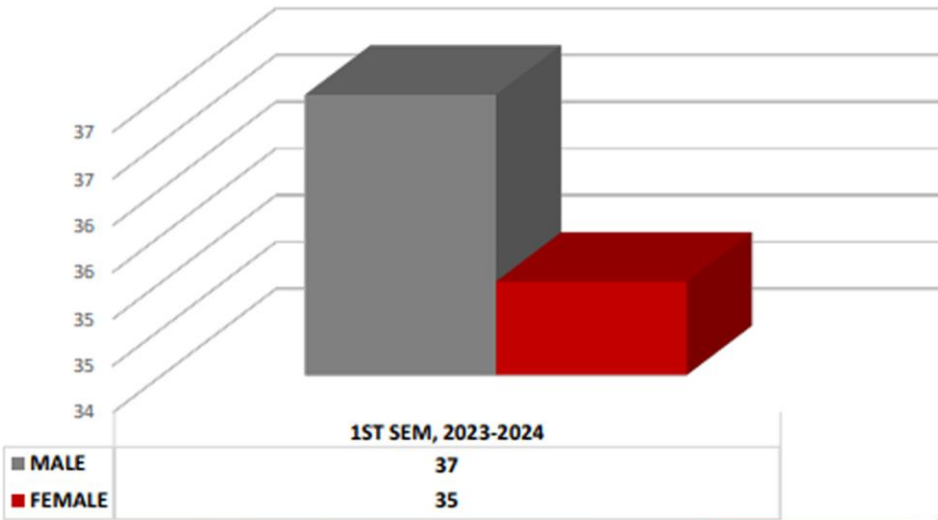
GOAL 4: QUALITY EDUCATION

PROPORTION OF FIRST-GENERATION STUDENTS

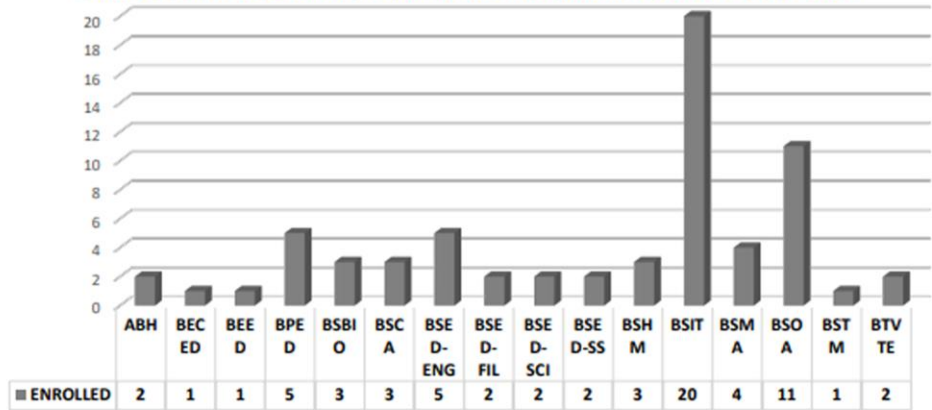
Mabalacat City College introduced the MCC UNA (First-Generation Special Admissions Program) to uplift and support first-generation college students. This initiative provides guaranteed admission for students whose parents did not complete a four-year college degree, helping to bridge educational gaps and expand access for those who may face additional barriers to higher education. With a straightforward admissions process, applicants need only meet the standard requirements and submit a Certificate of Eligibility from the City Social Welfare and Development Office (CSWDO), creating a seamless pathway to college for these pioneering learners.

In the 2023-2024 academic year, the MCC UNA program welcomed 67 first-generation students—32 women and 35 men—underscoring MCC’s commitment to gender equity and diversity. These students are now part of the “CRIMSON TRIBE,” a dedicated support network that nurtures resilience, ambition, and a strong sense of belonging for first-generation learners.

COMPARATIVE REPORT ON THE ENROLLMENT DATA BASED ON GENDER DISTRIBUTION FOR UNA PROGRAM FOR A.Y. 2023-2024



COMPARATIVE REPORT ON THE ENROLLMENT DATA BASED ON ENROLLED PROGRAMS FOR UNA PROGRAM FOR A.Y. 2023-2024



The chart shows enrollment data for the UNA Program for A.Y. 2023-2024. BSIT has the highest enrollment with 20 students, followed by BSOA with 11. Programs like BPEd and BSA show moderate interest, while several fields, including BECED, BEEEd, BSTM, and BTVTE, have very low enrollment (1-3 students). This data suggests varied interest across programs, with strong demand for IT and Office Administration.



