



MABALACAT CITY COLLEGE



08
PAMPANGA



ANNUAL REPORT

2023



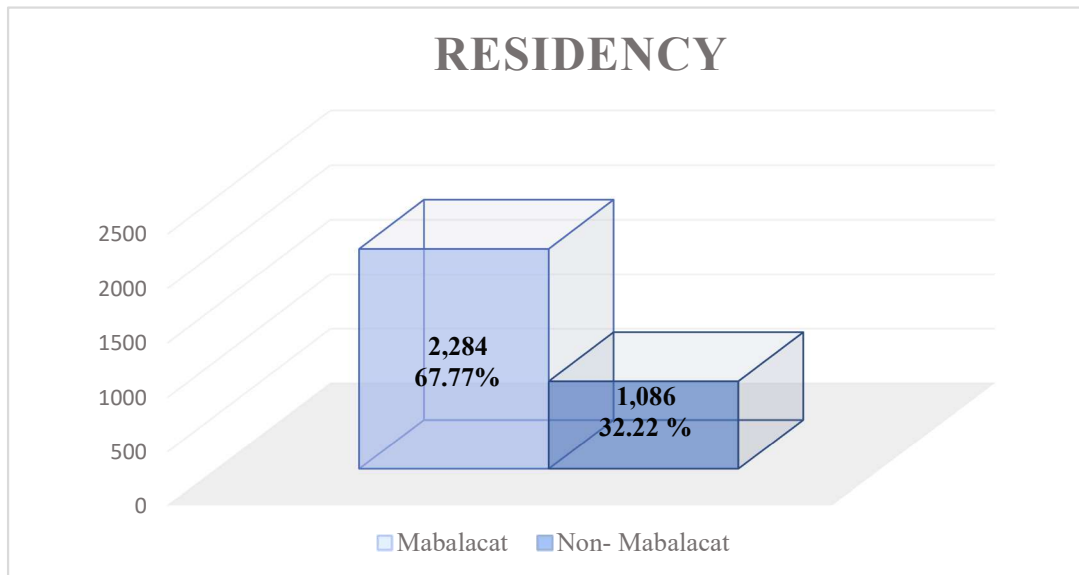
ADMISSIONS
MABALACAT CITY COLLEGE



MABALACAT CITY COLLEGE

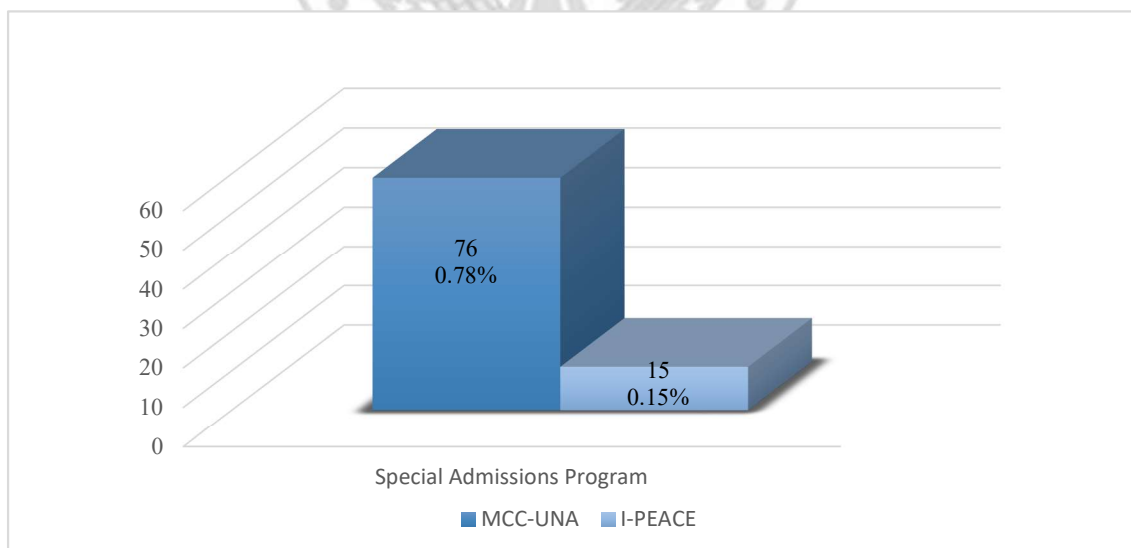
OAVP ADMISSIONS AND INFORMATION DELIVERY

Number of Mabalacat and Non-Mabalacat Residents



The data is categorized into "Mabalacat" and "Non-Mabalacat" applicants for academic year 2023-2024. Given that the institution is a local college of Mabalacat City, priority is accorded to local citizens of the city. However, as a community college, MCC warmly welcomes non-Mabalacat residents to apply for college admissions, contingent upon their performance in the college entrance exam and the availability of slots. With a total of 3,370 applicants, 2,284 individuals, constituting 67.77% of the total, are from *Mabalacat*, while 1,086 individuals, representing 32.22% of the total, are college applicants from *non-Mabalacat* residencies. The applicant's place of residence was considered a crucial factor in the admission process.

Number of Verified Applicants for Special Admissions Program



The presented data indicates that there were 76 verified applicants for the MCC-UNA program and 15 verified applicants for the I-Peace program. These figures offer valuable insights into the number of eligible applicants granted in these special admission programs.