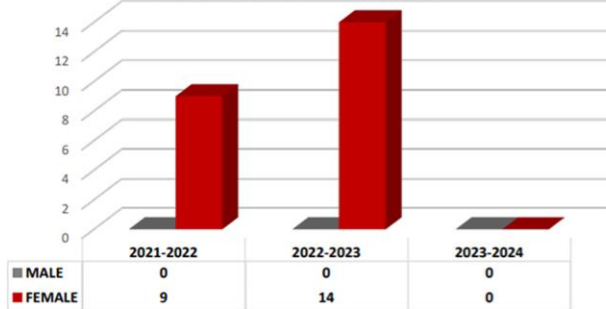
GOAL 4: QUALITY EDUCATION

PROPORTION OF GRADUATES WITH TEACHING QUALIFICATIONS

In 2023, there are 45 students from its Bachelor of Early Childhood Education and Bachelor of Elementary Education programs who graduated from MCC, all of whom are now fully equipped to embark on teaching careers. Of these graduates, 40 were women and 5 were men, underscoring the college's ongoing dedication to promoting gender equity and diversity within the teaching profession.

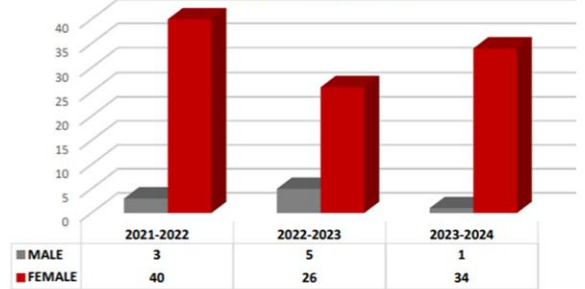
MCC's impact extends beyond graduation rates, as demonstrated by the outstanding performance of its graduates in the Licensure Examination for Teachers (LET). In the March 2023 LET, MCC achieved an impressive 70% passing rate, far exceeding the national average of 40.77%. The college's success continued into the September 2023 LET, where its passing rate rose to 76%, well above the national average of 47.01%. These remarkable results reflect MCC's unwavering commitment to providing its students with a rigorous, high-quality education, preparing them to become skilled educators who are ready to make a positive impact in classrooms across the Philippines. Through its comprehensive teacher preparation programs, MCC is shaping the future of education by ensuring that its graduates are well-equipped for success.

COMPARATIVE REPORT ON THE GRADUATION DATA OF BECED PROGRAM



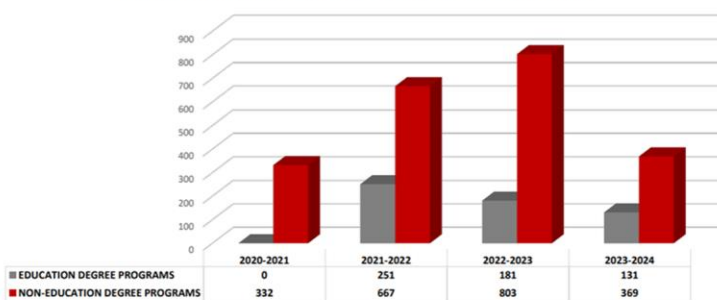
The graph shows that only female students graduated from the BECED program in 2021-2022 (9 graduates) and 2022-2023 (14 graduates). No graduates were recorded in 2023-2024.

COMPARATIVE REPORT ON THE GRADUATION DATA OF BEED PROGRAM



The chart indicates that female graduates consistently outnumbered male graduates in the BEED program across three academic years. In 2021-2022, there were 40 female graduates and 3 males. This trend continued with 26 females and 5 males in 2022-2023, and 34 females to 1 male in 2023-2024.

COMPARATIVE REPORT ON THE GRADUATION DATA BASED ON EDUCATION DEGREE PROGRAMS VS. NON-EDUCATION DEGREE PROGRAMS



The graph shows that non-education programs consistently outpaced education programs in graduates. Non-education graduations peaked at 803 in 2022-2023, while education graduations started in 2021-2022 with 251 and dropped to 131 by 2023-2024.