MABALACAT CITY COLLEGE

OAVP ADMISSIONS AND INFORMATION DELIVERY

A. Number of College Entrance Examination Passers

| ADMISSIONS STATUS | | |
|---|--|---|
| INSTITUTE | PROGRAM | PASSED |
| IAS | Bachelor of Arts in History | 54 |
| | Bachelor of Science in Biology | 85 |
| ITE | Bachelor of Early Childhood Education | 40 |
| | Bachelor of Elementary Education | 68 |
| | Bachelor of Physical Education | 70 |
| | Bachelor of Secondary Education, Major in English | 76 |
| | Bachelor of Secondary Education, Major in Filipino | 33 |
| | Bachelor of Secondary Education, Major in Math | 60 |
| | Bachelor of Secondary Education, Major in Science | 43 |
| | Bachelor of Secondary Education, Major in Social Studies | 52 |
| | Bachelor of Technical-Vocational Teacher Education | 46 |
| | IBCE | Bachelor of Science in Customs Administration |
| Bachelor of Science in Information Technology | | 238 |
| Bachelor of Science in Management Accounting | | 75 |
| Bachelor of Science in Entrepreneurship | | 69 |
| Bachelor of Science in Office Administration | | 123 |
| IHTM | Bachelor of Science in Hospitality Management | 246 |
| | Bachelor of Science in Tourism Management | 167 |
| TOTAL | | 1614 |

From July 6- September 11, 2023, the admissions office completely sent congratulatory letters through email via the Admissions' Outlook account for the dissemination of the College Entrance Examination results for the Academic Year 2023-2024. Congratulatory letters were based on examination performance and slots availability of the chosen program. All verified passers need to confirm the slot to reserve the slot on the link provided.

The table/ indicates the total number of 1,614 examinees in each program who attained the institute's specific standards, program criteria, interview and College Entrance Examination (CEE) standards.

1. MCC-UNA

Seventy-six applicants have been successfully admitted through MCC-UNA (First Generation), possessing eligible certifications meticulously screened and endorsed by the City Social Welfare Development Office of Mabalacat. These individuals were granted automatic admission to the college, with the approval of their chosen program hinging on the alignment with their applied program and fulfillment of program requirements.





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Number of MCC-UNA (First Generation)

| ADMISSIONS STATUS | | |
|---|--|---|
| INSTITUTE | PROGRAM | PASSED |
| IAS | Bachelor of Arts in History | 2 |
| | Bachelor of Science in Biology | 5 |
| ITE | Bachelor of Early Childhood Education | 1 |
| | Bachelor of Elementary Education | 1 |
| | Bachelor of Physical Education | 6 |
| | Bachelor of Secondary Education, Major in English | 6 |
| | Bachelor of Secondary Education, Major in Filipino | 3 |
| | Bachelor of Secondary Education, Major in Math | 0 |
| | Bachelor of Secondary Education, Major in Science | 2 |
| | Bachelor of Secondary Education, Major in Social Studies | 2 |
| | Bachelor of Technical-Vocational Teacher Education | 3 |
| | IBCE | Bachelor of Science in Customs Administration |
| Bachelor of Science in Information Technology | | 20 |
| Bachelor of Science in Management Accounting | | 4 |
| Bachelor of Science in Entrepreneurship | | 0 |
| Bachelor of Science in Office Administration | | 11 |
| IHTM | Bachelor of Science in Hospitality Management | 6 |
| | Bachelor of Science in Tourism Management | 1 |
| TOTAL | | 76 |

The MCC-UNA (First Generation) initiative is designed to provide valuable opportunities for families to have a degree holder, fostering academic achievement within the family unit. These admitted students are endorsed to the Student Life Unit, where they can access specialized services tailored to their specific needs.

2. MCC-Indigenous People Equitable Access to College Education

Fifteen applicants have been successfully admitted to the I-Peace Program, selecting programs that align with their unique skills and capabilities. This initiative aims to provide equal educational opportunities for indigenous people (IPs). These admitted students are endorsed to the Kayantabe Unit for the I-Peace Connect Program, where they can access specialized services tailored to their specific needs.





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OAVP ADMISSIONS AND INFORMATION DELIVERY

Number of I-Peace

| ADMISSIONS STATUS | | |
|---|--|---|
| INSTITUTE | PROGRAM | I-PEACE |
| IAS | Bachelor of Arts in History | 0 |
| | Bachelor of Science in Biology | 0 |
| ITE | Bachelor of Early Childhood Education | 0 |
| | Bachelor of Elementary Education | 1 |
| | Bachelor of Physical Education | 1 |
| | Bachelor of Secondary Education, Major in English | 0 |
| | Bachelor of Secondary Education, Major in Filipino | 0 |
| | Bachelor of Secondary Education, Major in Math | 0 |
| | Bachelor of Secondary Education, Major in Science | 0 |
| | Bachelor of Secondary Education, Major in Social Studies | 0 |
| | Bachelor of Technical-Vocational Teacher Education | 0 |
| | IBCE | Bachelor of Science in Customs Administration |
| Bachelor of Science in Information Technology | | 8 |
| Bachelor of Science in Management Accounting | | 1 |
| Bachelor of Science in Entrepreneurship | | 0 |
| Bachelor of Science in Office Administration | | 0 |
| IHTM | Bachelor of Science in Hospitality Management | 3 |
| | Bachelor of Science in Tourism Management | 1 |
| TOTAL | | 15 |

3. Probationary

A total of **109 admitted applicants** were initially placed under **Probationary status** as they did not meet the program's criteria. Reconsideration for this status was based on CEE ranking and the availability of program slots. The Bachelor of Science in Customs Administration had the highest number of Probationary applicants, with 30 individuals, followed by the Bachelor of Science in Office Administration with 23. Other programs had varying numbers of Probationary applicants, with some having none.

To support their learning, additional assessments, evaluations, and preparatory learning activities may be introduced. Consequently, names were endorsed to **Academic Affairs** to provide an early intervention program. These initiatives aim to offer opportunities for applicants to demonstrate their suitability and capabilities during the probationary period.





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AY 2023-2024

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